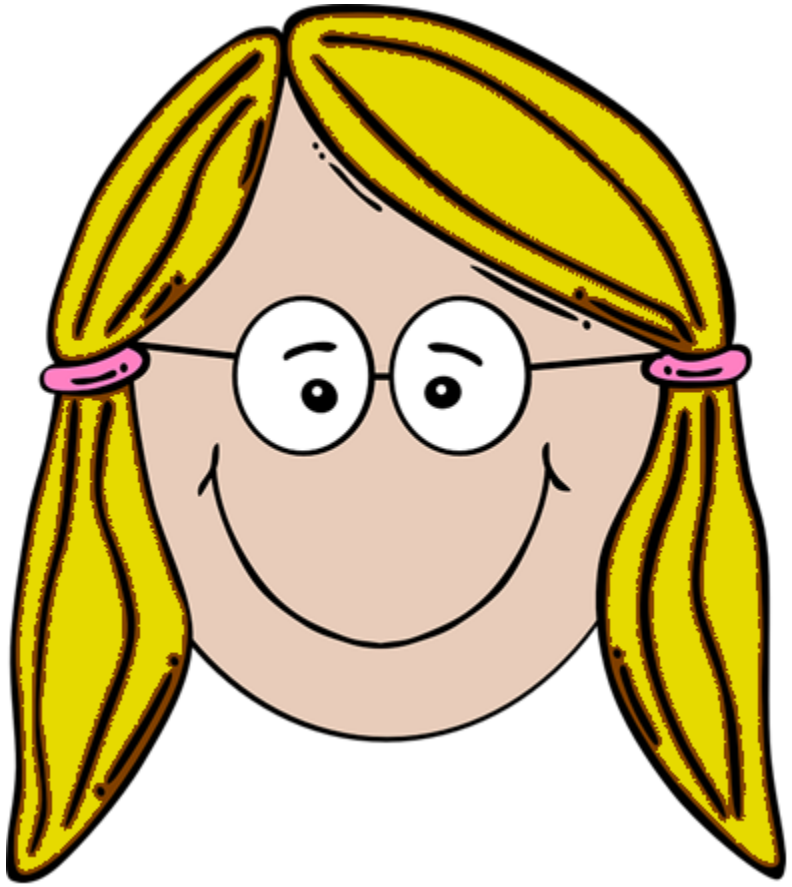
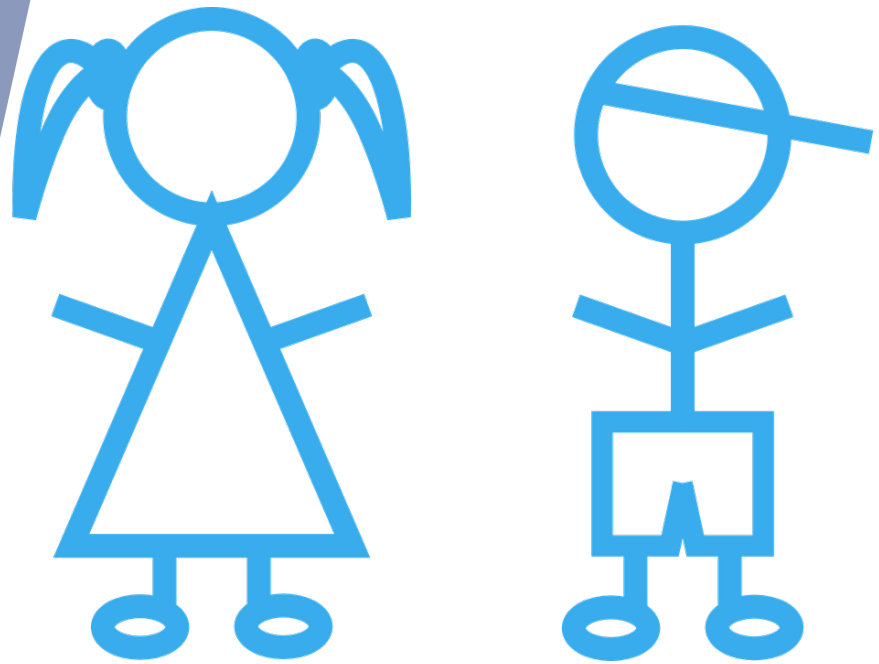
Kentucky Department of
Our
Children,
Our
Commonwealth
Education

What Do We Do With All These Data?

Amy Patterson
Office of Special Education and Early Learning (OSEEL)
Kentucky Department of Education (KDE)



- This is Amy.
- Amy loves data.
- Amy collects data from all over the state.
- Why does Amy care about the data?



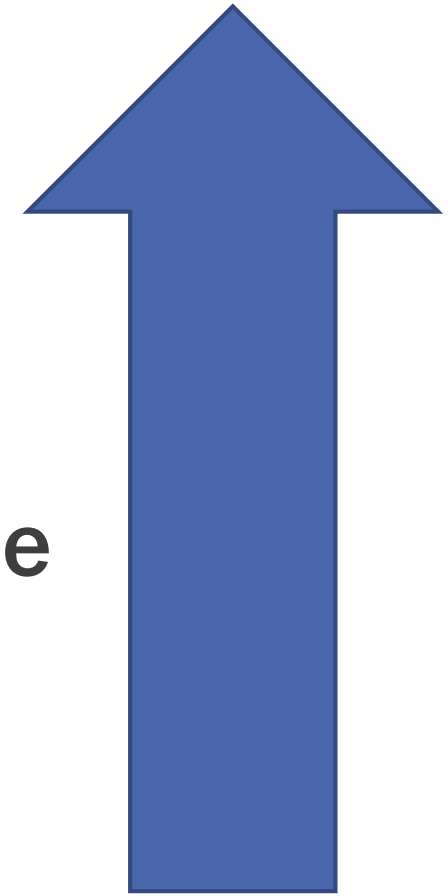
Why should YOU care about the data?

Data Use

- Federal Reporting
- Public Reporting
- Legislative Research Committee
- State Reporting
- District and School Decisions
- ARC Decisions

Data Use Revisited

- ARC Decisions
- District and School Decisions
- State Reporting
- Legislative Research Committee
- Public Reporting
- Federal Reporting



Reporting

Special Education Reporting Calendar

Due Date	Report	Data Location
Dec. 15	December 1 Child Count Data	*KY State Reporting > IDEA Dec 1 Count Extract*
June 30	Indicator 11 & 13 data	Spreadsheet sent to district (*KY State Reporting > KDE Reports > SpEd_Evaluation_Detail* report helps find students for Indicator 11)
June 30	Safe Schools Report	*KY State Reporting > Safe Schools*
July 1	Personnel	*Submitted in GMAP*
July 30	Special Education Exiting Data	Data Check: *KY State Reporting > Special Ed Exit Report*

IDEA Part B Section 618 Data Collections

- Child Count and Educational Environment
  - Children with Disabilities (IDEA) School Age (Ages 6 – 21)
  - Children with Disabilities (IDEA) Early Childhood (Ages 3 – 5)
- IDEA Part B MOE Reduction & CEIS

IDEA Part B Section 618 Data Collections part 2

- Personnel
  - Special Education Teachers (FTE)
  - Special Education Related Services Personnel
  - Special Education Paraprofessionals
- Exiting

IDEA Part B Section 618 Data Collections part 3

- Discipline
  - Children with Disabilities (IDEA) Removal to Interim Alternative Educational Setting (IAES)
  - Children with Disabilities (IDEA) Suspensions/Expulsions
  - Children with Disabilities (IDEA) Reasons for Unilateral Removal
  - Children with Disabilities (IDEA) Disciplinary Removals
  - Educational Services During Expulsion

IDEA Part B Section 616 (SPP/APR) Data Collection

- State Performance Plan/Annual Performance Report (SPP/APR)
- State Performance Plan – every six years
- Annual Performance Report – every year
- 17 Indicators

Indicators 1 – 7

- Indicator 1 – Graduation
- Indicator 2 – Dropout
- Indicator 3 – Assessment
- Indicator 4 – Suspensions/Expulsion
- Indicator 5 – LRE Placement
- Indicator 6 – Early Childhood Settings
- Indicator 7 – Preschool Settings

Indicators 8 – 11

- Indicator 8 – Parent Involvement
- Indicator 9 – Disproportionate Representation in Special Education
- Indicator 10 – Disproportionate Representation in Specific Disability Categories
- Indicator 11 – Child Find

Indicators 12 - 17

- Indicator 12 – Part C to B Transition
- Indicator 13 – Secondary Transition with IEP Goals
- Indicator 14 – Secondary Transition
- Indicator 15 – Hearing Requests Resolved
- Indicator 16 – Mediation Agreements
- Indicator 17 – State Systemic Improvement Plan (SSIP)

Child Count

December 1 Child Count Report

- All students ages 3 – 21 who have active IEPs on December 1
- Official child count for students being served under IDEA
- Used for calculation of Exceptional Child Add-On to SEEK funding
- Used for monitoring to inform all work

Federal Reporting of Child Count Data

- Part B Child Count
  - Ages 3 – 5
  - Ages 6 – 21
- Part B LRE Data
  - Ages 3 – 5
  - Ages 6 – 21
- Significant Disproportionality

Indicators Using Child Count

- Indicator 2 – Dropout
  - All students with IEPs ages 14 – 21
- Indicator 4 – Suspension/Expulsion
  - All students with IEPs
- Indicator 5 – LRE Placement
- Indicator 6 – Early Childhood Settings

More Indicators Using Child Count

- Indicator 9 – Disproportionate Representation in Special Education
- Indicator 10 – Disproportionate Representation in Specific Disability Categories
- Indicator 13 – Secondary Transition with IEP Goals

How can your district use child count data?

Discipline Report

Safe Schools Report

- All discipline events for students with IEPs that result in one of the following:
  - In-school removal
  - Out of school removal
  - Expulsion

Uses for Safe School Reporting

- 618 Discipline Data
- Indicator 4
- Significant Disproportionality
- Monitoring information
- School Report Card (state)
- Kentucky Center for School Safety (state)

How can your district use the safe schools data?

Special Ed Exit Report

Special Ed Exit Report Definition

- All students with IEPs ages 14 – 21 who have exited special education during the school year
- Must have been enrolled in special education on the first day of school
- Must not be enrolled in special education at the end of the school year

Uses for the Special Ed Exit Report

- IDEA Part B 618 Exit Report
- Indicator 2 – Dropout
- Indicator 14 – Transition (Post School Outcomes)
- Monitoring and to inform other work

How can your district use exiting data?

Questions?

Amy Patterson

502-564-4970 ext. 4513

amy.patterson@education.ky.gov