



## District of Innovation Application Scoring Rubric

March 2013

Component: <b>Needs Assessment/Rationale</b>	Beginning	Emerging	Proficient	Exemplary
<p>A district successful in meeting this standard implements a collaborative and on-going process for innovation and continuous improvement in student learning. The vision and mission reflect high expectations for student learning which prepares students for dynamic, next generation learning.</p> <p>Examples of Supporting Evidence:</p> <ul style="list-style-type: none"> <li>• District’s Vision and Mission</li> <li>• Implementation Plan</li> <li>• Rationale/Needs Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Plan inadequately identifies goals and performance targets to advance the vision and mission</li> <li>• The vision and mission insufficiently demonstrates a guide/support for innovation in student learning</li> <li>• The plan demonstrates little evidence of a process that has identified gaps between expectations for student learning and student performance</li> <li>• Unsatisfactorily explains how innovation status will ensure a greater level of success for student learning</li> <li>• Low level of participation and engagement from all stakeholders (students, parents, teachers, professional organizations, community, administration, and board)</li> <li>• Minimally identifies and justifies need for waivers</li> </ul>	<ul style="list-style-type: none"> <li>• Plan partially identifies goals and performance targets to advance the vision and mission</li> <li>• The vision and mission partially demonstrates a guide/support for innovation in student learning</li> <li>• The plan inconsistently demonstrates a process that has identified gaps between expectations for student learning and student performance</li> <li>• Generally explains how innovation status will ensure a greater level of success for student learning</li> <li>• Some level of participation and engagement from all stakeholders (students, parents, teachers, professional organizations, community, administration, and board)</li> <li>• Partially identifies and justifies need for waivers</li> </ul>	<ul style="list-style-type: none"> <li>• Plan effectively identifies goals and performance targets to advance the vision and mission</li> <li>• The vision and mission appropriately demonstrates a guide/support for innovation in student learning</li> <li>• The plan satisfactorily demonstrates a process that has identified gaps between expectations for student learning and student performance</li> <li>• Satisfactorily explains how innovation status will ensure a greater level of success for student learning</li> <li>• Moderate level of participation and engagement from all stakeholders (students, parents, teachers, professional organizations, community, administration, and board)</li> <li>• Satisfactorily identifies and justifies need for waivers</li> </ul>	<ul style="list-style-type: none"> <li>• Plan precisely and accurately identifies goals and performance targets to advance the vision and mission</li> <li>• The vision and mission superbly demonstrates a guide/support for innovation in student learning</li> <li>• The plan thoroughly and effectively demonstrates a process that has identified gaps between expectations for student learning and student performance</li> <li>• Explicitly explains how innovation status will ensure a greater level of success for student learning</li> <li>• High level of participation and engagement from all stakeholders (students, parents, teachers, professional organizations, community, administration, and board)</li> <li>• Effectively identifies and justifies need for waivers</li> </ul>



Component: <b>Innovative Design Components</b>	Beginning	Emerging	Proficient	Exemplary
<p>A district successful in meeting this standard creates strategies and models that meet the established definition of innovation (KRS 156.108) and are reflective of best practice, based on data, and support for 21st Century learning.</p> <p>District plan aligns with the strategic goals of the Kentucky Board of Education.*</p> <p>Examples of Supporting Evidence:</p> <ul style="list-style-type: none"> <li>• Student Service Plan</li> <li>• Summary/Overview of School Plan</li> <li>• District’s Vision/Mission</li> </ul>	<ul style="list-style-type: none"> <li>• Insufficiently or inaccurately identifies innovative programs, models or strategies which readily support innovation, based on principles of innovation, and student learning</li> <li>• Plan inadequately describes how the innovative program, model, or strategies will improve learning for students</li> <li>• Plan ineffectually explains how identified strategies will lead to students who are better prepared for success in life and work</li> <li>• Goals and expected outcomes for the strategy are not evidently supported by innovation</li> <li>• Goals are not aligned to KBE strategic goals</li> <li>• Identified strategies, models, or programs reflect a minimal connection to current district initiatives</li> </ul>	<ul style="list-style-type: none"> <li>• Incompletely but accurately identifies innovative programs, models or strategies which readily support innovation, based on principles of innovation, and student learning</li> <li>• Plan somewhat describes how the innovative program, model, or strategies will improve learning for students</li> <li>• Plan partially explains how identified strategies will lead to students who are better prepared for success in life and work</li> <li>• Goals and expected outcomes for the strategy are partly supported by innovation</li> <li>• Some goals are aligned with KBE goals</li> <li>• Identified strategies, models, or programs reflect a limited connection to current district initiatives</li> </ul>	<ul style="list-style-type: none"> <li>• Satisfactorily and accurately identifies innovative programs, models or strategies which readily support innovation, based on principles of innovation, and student learning</li> <li>• Plan adequately describes how the innovative program, model, or strategies will improve learning for students</li> <li>• Plan proficiently explains how identified strategies will lead to students who are better prepared for success in life and work</li> <li>• Goals and expected outcomes for the strategy are sufficiently supported by innovation</li> <li>• Goals are aligned with KBE strategic goals</li> <li>• Identified strategies, models, or programs reflect a moderate connection to current district initiatives</li> </ul>	<ul style="list-style-type: none"> <li>• Exceptionally and accurately identifies innovative programs, models or strategies which readily support innovation, based on principles of innovation, and student learning</li> <li>• Plan comprehensively describes how the innovative program, model or strategies will improve learning for students</li> <li>• Plan thoroughly and clearly explains how identified strategies will lead to students who are better prepared for success in life and work</li> <li>• Goals and expected outcomes for the strategy are significantly supported by innovation</li> <li>• Goals are clearly and deliberately aligned to the KBE strategic goals</li> <li>• Identified strategies, models, or programs reflect a strong connection to current district initiatives</li> </ul>



Component: <b>Student Service Plan</b>	Beginning	Emerging	Proficient	Exemplary
<p>A district successful in meeting this standard establishes a student services plan that is reflective of best practice, based on data, and support for 21st Century learning</p> <p>Examples of Supporting Evidence:</p> <ul style="list-style-type: none"> <li>• Student Service Plan</li> <li>• Timeline</li> </ul>	<ul style="list-style-type: none"> <li>• Unclearly or vaguely communicates the total number of students being serviced by the proposed innovation plan</li> <li>• Unclearly or vaguely communicates the grade levels of the students serviced by the proposed plan</li> <li>• Insufficiently provides service for a variety of students (grade level or special population)</li> <li>• Inadequately reflects a commitment to equity or inadequately demonstrates an appreciation for diversity</li> </ul>	<ul style="list-style-type: none"> <li>• Generally communicates the total number of students being serviced by the proposed innovation plan</li> <li>• Generally communicates the grade levels of the students serviced by the proposed plan</li> <li>• Partially provides service for a variety of students (grade level or special population)</li> <li>• Somewhat reflects a commitment to equity or somewhat demonstrates an appreciation for diversity</li> </ul>	<ul style="list-style-type: none"> <li>• Adequately communicates the total number of students being serviced by the proposed innovation plan</li> <li>• Adequately communicates the grade levels of the students serviced by the proposed plan</li> <li>• Satisfactorily provides service for a variety of students (grade level or special population)</li> <li>• Appropriately reflects a commitment to equity or appropriately demonstrates an appreciation for diversity</li> </ul>	<ul style="list-style-type: none"> <li>• Clearly and specifically communicates the total number of students being serviced by the proposed innovation plan</li> <li>• Clearly and specifically communicates the grade levels of the students serviced by the proposed plan</li> <li>• Comprehensively and systematically provides service for a variety of students (grade level or special population)</li> <li>• Exceptionally reflects a commitment to equity or exceptionally demonstrates an appreciation for diversity</li> </ul>



Component: <b>Professional Development Plan</b>	Beginning	Emerging	Proficient	Exemplary
<p>A district successful in meeting this standard establishes a professional development plan that is reflective of best practice, based on data, and support for 21st Century learning</p> <p>Examples of Supporting Evidence:</p> <ul style="list-style-type: none"> <li>District of Innovation Service Plan</li> </ul>	<ul style="list-style-type: none"> <li>Inaccurately identifies professional development for faculty and staff which clearly support innovation</li> <li>Ineffectively explains why proposed professional development will prepare faculty and staff for increased success in innovation and student learning</li> <li>Very limited attempt to prepare adult learners to service a variety of students (grade level or special population)</li> <li>Inadequately reflects a commitment to equity or inadequately demonstrates an appreciation for diversity</li> </ul>	<ul style="list-style-type: none"> <li>Generally identifies professional development for faculty and staff which clearly support innovation</li> <li>Generally explains why proposed professional development will prepare faculty and staff for increased success in innovation and student learning</li> <li>Limited attempt to prepare adult learners to service a variety of students (grade level or special population)</li> <li>Somewhat reflects a commitment to equity or somewhat demonstrates an appreciation for diversity</li> </ul>	<ul style="list-style-type: none"> <li>Accurately identifies professional development for faculty and staff which clearly support innovation</li> <li>Accurately explains why proposed professional development will prepare faculty and staff for increased success in innovation and student learning</li> <li>Satisfactorily prepares adult learners to service a variety of students (grade level or special population)</li> <li>Adequately reflects a commitment to equity or adequately demonstrates an appreciation for diversity</li> </ul>	<ul style="list-style-type: none"> <li>Specifically and clearly identifies professional development for faculty and staff which clearly support innovation</li> <li>Specifically and clearly explains why proposed professional development will prepare faculty and staff for increased success in innovation and student learning</li> <li>Comprehensively and systematically prepares adult learners to service a variety of students (grade level or special population)</li> <li>Exceptionally reflects a commitment to equity or exceptionally demonstrates an appreciation for diversity</li> </ul>



Component: <b>Timeline</b>	Beginning	Emerging	Proficient	Exemplary
<p>A district successful in meeting this standard establishes a timeline that is specific, attainable, reflective of best practice, based on data, and support for 21st Century learning</p> <p>Examples of Supporting Evidence:</p> <ul style="list-style-type: none"> <li>• Student Service Plan</li> <li>• Data/Accountability</li> </ul>	<ul style="list-style-type: none"> <li>• Timeline is unclear and incomplete in outlining a plan of innovation implementation</li> <li>• Evidence of limited sense of urgency at all levels of the school district community for innovation plan</li> <li>• Evidence of minimal levels of risk taking and focus on innovation</li> </ul>	<ul style="list-style-type: none"> <li>• Timeline generally and partially outlines a plan of innovation implementation</li> <li>• Evidence of moderate sense of urgency at all levels of the school district community for innovation plan</li> <li>• Evidence of some levels of risk taking and focus on innovation</li> </ul>	<ul style="list-style-type: none"> <li>• Timeline adequately outlines a plan of innovation implementation</li> <li>• Evidence of strong sense of urgency at all levels of the school district community for innovation plan</li> <li>• Evidence of proficient levels of risk taking and focus on innovation</li> </ul>	<ul style="list-style-type: none"> <li>• Timeline thoroughly outlines a plan of innovation implementation</li> <li>• Evidence of very strong sense of urgency at all levels of the school district community for innovation plan</li> <li>• Evidence of significant levels of risk taking and focus on innovation</li> </ul>



Component: <b>Data/Accountability</b>	Beginning	Emerging	Proficient	Exemplary
<p>A district successful in meeting this standard has determined the outcomes its plan will attain and how the strategies of the plan are designed to improve student learning to a greater degree than the district's traditional strategies.</p> <p>Examples of Supporting Evidence:</p> <ul style="list-style-type: none"> <li>• Student Service Plan</li> </ul>	<ul style="list-style-type: none"> <li>• Gives a limited explanation for how innovation plan will improve student learning required by the accountability system</li> <li>• Gives a limited explanation for how innovation plan will improve student learning NOT required by accountability system</li> <li>• Student learning and performance will be inadequately measured by multiple sources of evidence</li> <li>• Uses little comparison or trend data to evaluate student learning and improve student learning</li> <li>• Weak or no assessment system, aligned with learning expectations, will yield reliable, valid and timely information</li> <li>• Support systems do not use student data/results and do not allow for continuous measuring for effectiveness</li> </ul>	<ul style="list-style-type: none"> <li>• Gives a partial explanation for how innovation plan will improve student learning required by the accountability system</li> <li>• Gives an incomplete explanation for how innovation plan will improve student learning NOT required by accountability system</li> <li>• Student learning and performance will be partially measured by multiple sources of evidence</li> <li>• Uses some comparison or trend data to evaluate student learning and improve student learning</li> <li>• Limited assessment system, aligned with learning expectations, will yield reliable, valid and timely information</li> <li>• Support systems show some evidence of using student data/results and allow for some level of continuous measuring for effectiveness</li> </ul>	<ul style="list-style-type: none"> <li>• Gives an appropriate explanation for how innovation plan will improve student learning required by the accountability system</li> <li>• Gives a complete explanation for how innovation plan will improve student learning NOT required by accountability system</li> <li>• Student learning and performance will be adequately measured by multiple sources of evidence/data</li> <li>• Uses appropriate comparison or trend data to evaluate student learning and improve student learning</li> <li>• Sufficient assessment system, aligned with learning expectations, will yield reliable, valid and timely information</li> <li>• Support systems use student data/results and allow for continuous measuring for effectiveness</li> </ul>	<ul style="list-style-type: none"> <li>• Gives in-depth explanation for how innovation plan will improve student learning required by the accountability system</li> <li>• Gives in-depth explanation for how innovation plan will improve student learning NOT required by accountability system</li> <li>• Student learning and performance will be comprehensively measured by multiple sources of evidence/data</li> <li>• Uses detailed comparison or trend data to evaluate student learning and improve student learning</li> <li>• Excellent assessment system, aligned with learning expectations, will yield reliable, valid and timely information</li> <li>• Support systems show extensive use of student data/results and allow for extensive continuous measuring for effectiveness</li> </ul>



Component: <b>Resources</b>	Beginning	Emerging	Proficient	Exemplary
<p>A district successful in meeting this standard has a detailed plan for the effective use of human, fiscal and physical resources to meet the demands of its plan.</p> <p>Examples of Supporting Evidence:</p> <ul style="list-style-type: none"> <li>District of Innovation Service Plan</li> </ul>	<ul style="list-style-type: none"> <li>Little to no description of how human, fiscal, and physical resources will be utilized by the innovation plan</li> <li>Plan unsatisfactorily describes how district personnel will be utilized effectively to advance innovation efforts</li> <li>If appropriate, plan minimally establishes a process to assign professional and support staff based on student learning needs and outcomes</li> <li>Very limited discussion of how budgetary planning and sufficient resources are employed to ensure effective implementation of innovation plan</li> <li>Plan minimally establishes a process for providing facilities, services, or equipment/technology for successful implementation of innovation plan</li> </ul>	<ul style="list-style-type: none"> <li>Limited description of how human, fiscal, and physical resources will be utilized by the innovation plan</li> <li>Plan somewhat describes how district personnel will be utilized effectively to advance innovation efforts</li> <li>If appropriate, plan generally establishes a process to assign professional and support staff based on student learning needs and outcomes</li> <li>Incomplete discussion of how budgetary planning and sufficient resources are employed to ensure effective implementation of innovation plan</li> <li>Plan generally establishes a process for providing facilities, services, or equipment/technology for successful implementation of innovation plan</li> </ul>	<ul style="list-style-type: none"> <li>Effective description of how human, fiscal, and physical resources will be utilized by the innovation plan</li> <li>Plan satisfactorily describes how district personnel will be utilized effectively to advance innovation efforts</li> <li>If appropriate, plan adequately establishes a process to assign professional and support staff based on student learning needs and outcomes</li> <li>Sufficient discussion of how budgetary planning and sufficient resources are employed to ensure effective implementation of innovation plan</li> <li>Plan adequately establishes a process for providing facilities, services, or equipment/technology for successful implementation of innovation plan</li> </ul>	<ul style="list-style-type: none"> <li>Detailed and focused description of how human, fiscal, and physical resources will be utilized by the innovation plan</li> <li>Plan clearly describes how district personnel will be utilized effectively to advance innovation efforts</li> <li>If appropriate, plan clearly and specifically establishes a process to assign professional and support staff based on student learning needs and outcomes</li> <li>Thorough discussion of how budgetary planning and sufficient resources are employed to ensure effective implementation of innovation plan</li> <li>Plan fully establishes a process for providing facilities, services, or equipment/technology for successful implementation of innovation plan</li> </ul>



Component: <b>Outcomes for Learning</b>	Beginning	Emerging	Proficient	Exemplary
<p>A district successful in meeting this standard establishes learning expectations and opportunities for students that are reflective of best practice, based on data, and support for 21st Century learning</p> <p>Examples of Supporting Evidence:</p> <ul style="list-style-type: none"> <li>• Student Service Plan</li> <li>• District of Innovation Service Plan</li> </ul>	<ul style="list-style-type: none"> <li>• Little to no description of how the innovation plan will lead to greater improvement in student learning</li> <li>• Minimally reflects a commitment to equity and minimally demonstrates an appreciation for diversity, particularly for special populations</li> <li>• Slightly addresses educational opportunities for all students</li> <li>• Plan provides an unclear description of non-traditional learning opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• General description of how the innovation plan will lead to greater improvement in student learning</li> <li>• Generally reflects a commitment to equity and generally demonstrates an appreciation for diversity, particularly for special populations</li> <li>• Somewhat addresses educational opportunities for all students</li> <li>• Plan provides a general description of nontraditional learning opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Sufficient description of how the innovation plan will lead to greater improvement in student learning</li> <li>• Satisfactorily reflects a commitment to equity and satisfactorily demonstrates an appreciation for diversity, particularly for special populations</li> <li>• Adequately addresses educational opportunities for all students</li> <li>• Plan provides a consistent description of non-traditional learning opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Focused and thorough description of how the innovation plan will lead to greater improvement in student learning</li> <li>• Exceptionally reflects a commitment to equity and exceptionally demonstrates an appreciation for diversity, particularly for special populations</li> <li>• Systematically addresses educational opportunities for all students</li> <li>• Plan provides a focused description of non-traditional learning opportunities</li> </ul>