Assessment Literacy Resources

Foundations
Resources that build a foundation of understanding in assessment literacy and guide implementation of formative assessments

Formative Assessment: An Enabler of Learning

Benchmark Assessment for Improved Learning

The role of interim assessments in a comprehensive assessment system

Meaningful Measurement: The Role of Assessments in Improving High School Education in the Twenty-First Century

CASL
Resources used by the Kentucky Department of Education to support learning of the book *Classroom Assessment for Student Learning*


Kentucky CASL Facilitator’s Crosswalk to SB 1

Figure 7 Classroom Assessment Competencies

Examination
Diagnostic resources for use by principals to determine an entry point of implementation of assessment literacy within the school

IC map: Innovation Configuration Maps developed by a task force of Kentucky educators to implement the Kentucky Academic Standards, Professional Growth and Effectiveness System, and student assessment.

Attributes of effective formative assessment: The Council of Chief State School Officers (CCSSO) provides an in-depth exploration of the meaning and intent of formative assessment.

Supports
Websites that connect principals to related supports needed to fully integrate assessment literacy into a school’s learning culture

KDE Leadership Network: These networks are designed to build the capacity of district leadership teams throughout the Commonwealth to fully implement the requirements of Senate Bill 1 (2009).

PGES Student Growth: The SG interactive website provides a step-by-step guide to the student growth process for all educator job categories.
The Literacy Design Collaborative (LDC) and Student Growth: The LDC website provides many resources to support teachers, administrators, and instructional coaches that are exploring how to use tools from the Literacy Design Collaborative (LDC) to measure and/or support Student Growth Assessment Literacy & Student Growth Goal setting: This PowerPoint describes the assessment literacy practices that are not only embedded within the goal setting for student growth process but also serves as a guide when thinking about the larger role assessments play in the teaching and learning cycle

Funding
Resource regarding the allocation of professional learning funds to improve student outcomes

CPRÉ’s school finance research: Fifteen years of findings: A policy brief that describes methods used to track and reallocate professional development dollars