What Works Kentucky

Information Sheet

What Works Kentucky (WWKY) is a yearlong training program for school and district leaders looking to improve their research and data analysis skills. Participants in the program complete thirty hours of professional learning (delivered in four single day workshops spanning a single school year) culminating in the publication of a peer-reviewed research project that informs both the continuous improvement processes in their schools and the broader profession as a whole.

Throughout the program, participants are trained in an inquiry based procedure that encourages leaders to use large-scale statewide data sets combined with existing literature to examine local issues and propose solutions to common problems. Final projects are published to the What Works Kentucky website and submitted to the Education Resources Information Center (ERIC) for archive once they are approved by an independent peer review panel.

Join the 2020-21 Cohort

Applications are now open for the inaugural What Works Kentucky cohort! Potential participants should have a desire to learn more about the state of education in Kentucky and be eager to explore complex questions that impact professional practice. Applicants should hold a leadership position within their school or district and have an earned Master's degree. Preference will be given to leaders in schools/districts with schools identified for Targeted or Comprehensive Support and Improvement and to leaders without terminal degrees (Ph.D., Ed.D.). The application should take approximately ten minutes to complete and must be completed in one sitting. Click here to access the application.

Become a Peer Reviewer

The What Works Kentucky team is seeking applicants for the peer reviewer pool. Volunteer peer reviewers support WWKY participants in the completion of quality projects. All projects must pass a double blind peer review process by two reviewers before being published. Peer reviewers must complete an online training module before being assigned papers to review. Reviewers are expected to commit to two papers and must complete reviews within ten business days of being assigned a review. Reviewers should expect to review papers multiple times and provide detailed feedback to improve the quality of the paper to prepare it for publication. Qualified peer reviewers will hold a terminal degree (Ph.D., Ed.D.) in education or a related field and should be either practicing school or district leaders or university faculty in Kentucky. Click here to add your name to the peer reviewer pool.