

THE

SAFETY

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Office of Continuous Improvement & Support Division of Student Success Student Engagement & Support Branch

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No Pass/No Drive in Kentucky Schools

By Doug Roberts, Program Consultant KDE

The No Pass/No Drive Law ([KRS 159.051](#)) was passed during the 2007 legislative session and affects every public and private school in Kentucky, including home schools. The law says that schools (which includes public, private and homeschools) will use academic and attendance data from the previous semester of the school year to determine whether 16- and 17-year-old students are compliant with the law. If deemed noncompliant, the student's current driver's license or learner's permit is revoked. This process occurs on a secure web portal that directly connects schools with the Kentucky Department of Transportation, Division of Driver Licensing. Promulgated in 2008, [601 KAR 13:070](#) sets forth the Transportation Cabinet's requirements under that statute.

To apply the first time for a driver's learning permit, students must obtain a paper form (KRS 159.051 School Compliance Verification Form, dated 1-1-12) issued by their school. The form will not be completed and issued by the school if the student is not eligible according to the terms of the law. A revoked learner's permit or driver's license can be reinstated electronically on the web portal if the student is compliant with the terms of the law for an entire semester or completes the credits in summer school. If a student is enrolled in homeschool, the student must pick up the appropriate No Pass/No Drive form from the school within their area of residence (which means the school where the student would attend if enrolled in a public school). The public school is not required to complete any portion of this form when it is issued to the homeschool student. The homeschool administrator of record must complete the form, verify that the student has met all requirements as set forth in the statute and then make that form available to the appropriate driver's license bureau for their permit/license. Private school administrators will work directly with the Department of Transportation to complete a student's eligibility.

The law states that the denial of the school compliance verification form (or revocation of a student's driver's license/permit) should occur for academic deficiency, dropping out of school prior to the student turning 18 years of age or missing nine or more unexcused absences in the previous semester. Academic deficiency is defined as a student who does not have passing grades in at least four courses or the equivalent the previous semester.

Academic Deficiency (as recommended by KDE)

Courses per Semester or Trimester	Number of Courses the Student Must Pass to be Compliant
4	3
5	4
6	4
7	5
8	6

School administrators (identified as the NPND administrator) are not required to report noncompliance until the end of a given semester; however, the district can decide to report it prior to the end of the semester. One word of caution, if a student is deemed to have failed the number of courses that would make them ineligible to drive, the school must affirm that the academic standing cannot be brought up to passing by the end of the semester. Once a student has reached the nine unexcused absences and the timeline established by the district has passed for the parent/guardian to provide excuse notes, then that student may be reported as non-compliant for that semester. Within ten days of receiving notification of academic deficiency, a district shall report the student's name and social security number to the Transportation Cabinet through the identified web portal. If a school administrator, parent/guardian or student has any questions regarding this process, they may contact [Sherri Clusky](#) at 502-564-4772, ext. 4040 or [Doug Roberts](#) 502-564-4772, ext. 4055.



Safety Briefs

DHS Active Shooter Exercise Starter Kits Available to the K-12 Academic Community

The Department of Homeland Security's Office of Academic Engagement released [Exercise Starter Kits](#) for the K-12 community focused on an active shooter incident as part of the [Campus Resilience \(CR\) Program](#). The Exercise Starter kits were developed in support of Department's [school safety efforts](#), including its work with the [Federal Commission on School Safety](#).

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The CR Program's Exercise Starter Kits are self-conducted tabletop exercises (TTX) that provide school districts and schools with a set of scalable tools to develop a TTX that can be tailored to validate or update their existing emergency operations plans, policies and procedures, while also identifying issues, gaps and areas for improvement in response to an active shooter incident.

The K-12 Exercise Starter Kits are currently available at the elementary, middle/junior high and high school levels. Each Exercise Starter Kit includes a set of planning documents that contain pre-populated exercise content that aligns with the Homeland Security Exercise and Evaluation Program's methodology and principles. The kits include:

- An Exercise Conduct Briefing for presentation during the TTX
- A Situation Manual to provide background information on the TTX, scenario content, as well as discussion questions for participants
- A Facilitator Guide for assisting facilitators in delivering the TTX
- A Participant Feedback Form Template for players to provide candid feedback on the TTX
- An After-Action Report Template for summarizing key strength and areas for improvement following the TTX

To obtain the new K-12 Exercise Starter Kits, please fill out this [request form](#).

Important Data

The [2018 Kentucky KIDS COUNT County Data Book](#) has been released. [Kentucky Youth Advocates](#) produces the report which offers the latest data on 17 measures of child well-being, showing whether outcomes for children have improved, worsened or stayed the same over a five-year period. Educators and policymakers can use this data to aid in decision making as they plan for how to help the youth of our state be successful. This year's data shows that four percent of Kentucky children are considered homeless, which is a troubling statistic that impacts education. Detailed data is available for every Kentucky county.

January is National Mentoring Month

[MENTOR: The National Mentoring Partnership](#) was launched in 2002 to focus national attention on the need for mentors can work to ensure positive outcomes for our young people. They provide a free [National Mentoring Month Toolkit](#) to anyone interested in participating. There are several events planned for the month including:

January 4, 2019 - I Am a Mentor Day

January 17, 2019 – International Mentoring Day

January 21, 2019 - Dr. Martin Luther King, Jr. Day of Service

January 31, 2019 - Thank Your Mentor Day

REMS Archived Webinar

The U.S. Department of Education [Office of Safe and Healthy Students](#) and [Readiness and Emergency Management for Schools \(REMS\) Technical Assistance \(TA\) Center](#) hosted a webinar on how schools and school districts can better prepare for family reunification after an emergency. In [Conducting a Secure, Safe, and Successful K-12 Family Reunification Process](#), presenters discussed key planning considerations, lessons learned and strategies for family reunification, including security and safety considerations and meeting the physical and emotional needs of students, teachers, staff and parents/guardians during the reunification process. This webinar is available for download and review at any time. [The Family Reunification Resource Guide](#) is also available and provides links to useful information.

Your Safe Schools Team:

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