Training Resources on How to Respond to an Active Shooter Situation

1. FEMA Emergency Management Institute: IS-907 Active Shooter: What Can you Do

   This course is not written for law enforcement officers, but for non-law enforcement employees. Upon completing this course, the participant will be able to:

   □ Describe actions to take when confronted with an active shooter and responding law enforcement officials.
   □ Recognize potential workplace violence indicators.
   □ Describe actions to take to prevent and prepare for potential active shooter incidents.
   □ Describe how to manage the consequences of an active shooter incident.

   NOTE: This training course includes a video re-enactment of an active shooter event on screen/page 11 of the learning module, which may be difficult for some viewers to watch. Viewers may skip this video and move to the next screen, which provides an overview of the key points from the video presentation.

2. AlerT: Active Shooter Training for School Staff

   AlerT stands for Assess, Lockdown, Evade, Resist, and Tell. AlerT is an active shooter defense training designed to account for the full spectrum of active shooter preparedness – prevention through recovery. AlerT’s Active Shooter Training for School Staff is an interactive eLearning course that explains response procedures and options during an active shooter type attack. You must register (free) to access. In addition to the Active Shooter Training for School Staff, participants may choose to also complete Re-Learn Lockdown Training for School Staff, which explains core security strategies associated with lockdown. There are also training resources for students and parents, including:

   □ AlerT Student Training Overview; and
   □ Parent Trainings: School Lockdown Overview and Family Reunification Process Overview


   This video describes the fundamental concepts of developing an Emergency Action Plan (EAP) for an active shooter scenario. This instructive video guides viewers through important considerations of EAP development utilizing the first-hand perspectives of active shooter survivors, first responder personnel, and other subject matter experts who share their unique insight.

   NOTE: This video includes descriptions of active shooter situations by survivors and some of the content may be of a sensitive nature.
4. Readiness and Emergency Management for Schools Technical Assistance (REMS TA) Center: Active Shooter Situations: Describing Unique Challenges Involved in Preparing for, Responding to and Recovering from a School-Based or Postsecondary Institution Shooting

This webinar provides information designed to enhance the development and implementation of emergency operations plans (EOPs) for schools and institutions of higher education (IHEs) in active shooter situations. The webinar emphasizes the unique challenges involved in preparing for, responding to, and recovering from a shooting incident at a school or an IHE.

5. Explore Secure: How to Survive an Active Shooter or Terrorist Attack – Animation

This video features an animated active shooter scenario instead of a live re-enactment to review Run-Hide-Fight. Learn how to react in a terrorist or active shooter incident to dramatically increase your chances of survival.

6. Kentucky Department of Criminal Justice Training: Active Shooter Training for Kentucky Educators (no closed captioning) and Active Shooter Training for Kentucky Educators (with closed captioning)

This video was created by the Kentucky Department of Criminal Justice Training specifically to fulfill the requirement KRS 156.095(7). It provides perspectives from local professionals in the education and criminal justice arenas and includes segments on, for example, security concerns and being prepared in the event of an active shooter situation. It also features a re-enacted active shooter training provided courtesy of the Houston Mayor’s Office of Public Safety and Homeland Security.

*NOTE: The final segment of this training course contains a video re-enactment of an active shooter event, which may be difficult for some viewers to watch.*