Classroom Evaluation of Kentucky Department of Education Key Core Work Processes for Novice Reduction

Design and Deliver Instruction

Key Elements of this Process	Guiding Questions for Quality Practice	Evidence of Practice Being in Place
All schools and districts are to ensure their instructional program is intentional and of the highest quality. Tier I is the highly effective, culturally responsive, evidence-based core instruction, provided to all students in the classroom. Teachers must implement evidence-based curriculum and/or strategies with fidelity for both academic and behavioral instruction. It is the responsibility of the teacher to determine how a student learns best.	• What systems/processes do teachers have in place to ensure Tier I instruction and assessments meet the intent of the adopted standards? • What systems of collaboration are in place in order to meet the Tier I educational needs of all students? • What is the protocol for ensuring Tier I and Tier II instructional needs are met and next steps for improvement are identified? • How does the teacher monitor the learning before, during, and after instruction? (Explicit Instruction) • What process is in place to ensure your students have an understanding of learning expectations (e.g., learning targets, goal setting, and purpose) and know the criteria for success? • What is the process classroom teachers' use when measuring instructional effectiveness based on student data? • How does the teacher ensure lessons are designed with students' cultural, social, and developmental needs in mind? • How do teachers determine the most appropriate and effective high yield strategies in order to ensure congruency to the intent of the learning target? • What system is in place to ensure students take responsibility for their own learning? • How does the teacher ensure cognitive engagement versus passive or active engagement? • What strategies and programs are implemented in classrooms and how do you measure their effectiveness on student achievement?	

___ Leverage

___ Concern

Greatest Impact on Novice Reduction

Most 5 4 3 2 1 Least