

Behavior Data Entry *Example*

Office of Continuous Improvement and Support Office of Special Education and Early Learning Kentucky Department of Education

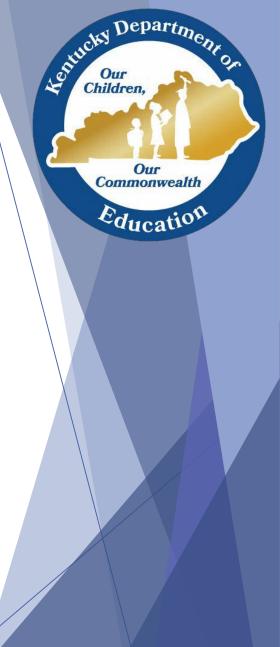
Data Entry – How do we do this?

- Some behavior events that happen are simple and straight forward to put into Infinite Campus (IC).
- Others are not. Quite frequently, we have events that are very complicated.
- Let's look at an example of a complicated incident with multiple events and resolutions.



Data Entry – Fight Example

There is a fight in the hallway one morning between Student 1 and Student 2 (both boys). They are fighting because Student 1 brought in alcohol, and Student 2 brought in marijuana. Each thought they were supposed to bring in the other. The School Resource Officer (SRO) is the first staff member on the scene, and he restrains Student 1 to help end the fight. Student 2 immediately calmed down as soon as the SRO showed up and was not restrained. **Student 3** (a girl) is injured during the fight.



Data Entry – Fight Example, *continued*

- Both students are assigned to the SAFE room the rest of the day and are then suspended for 3 days because of the fight.
- This was Student 1's third fight of the school year, so he was assigned to 5 days at the alternative program BEAR Academy in addition to the suspension. He was assigned an additional 5 days in BEAR Academy for bringing in alcohol on school campus.
- Student 2 was assigned two weeks (10 days) to **BEAR Academy for bringing in marijuana on** school campus.

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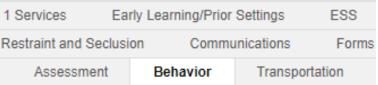
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Data Entry – Behavior Tab

- Begin by looking up a student be sure it's in the right year and the correct school.
- Choose the Behavior tab. tel Services



Choose Behavior Management. Attendance

Behavior Management

Choose New.

Behavior Management



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Data Entry – Recording the Incident

Fill in the details of the incident, being sure to leave out names.

ncident ID: 33486	Status	Submitted Date: 02/14/2020 01:52 PM
	In-Progress V	Submitted By: Administrator, System
Alignment	Title	
Discipline V	Physical Altercation	
Date of Incident	*Time of Incident	Damages
02/14/2020	08:47 AM	\$ 0.00
Context		Context Description
SS: School Sponsored Even	t, during school hours 🔹	
Behavior Event Location		Location Description
SSL3: Hallway/Stairwell 🔻		
Details		
		utside of the gym. They had an agreement to bring beer/weed to the school to use in t dent 2 was supposed to bring in weed, so they each brought in what they thought they
		acks later. According to witnesses, Student 1 punched Student 2 in the face, and Stud

- Modified by: Administrator, System 02/14/2020 14:01

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Data Entry – Adding the Event(s)

Now that you've added the overall incident, you must add the event or events that occurred. Click "Add Event/Participant".



Events and Participants

This section will store event and participant information. Event Details will be shared across participants. Participant Details will only be displayed on that person's behavior tab.

Add Event/Participant Add Resolution Add Behavior Response

Data Entry – Recording the Event

Fill in the details of the event.

vent and Participar	nt Details		×
Event Details			
*Event Type: N15: Fighting - Student Event ID: 33891	to Student (physical aggression)	▼	
Demerits: 0 State	Code: N15: Fighting - Student to S	tudent (physical aggression)	
Call Police	Violence Indicator	School Resource Officer	Gang Related
Court Designated Worke	ŧ٢		
Participant Type	T		
		- Modified by: Administrator, S	lystem 02/14/2020 14:00



Data Entry – Adding the Participant(s)

Now that you've added an event, you must add the participant(s) involved in that event.

Add Participant Filter: Student Name or Complete Student Number: Students ▼ Type name here to search for participant Search
Save Close

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Data Entry – Recording the Participants

	(Uncheck to	exclude participant.)	D	isplay on Portal	Hide Details
Role: Offender ▼	Demerits 0	*Relationship to School 1: Current Student	ol T		
Injury 1: No Injury		njury Description		Medica Provid	al Service ed:
to school. Stud	dent 1 brought b	ned Student 2 in the face, beer, and Student 2 broug The fight occurred in the h	ht weed. Student 1	was restrained durin	posed to bring g the fight, as
Arrest	Charge	es C	ivil Proceedings		

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Data Ent	try – Record	ing the Particip	pants
Role: Offender Injury 1: No Injury	Uncheck to exclude participant.		de Details
		starting a fight over what they were supposed the hallway outs the hallway outs	
Arrest	Charges C	ivil Proceedings	

Data Entry – Recording the Participants

ole:	Demerits	*Relationship to S	chool			
/ictim 🔻	0	1: Current Stude	nt	T		
jury 2: Minor Injury	•	Injury Description Bruise on back			Medical Service Provided:	
4-31-1						
talis:						
tudent 3 (this tudent 2. Stu	dent 3 was sla	in the hallway outside mmed against the wal	I and received a bri	uise. The school nu		
tudent 3 (this tudent 2. Stu	dent 3 was sla		I and received a bri	uise. The school nu		
tudent 3 (this tudent 2. Stu	dent 3 was sla	mmed against the wal	I and received a bri	uise. The school nu		
tudent 3 (this tudent 2. Stur ack, and she	dent 3 was sla	mmed against the wal class. No further medic	I and received a bri	uise. The school nu eded.		
tudent 2. Stu	dent 3 was sla went back to	mmed against the wal class. No further medic	I and received a bri al attention was ne	uise. The school nu eded.		

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Now that you've added the participant(s), you must add the resolution that occurred to each participant because of the event.

Add Event/Participant	Add Resolution	Add Behavior Response
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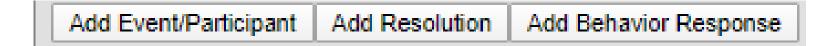
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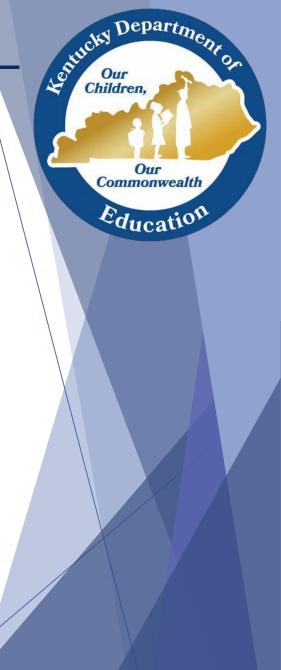
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Resolution Details				
*Resolution Type: SSP7: Restraint Resolution ID: 45342		•		
State Code: SSP7: Restr	aint		Category: Minor	
*Resolution Assign Date: 02/17/2020 Duration in School Days: Behavior Admin Staff Nam Details:	02/14/2020 📛	Resolution Start Time: 08:47 AM	Resolution End Date: 02/14/2020	Resolution End Time: 08:49 AM
Student 1 was restrained	by SRO during the fight	with Student 2.		



When you add a resolution SSP7 (Restraint) or SSP8 (Seclusion), you must add the behavior response and fill it out completely, for each behavior response.





Data Entry – Adding the Response(s) – Student 1

Response Details			
*Response Type			Complete
BR06: Standing posi	tion restraint 🔹		
Response Date 02/14/2020	*Response Start Time 08:47 AM	*Response End Time 08:49 AM	Duration 2 mins
Pre-Response Interv	entions:		
RI17: Provide	warning and correction		
staff, which led to this Pre-Response Interve SRO noticed a crowd Student 2 fighting. SP with separating stude	response. Include a description of a ntions and how the student's behaving gathering in front of the gym and to RO informed them to stop, but they do nts. SRO and Mr. Blue tried to stop	ument an account of the actions by th ny events leading up to the response or posed danger or harm.) Id students to move on to class. He th lid not. SRO and another staff member the fight by trying to separate by step Student 2 in face. Ms. Pink observed	, the effectiveness of any nen saw Student 1 and er Mr. Blue goes to assist ping in between. Student
how school personnel		t an account of the student's behavio ior, interactions between the student a e type.)	
1. SRO put Student 1		ate by stepping in between, but this o hold. SRO put Student 1 in a bear hug d and watched the time.	



Data Entry – Adding the Response(s), continued – Student 1

ne response. Includ lanned positive beh	e a description of th	t or Seclusion: Document an account of the involved students and staff following the effectiveness this response had in deescalating the situation as well as any
	entified as eligible ur	that could reduce the need for a restraint or seclusion response in the future. If nder 504 or IDEA, document a referral or why declining to refer. Document all vell as the date, time and attendees of any follow-up debriefing sessions.)
		ked with Mr. Blue to the SAFE room. SRO brought Student 1 into the security
office, which is next	to the gym, where I	he calmed down and was then taken to the SAFE room. Principal called parents ight and Student 1's mother of the restraint used.
		·
Room:		
		Medified by: Administrator, System 02/10/2020 10:25
		- Modified by: Administrator, System 02/19/2020 10:35
Student Details		
Stadent Details		
0	ured during the resp	ponse
Student was inj		ponse
0		ponse
 Student was inj Guardian Conta *Date 	acted *Time	Contact Name
 Student was inj Guardian Conta 	acted	
 Student was inj Guardian Conta *Date 	acted *Time	Contact Name
 Student was inj Guardian Conta *Date 02/19/2020 Details 	acted *Time 09:00 AM	Contact Name
 Student was inj Guardian Conta *Date 02/19/2020 Details 	acted *Time 09:00 AM	Contact Name Mother
 Student was inj Guardian Conta *Date 02/19/2020 Details 	acted *Time 09:00 AM	Contact Name Mother
 Student was inj Guardian Conta *Date 02/19/2020 Details 	acted *Time 09:00 AM	Contact Name Mother

Data Entry – Adding the Response(s), continued – Student 1

Participant(s) Details					
	e should be added to this section. R sting in the restraint or observing the		defined	l as	the people who
Name		Role			
		S1: Staff Secondary	۲		Participant was injured during the response
		P3: SRO Primary/Lead	T		Participant was injured during the response
		O1: Staff Observer	۲		Participant was injured during the response
Add Participant					
Filter:	Participant Name:				
School Employees V	Type name here to search for par	ticipant	Searc	:h	
			-		

Delete

Save

Close

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Departmen denuchy . Data Entry – Adding the Resolution(s) Our Children, Student 1 Our Commonwealth Resolution Details Education *Resolution Type: IN-HOUSE SUSPENSION Resolution ID: 45343 State Code: INSR: In-School Removal Category: Minor *Resolution Assign Date: Resolution Start Date: Resolution Start Time: Resolution End Date: Resolution End Time: 02/17/2020 🗖 02/14/2020 08:50 AM 02/14/2020 03:30 PM Duration in School Days: Behavior Admin Staff Name Ŧ Details: Student 1 spent the rest of the day after the fight in the SAFE room.

Resolution Details					
*Resolution Type: SSP3: Out of School Susp Resolution ID: 45340	pension	T			
State Code: SSP3: Out of *Resolution Assign Date: 02/14/2020	•	Resolution Start Time: 08:30 AM		y: Minor Resolution En 03:30 PM	d Time
*Duration in School Days: 3.00 Behavior Admin Staff Name					
		¥			
Details:					
Student was assigned 3 d	ays of out of school susp	pension for physical alte	ercation, per board polic	:y.	



Resolution Details			
*Resolution Type:			
IN-HOUSE SUSPENSION	T		
Resolution ID: 45344			
State Code: INSR: In-School Removal		Category: M	linor
*Resolution Assign Date: Resolution Start Date:	Resolution Start Time:		Resolution End Time:
02/17/2020 🗂 02/20/2020 🗖	08:30 AM	02/26/2020 🛱	03:30 PM
Duration in School Days:			
Behavior Admin Staff Name			
L	•		
Details:			
Because this student had been in three fights this within the district, BEAR Academy.	school year, he was ass	signed 5 days in the alte	ernative program



Resolution Details			
*Resolution Type:			
IN-HOUSE SUSPENSION	T		
Resolution ID: 45339			
State Code: INSR: In-School Removal		Category: M	linor
*Resolution Assign Date: Resolution Start Date:	Resolution Start Time:		Resolution End Time:
02/14/2020 🗂 02/14/2020 🗂	08:48 AM	02/14/2020 🛱	03:30 PM
Duration in School Days:			
Behavior Admin Staff Name			
	T		
Details:			
Student 2 was assigned in-school suspension for	the rest of the day after t	the altercation.	



Resolution Details				
*Resolution Type:				
SSP3: Out of School Sus	pension	Y		
Resolution ID: 45341				
State Code: SSP3: Out of	f School Suspension		Category	/: Minor
*Resolution Assign Date:	*Resolution Start Date:	Resolution Start Time:	*Resolution End Date:	Resolution End Time
02/14/2020 📛	02/17/2020 📛	08:30 AM	02/19/2020 📛	03:30 PM
*Duration in School Days:				
3.00				
Behavior Admin Staff Nam	e			
		T		
Details:				
Student was assigned 3 d	lays of out of school susp	pension for physical alte	ercation, per board policy	у.



Data Entry – Are we finished?

- Think back to what happened. There was a fight, a restraint, an injury to a witness, assignments to in-school suspension, out-ofschool suspension, and an alternative program.
- Is that all that happened in this example?
 - No, because there were multiple events. The boys brought in alcohol and marijuana.



Lentucky Department Data Entry – Adding Multiple Event(s) Student 1 Our Commonwealth Event Details Education *Event Type: A02: Alcohol Possession ٧ Event ID: 33892 Demerits: 0 State Code: A02: Alcohol Possession Call Police Gang Related Violence Indicator School Resource Officer 4 Court Designated Worker Participant Type w. - Modified by: Administrator, System 02/19/2020 13:58 Participant(s) Details (Check to include participant.) Show Details (Uncheck to exclude participant.) Display on Portal Show Details (Check to include participant.) Show Details

Data Entry – Adding Multiple Event(s) Student 1

	ails				
	(Check	to include participar	nt.)		Show Details
	Uncheck to e	exclude participant.)	C	Display on Portal	Hide Details
Role: Offender	Demerits 0	*Relationship to 9 1: Current Stude		۲	
Injury 1: No Injury	lr ▼	jury Description			edical Service ovided:
	ought in beer to sl	nare with Student 2.	The plan was to drin	kitiatha awa SDO	discovered the
beer in Stude	nt 1's backpack a	after the fight with Si		k it in the gym. SRO	discovered the
Arrest	nt 1's backpack a Charge I	after the fight with Si			



Data Entry – Adding Multiple Resolution(s) – Student 1

Resolution Details			
*Resolution Type:	-		
IN-HOUSE SUSPENSION Resolution ID: 45345	•		
State Code: INSR: In-School Removal		Category: M	linor
*Resolution Assign Date: Resolution Start Date: 02/19/2020 02/27/2020 Duration in School Days: 4.92 Behavior Admin Staff Name	Resolution Start Time: 08:30 AM	Resolution End Date: 03/04/2020	Resolution End Time: 03:30 PM
Details: This student was assigned an additional 5 days o on school property.	f the alternative program	, BEAR Academy, due t	to bringing in alcohol

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Data Entry – Adding Multiple Event(s) Student 2

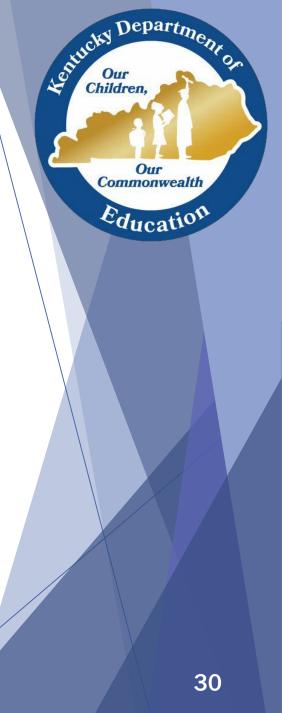
Event Details			
*Event Type: D02: Drug Possession Event ID: 33893		▼	
Demerits: 0	State Code: D02: Drug Poss	ession	
Call Police	Violence Indicator	School Resource Officer	Gang Related
Participant Type			
	Ŧ		
		- Modified by: Administrator, Sj	/stem 02/17/2020 10:48



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Data Entry – Adding Multiple Resolution(s) – Student 2

Resolution Details				
*Resolution Type:				
IN-HOUSE SUSPENSIO	N	•		
Resolution ID: 45346				
State Code: INSR: In-Sch	iool Removal		Category: M	linor
*Resolution Assign Date:	Resolution Start Date:	Resolution Start Time:	Resolution End Date:	Resolution End Time:
02/19/2020	02/20/2020	08:30 AM	03/04/2020 🗖	03:30 PM
Duration in School Days:				
9.92				
Behavior Admin Staff Nam	e			
		•		
Details:				
This student was assigned	d two weeks in the alter	native program, BEAR A	cademy, due to bringing	g in marijuana.



Data Entry – It's Messy!Here is what this incident looks like in IC:

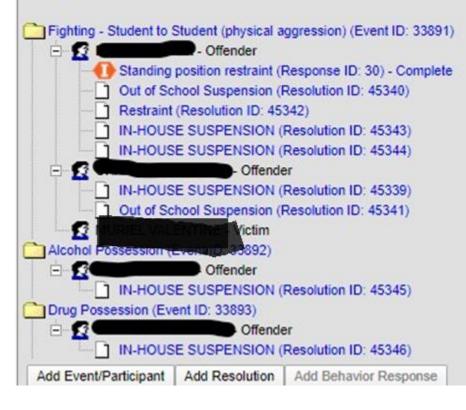
Incident ID: 33486	Status	Submitted Date: 02/14/2020 01:52 PM
	Complete V	Submitted By: Administrator, System
*Alignment	Title	
Discipline V	Physical Altercation	
*Date of Incident	*Time of Incident	Damages
02/14/2020	08:47 AM	\$ 0.00
*Context		Context Description
SS: School Sponsored Ever	nt, during school hours	
Behavior Event Location		Location Description
SSL3: Hallway/Stairwell V].	
Details		
gym. Student 1 thought he v supposed to bring. Our SRC punched him back, and then	vas supposed to bring in beer, and Stud discovered it in their respective backp they grabbed at one another. Student	utside of the gym. They had an agreement to bring beer/veed to the school to use in the lent 2 was supposed to bring in weed, so they each brought in what they thought they wer acks later. According to witnesses, Student 1 punched Student 2 in the face, and Student 3 3, who was not involved in the altercation, was slammed against the wall and received a ight, as Student 1 would not stop punching. Student 2 calmed down as soon as staff

Students: 1

Data Entry – It's Messy!Here are the events and resolutions:

Events and Participants

This section will store event and participant information. Event Details will be shared across participants. Participant Details will only be displayed on that person's behavior tab.



Review Participants



Resources

- Kentucky Department of Education Behavior Data Standards
- The Office of Special Education and Early Learning Webcast: Discipline Procedures for Students with Disabilities
- KDE Safe Schools Data Collection and Reporting website

