

KDE PBIS Trainings 2021

How to Request Assistance for PBIS

- Fill out request for assistance on the KDE PBIS webpage.
- Contact any of our PBIS Consultants directly.
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District Leadership Overview and Planning

- This one-day introduction will bring district leaders together to explore critical components of Positive Behavioral Interventions and Supports (PBIS), an MTSS framework for climate, culture, social, emotional, and behavioral outcomes.
- PBIS is the most researched and developed MTSS framework.
- Using activities and dialogue, leaders will acquire knowledge and build upon what is already known, to make informed decisions about next steps in improving the systems of support in place to positively impact student behavior.

Who Should Participate?

- Superintendent, School Board Members
Assistant Superintendent(s)
Director of Special Education
Principal(s)
Other District Personnel
PBIS District-based Coach/Coordinator

Tier I District Readiness

- Support district exploration of PBIS
- Planning for district and school readiness
- Learn about networking, technical assistance, and training opportunities
- Answer questions about specific needs within your school/district.

Who Should Participate?

- Administrators and/or instructions coaches from non-implementing districts and schools.

Tier I Coaching for School and District Leaders

- School administrators and coaches will prepare to lead their school through the planning and implementation of PBIS. These leaders will learn the critical features of PBIS and understand the integration of classroom management practices into Tier I. Participants will also learn about coaching and team facilitation roles, use of behavioral data for decision-making, and progress-monitoring for fidelity of implementation and student outcomes. School leaders may participate in this training as the third day follow-up to team training or in advance of team training.

Who Should Participate?

- District and building-based leaders overseeing implementation of PBIS in the school. Including: District-based PBIS Coach
- School administrator
- Tier 1 School-based Coach

Tier I Team Training

- During this training, your team will learn the features of Tier I PBIS as well as have time to develop an action plan for implementation. The training is aligned to the Tiered Fidelity Inventory (TFI), which will support your team in having a solid foundation for the features of Tier I and ability to continue to assess implementation using TFI.

Who Should Participate?

- A team representative of your school community and who are committed to implementing behavior supports school-wide. The team should include school administrator, Tier I school-based coach, and typically four to six team members (e.g.: general education teacher(s), special education teacher, family representative, clinical staff, etc.). District-based PBIS coaches are also encouraged to participate with school teams to support fidelity and sustainability of implementation throughout the district.

Tier II Readiness Training

- This training is designed for district/building level leadership including administrators, clinicians, tier 2 team members, teacher leaders that represent the district/building, etc. It is recommended that teams attend with administrators, as the focus of this training is on system features of Tier 2 work and the barriers that get in the way of doing it successfully. Those with authority to make systems-based decisions need to be present.

Who should Participate?

- Administrators
- District/Building Based Coaches
- Tier II Systems Team Members

Tier II Check In/Check Out

- This training session is designed to help teams and schools develop the capacity for an effective and efficient continuum of Tier II supports for youth. School teams will be supported in the establishment of a Secondary Systems Planning Team, learning how to use universal data to target groups of students in need of Tier II support and assessing the fidelity of interventions/supports provided. Teams will explore the critical features of Tier II interventions and how they are applied to the Check-in Check-out (CICO) intervention and the systems and data necessary for successful installation. Teams will be supported in developing their CICO system including their DPR, referral, acknowledgement system, and plan for progress monitoring.

Who Should Participate?

- This training is designed for school staff intended to engage in the coaching or coordination of Tier II systems, data, and the installation of Check-in Check-out.
- Coordinators: School staff intending on overseeing/managing CICO
- District/building based coaches specifically focused on supporting and overseeing Tier II and the installation of CICO
- Facilitators: School staff intending on being the ones to deliver or facilitate CICO

Tier 1 Team Booster

- This booster is designed for school teams who have been trained in Tier I Team Training since 2015, with the curriculum aligned to the Tiered Fidelity Inventory. This training emphasizes core modules from the full Tier 1 Team training, to boost full fidelity of implementation. Teams will leave with a concrete action plan to boost their implementation.

Who Should Participate?

- Teams who were formerly trained in PBIS Tier I since 2015. Tier I team includes a school-based PBIS coach, a school administrator, a family member, and individuals able to provide (a) applied behavioral expertise, (b) coaching expertise, (c) knowledge of student academic and behavior patterns, (d) knowledge about the operations of the school across grade levels and programs, and for high schools, (e) student representation.

Classroom Practices

- This Classroom Practice specific one day training will provide a more detailed look at all six of the classroom practices. Coaches, administrators, team members, and other classroom practice leaders engage in the professional learning necessary to install and coach the six identified classroom practices/components in a systemic, efficient, and effective way. This will include providing training to school staff, using the snapshots as self-assessment, peer-assessment and walkthrough data to assess implementation of the components and providing support to staff where data or staff requests indicate further needs.

Who Should Participate?

- External Coaches, Administrators, Teacher Leaders identified by Dist/Coop/ROE as trainers/coaches of classroom practices.

Restorative Practices within the PBIS Framework

- This training is designed for those participants interested in exploring how Restorative Practices (RP) fit within a school-wide MTSS framework. The training will specifically focus on the alignment of school-wide teaching systems and data systems as well as those within the classroom. Guidelines and cautions for installing Restorative Practices through the SWPBIS framework will be shared with participants including examples from districts currently implementing RP within SWPBIS.

Who Should Participate?

- This training is appropriate for any member of the Tier 1, 2, or 3 teams who wants to learn more about the alignment of RP into the SWPBIS framework. This training is ideal for those interested in/intending to lead the charge within their district/building.

Mental Health Integration (ISF)

- Schools and community mental health providers often share a common goal of supporting students and families to achieve social and emotional wellness. Traditionally, schools and community agencies are working in a co-located model to accomplish this common goal. The Interconnected Systems Framework (ISF) is a structure and process to achieve a single system of delivery across education and mental health, with active family and youth involvement. The ISF enhances the core features of PBIS, to expand the system, data, and practices required to meet the social, emotional and behavioral/mental health needs of students.

Who Should Participate?

- This training is intended for schools or communities who are identifying needs in supporting students beyond acting out problem behavior. The training will assist teams in *exploring* the need within their district and identify how an integrated system might improve desired outcomes within their school community.

Tier I/II/III-Tiered Fidelity Inventory Training

- During this training we will discuss the features of the various tiers of the TFI and will discuss/share examples of evidence that the team will need to collect in order to show that the school has met the expectations outlined in the scoring rubric. The training will also review the appropriate protocol of this instrument, according to the research, and participants will be shown how to enter the results of their findings at www.pbisapps.org

Who Should Participate?

- This session is most appropriate for PBIS Teams, including District or School-level PBIS Administrators and PBIS Coaches, who will be administering this evidenced-based fidelity instrument.

Navigating PBIS Apps

- We will demonstrate the features of this website and share the various resources available to PBIS Teams.
- The training will demonstrate the process of entering TFI results and of using the reporting options for action planning at the school level. The training will focus on the responsibility of the assessment coordinator for monitoring the school data that is entered into the system. We will demonstrate the opening and closing of assessment windows at the district level.

Who Should Participate?

- This session is most appropriate for PBIS District and School level Coaches and District Assessment Coordinators, or anyone assigned with the task of entering data or utilizing resources from www.PBISApps.org.