IEP
School-Based Speech-Language and Medicaid Billing

SCHOOL-BASED MEDICAID SUMMIT
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This presentation is posted on the KDE webpage under Documentation for School-Based Medicaid Billing.
Special Note

• The content of this presentation may be applied to all disciplines as far as **Medical Necessity** is concerned.
Medicaid Covered Related Services

• The services are *medically necessary* and included in a Medicaid covered category (speech therapy, physical therapy, etc.);

• All other federal and state Medicaid regulations are followed, including those for provider qualifications, comparability of services and the amount, duration and scope of provisions;

• The services are included in the state’s plan or available under EPSDT; and

• The medical service must be *provided* to a Medicaid eligible student.
Speech-Language services to be reimbursed by Medicaid must be:

*medically necessary*

and

*appear in the child’s Individualized Education Plan (IEP)*
Medicaid billable services must be provided by **Qualified Practitioners**:

A speech-language pathologist is an individual meeting applicable requirements of 42 CRF 440.110, including the possession of a current Certificate of Clinical Competence from the American Speech Hearing Association (ASHA).
Guidance on Medical Necessity

According to ASHA, Medical Necessity for speech-language pathology and audiology services documentation is needed to establish medical necessity.

ASHA Medicaid Reimbursement FAQ, 2004
The state Medicaid office allows medical need to be based on “physical” or “mental” health services.
Documentation of medical need may be provided in a variety of ways.

Etiologies that establish students medical necessity

- Vocal nodules
- Intellectual disabilities
- Hearing loss
- Limited tongue mobility
- Functional abnormalities in the brain
- Apraxia of speech
- Language disorders, secondary to autism
Etiology “Unknown”

If the etiology of the communication disorder is “unknown,” other evidence is required to establish medical need. This evidence may include:

• Medical history including pertinent medical history that influences the speech-language or audiology treatment, a brief description of functional status prior to the onset of condition requiring speech-language pathologist, and relevant prior speech-language treatment.

• Date of onset of speech, language and related disorder diagnosis.

• Social and developmental history of the student.

• Evaluations, in addition to those from speech/language pathologists.
Etiology “Unknown” continued

- Conference Summary Reports that are part of the Admissions and Release Committee’s deliberations regarding the student’s disabilities and need for speech therapy.
- Physician referral.
- Initial assessment and date, the procedure used by the speech-language pathologist to diagnose speech, language, and related disorders, and the date the initial assessment is completed by the billing provider.
- Plan of treatment and date established.
- Progress notes or updated patient status reports concerning current functional communication abilities/limitation
Medicaid reimbursement is allowed for students who have articulation issues; however, there must be a physical or mental disability that is the cause of the problem. A statement by a speech-language pathologist of “Articulation, etiology unknown,” without evidence of medical need, will not support a claim for Medicaid reimbursement.
Where to currently document medical necessity on the IEP...

• Present Level Section under Health, Vision, Motor Abilities is the location to document Medical Necessity on the IEP.

• On the Conference Summary, you will check the appropriate Medicaid box(es) in Section V.

• To see examples of Medical Necessity statements, see 2013 School-Based Medicaid Conference Presentations: Speech Therapy Presentation.
Medicaid:

- Student not Medicaid eligible
- District does not bill Medicaid
- Student is eligible for Medicaid Billing
Questions

• You have index cards at your table. Please use the index card to record your questions.
• Drop your index cards in the box at the registration desk.
• We will review and answer your questions and then send out to all participants.

Thank you for allowing me to be with you today.
Resources

American Speech-Language-Hearing Association (ASHA)

http://www.asha.org/practice/reimbursement/medicaid/claimsFAQ.htm#2


“Medicaid and School Health: A Technical Assistance Guide,” issued by Centers for Medicaid and Medicare Services”


MEDICAID SCHOOL-BASED ADMINISTRATIVE CLAIMING GUIDE


Kentucky Department of Education School-Based Health Services (SBHS)

http://education.ky.gov/specialed/Pages/School-Based-Medicaid-Services.aspx