

# LESSONS LEARNED FROM CRISIS



## LEADERSHIP

Create a "digital" culture where on-line digital and off-line digital instructional design are a part of your instructional plan to achieve consistency and continuity for students and staff despite changes in school closures.

## TEACHING & LEARNING

Instructional Design should be done using Learning Management Systems (LMS). Instructional Design should think in terms of "Productive Learning Time" not "Instructional Time". Remember, if you are using NTI it is a performance-based program. It's not about seat time. Provide opportunities for project-based learning and student choice.

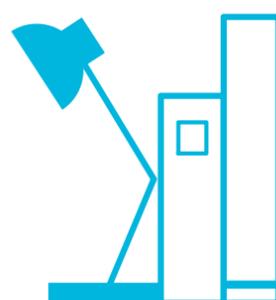


## STUDENT PARTICIPATION

Communicate often by hosting one-on-one or group video communication or phone calls between teacher and students (or teacher and parent with smaller children or students with special needs). Track student time logged into an LMS completing assignments or submission of paper-based assignments for students in a non-digital, non-traditional setting. At least one "interaction" per day meets the requirement of "Daily Participation" for each student

## STAFF PARTICIPATION

Staff participation can be accomplished using hard copy logs or software. The participation feature in Infinite Campus Gradebook can also serve as a form of documentation of teacher participation. Classified staff vary based on district decision and role group.



## SUPPORT SERVICES

Support to families and communities is crucial for NTI to be successful. Some of those services should be dispersed into the communities and among school support staff when possible.

## COMMUNICATION

Constant communication with parents, students and community is crucial. Part of the teacher-student interaction should be only about social-emotional well-being. Conduct regular check-ins to find out how students are doing.



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