### Classroom Evaluation of Kentucky Department of Education Key Core Work Processes

(How will they learn it?)

### Design and Deliver Instruction

<table>
<thead>
<tr>
<th>KEY ELEMENTS OF THIS PROCESS</th>
<th>GUIDING QUESTIONS FOR QUALITY PRACTICE</th>
<th>EVIDENCE OF PRACTICE BEING IN PLACE</th>
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| **All schools and districts are to ensure their instructional program is intentional and of the highest quality. Tier I is the highly effective, culturally responsive, evidence-based core instruction, provided to all students in the classroom. Teachers must implement evidence-based curriculum and/or strategies with fidelity for both academic and behavioral instruction. It is the responsibility of the teacher to determine how a student learns best.** | • What systems/processes do teachers have in place to ensure Tier I instruction and assessments meet the intent of the adopted standards?  
• What systems of collaboration are in place in order to meet the Tier I educational needs of all students?  
• What is the protocol for ensuring Tier I and Tier II instructional needs are met and next steps for improvement are identified?  
• How does the teacher monitor the learning before, during, and after instruction? (Explicit Instruction)  
• What process is in place to ensure your students have an understanding of learning expectations (e.g., learning targets, goal setting, purpose) and know the criteria for success?  
• What is the process classroom teachers use when measuring instructional effectiveness based on student data?  
• How does the teacher ensure lessons are designed with students’ cultural, social, and developmental needs in mind?  
• How do teachers determine the most appropriate and effective high yield strategies in order to ensure congruency to the intent of the learning target?  
• What system is in place to ensure students take responsibility for their own learning?  
• How does the teacher ensure cognitive engagement versus passive or active engagement?  
• What strategies and programs are implemented in classrooms and how do you measure their effectiveness on student achievement? | |

**Greatest Impact**  
Most **5 4 3 2 1** Least