

Turnaround Vendor Application Rubric

Application Component	Inadequate (1 point)	Meets Expectation (2 points)	High-Quality (3 points)
Describe the process you will use to develop and implement a turnaround plan in partnership with stakeholders, including the school principal, other school leaders, teachers, and parents.	Process described does not address both development and implementation, and/or stakeholder groups are not identified.	A satisfactory process is described including steps and timelines with identified stakeholder groups.	A robust process is described including steps that align to an established improvement approach with appropriate timelines and active and meaningful stakeholder engagement including principal, other school leaders, teachers and parents.
Provide specific examples and supporting artifacts of the documented success you have at turnaround diagnosis, including success specific to the public elementary and secondary school setting.	Examples are generic and/or no supporting artifacts are provided.	Examples indicate moderate success at turnaround diagnosis in public elementary and secondary school settings. Supporting artifacts include root cause analysis tools and examples of improvement priorities.	Examples include strong success at turnaround diagnosis for multiple school types, locations, and settings. Supporting artifacts include tools and priorities that align to an established improvement approach.
Provide specific examples and supporting artifacts of the documented success you have at providing training related to turnaround leadership and improvement processes, including success specific to the public elementary and secondary school setting.	Examples are generic and/or no supporting artifacts are provided.	Examples indicate moderate success at providing training related to turnaround leadership and improvement processes in public elementary and secondary school. Supporting artifacts include adequate training materials and data supporting success.	Examples indicate strong success at providing training related to turnaround leadership and improvement processes for multiple school types, locations, and settings. Supporting artifacts include robust training materials and data supporting success.
Provide specific examples and supporting artifacts of the documented success you have at securing the improved	Examples are generic and/or no supporting artifacts are provided.	Examples include success at securing moderate improvements in the performance of organizations, including success	Examples include success at securing strong improvements in the performance of organizations. Artifacts include multiple types of

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performance of organizations, including success specific to the public elementary and secondary school setting.		specific to the public elementary and secondary school setting. Artifacts include data supporting improvement.	data showing improved performance in multiple public elementary and secondary school settings
Provide specific examples and supporting artifacts of the expertise you have in using evidence-based strategies, as defined by the Every Student Succeeds Act (ESSA, 2015), to improve student achievement, instruction, and schools.	Examples are generic and/or no supporting artifacts are provided.	Moderate use of specific evidenced-based strategies that meet ESSA requirements is described, including a satisfactory process for identifying along with supporting artifacts such as studies and implementation data.	Strong use of specific evidenced-based strategies that meet ESSA requirements is described, including a robust process for identifying along with supporting artifacts including the success of each in improving student achievement, instruction, and schools.
Detail the human and other resources you currently have available and/or are prepared to employ in the future. Attach detailed resumes for any key personnel the entity has identified thus far to direct turnaround efforts in Kentucky and/or qualifications the entity will require such individuals possess prior to appointment.	Description is generic and/or no resumes or qualifications are provided.	The information regarding current employees and key personnel assigned to this turnaround effort includes satisfactory qualifications. Information indicates adequate overall resources.	The information regarding current employees and key personnel assigned to this turnaround effort includes strong qualifications and a robust plan to ensure ample resources.