

The background of the slide is a composite image. The top left shows a line of yellow school buses with 'SCHOOL BUS' written on the front. The bottom left shows a classroom with blue walls, decorated with colorful balloons and framed pictures. There are several small tables and chairs arranged in the room.

State-Funded Preschool Grant Management Application and Planning (GMAP) System Training

School Readiness Branch

Division of IDEA Implementation and Preschool
Office of Special Education and Early Learning
Kentucky Department of Education



Kentucky Department of
E D U C A T I O N

GMAP Training Agenda

- GMAP Application System
- GMAP Login Steps
- GMAP Sections
- GMAP Common Questions

GMAP Application System

GMAP Application

- In accordance with KRS 157.3175, an annual evaluation and grant allotment system for statewide preschool programs has been created. The annual evaluation is delivered through the State's Grant Management Application and Planning System (GMAP).
- The goal is to improve programming outcomes for preschool students and align preschool funding proposals to support those outcomes.
- This application is strictly for monitoring purposes.
- The state-funded preschool application is updated one time a year and reflects data from the current school year. This is not an application that outlines plans for the coming school year.

State Preschool GMAP Application Timeline



January 1 – GMAP Opens



January 1 – March 31 Technical Assistance provided by KDE



March 31 – GMAP Closes



April 1 – April 15 - Clarification Window



April 16 – April 30 - KDE Review



May 1 - District Determinations Submitted



July 1 - (First Quarter) Preschool Allocation

Application must be approved by Superintendent by close of business on March 31st.

After KDE approval, the application will be locked until January 2025.

GMAP Fiscal Year

- Fiscal Year 2025
 - All application information is from the 2023-2024 school year.
 - The application budget reflects how the 2023-2024 allocation was spent.
 - Data from 2023-2024 will be used to determine the adherence of the program to regulation and funding for the 2024-2025 school year.
 - The funding for the 2024-2025 school year will be received in the district's flexible focus funds awards in July of 2024.

GMAP Login Steps

Opening the Application

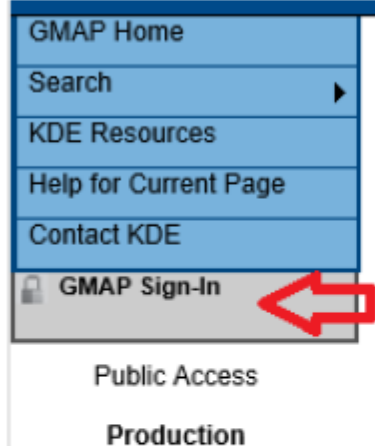
- Open the application in Microsoft Edge or Google Chrome
- 1 a. Access application at <http://gmap.education.ky.gov>

The screenshot shows the GMAP application interface. At the top, there is a header with the Kentucky Department of Education logo and the text "Kentucky Department of Education" and "Our Children, Our Commonwealth". Below the header, there is a navigation menu on the left with items like "GMAP Home", "Search", "Inbox", "Planning", "Funding", "Grant Summary", "District Document Library", "Address Book", "KDE Resources", "Help for Current Page", "Contact KDE", and "GMAP Sign Out". The main content area is titled "Sections" and contains a warning message: "This is the TEST site. Please be sure to complete your work on the LIVE site." Below the warning, there is a section for "Application Status" which is "Not Started" and a "Change Status To" dropdown menu set to "Draft Started". There is also a "View Change Log" link. The main content area features a table with columns for "Description", "Validation", and "Print". The table has several rows, including "All", "History Log", "Allocations", "Contacts", "State Preschool", and "State Preschool Checklist".

Description (View Sections Only View All Pages)	Validation	Print Select Items
All	Messages	Print
+ History Log		Print
+ Allocations		Print
+ Contacts		Print
+ State Preschool	Messages	Print
+ State Preschool Checklist		Print
All	Messages	Print

Signing In

- b. Click on the GMAP Sign-In button.



- c. If you have been added as a GMAP user, you will have received an email with instructions for setting your password.

Sign-In

Email Address:

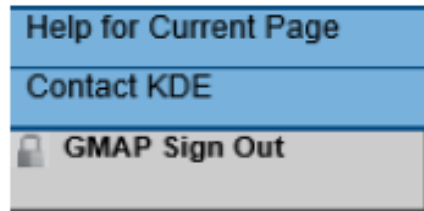
Password:

[Forget your password?](#)

Submit

User Profile

- d. After you have logged in, you can access your User profile by clicking on your name at the bottom of the menu.



Martin, Gary



- e. The Session Timeout clock displays the time left before timeout. When you save a page or move to another page, it will reset to one hour. A reminder will appear with 15 minutes left.

Accessing the Funding Application

2. Accessing the Funding Applications

- a. Access the Funding Applications page by clicking on your *Organization Name* on the Home Page or from the Search and *Funding* Application option on the Main Navigation menu.

The screenshot displays the GMAP website interface. At the top, there is a header with the text "Associated Organizations" on the left and "Announcements" on the right. Below this header is a table with two columns: "Organization Number" and "Organization Name". The "Organization Name" column is highlighted with a red rectangular box. Below the table is a navigation menu with a sidebar on the left and a main content area on the right. The sidebar contains links for GMAP Home, Search, Inbox, Planning, Funding, Grant Summary, District Document Library, Address Book, KDE Resources, Help for Current Page, Contact KDE, and GMAP Sign Out. The main content area is titled "Grant Management" and contains a message: "This is the TEST site. Ple" and a link for "Funding Applications". Below this is a section titled "Announcements" with the text "FY20 Final Allocations (", "Final FY20 allocations", "Consolidated Consulta", and "If you have questions,".

Entitlement Funding Application

- b. The Funding Application page provides access to all funding applications created on GMAP. The current State Funded Preschool grant application can be accessed by selecting the Fiscal Year **2025**, All Active Applications and State Preschool.

Fiscal Year:

Funding Application:

- School Improvement Funds - Cohort 1
- School Improvement Funds - Cohort 2
- School Improvement Funds - Cohort 3
- School Improvement Funds - Cohort 4
- School Improvement Funds - Cohort 5
- School Improvement Funds - LEA Support
- Special Education RSE-TASK Funding Application
- State Preschool

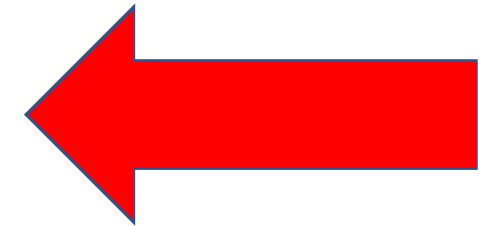
Navigation in GMAP

3. Navigation in GMAP

- a. Do not use the web browsers forward and back buttons. If so, a red message will appear with, “The page you are attempting to view has expired ...”. If this happens, click on any menu item or link on the page to return to the correct navigation.

The page you are attempting to view has expired. Please utilize the links or buttons available on your current page to visit a previously viewed page.

Use the *Save and Go To* button when navigating in GMAP.



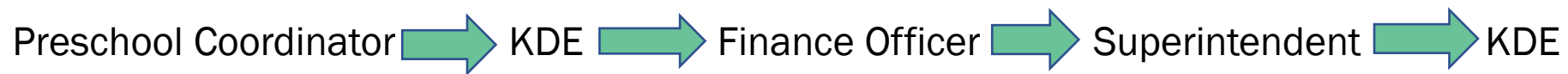
Save And Go To



GMAP Quick Tips



- Check the application year prior to starting. The current application year is **FY 2025 – State Preschool**.
- When logging in, move the application to ***Draft Started***. The application will not retain information until it has been moved to ***Draft Started***.
- When finished with the section, move the application to ***Draft Complete***. This sends the application to the next person in the district’s approval sequence. The approval process has been updated. After preschool coordinator approves, then KDE will review. After KDE accepts the application, then the finance officer and Superintendent will approve.
- Approval Sequence:



GMAP Sections

GMAP Sections

Description (View Sections Only View All Pages)	Validation	Print <input type="checkbox"/> Select Items
All	Messages	Print
[-] History Log		Print
History Log		Print
Create Comment		
[-] Allocations		Print
Allocations		Print
[-] Contacts		Print
Contacts		Print
[-] State Preschool	Messages	Print
Program Details		Print
Preschool Education Operations and Programming		Print
Budget	Messages	Print
Budget Overview		Print
Related Documents		Print
[-] State Preschool Checklist		Print
State Preschool Checklist		Print
All	Messages	Print

History Log

History Log

State Preschool - Rev 0 - History Log

Save And Go To ▶

[View All Status/Comments](#)

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	6/23/2020 2:15:16 PM	Andrea Bartholomew	Status changed to 'KDE State Preschool Consultant Approved'.	S
<input type="checkbox"/>	3/30/2020 8:56:25 AM		Agreed to "By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	3/30/2020 8:56:24 AM		Status changed to 'District Superintendent Approved'.	S
<input type="checkbox"/>	3/25/2020 2:00:23 PM		Agreed to "By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	3/25/2020 2:00:23 PM		Status changed to 'District Finance Officer Approved'.	S
	3/25/2020 1:34:50 PM		Status changed to 'Draft Completed'.	S
	2/21/2020 3:54:44 PM		Status changed to 'Draft Started'.	S
	1/15/2020 1:32:59 PM		Status changed to 'Not Started'.	S

Save And Go To ▶



Allocations

Allocations

- State Preschool - Rev 0 - Allocations

Go To ▶

	(1)	StPre	Total
Allocation		\$402,084.00	\$402,084.00
Reallocated		\$0.00	\$0.00
Additional		\$0.00	\$0.00
Forfeited		\$0.00	\$0.00
Total		\$402,084.00	\$402,084.00

Go To ▶





Program Details

Program Details

Public District - FY 2024 - State Preschool - Rev 0 - State Preschool

Go To 

1. Sites and Enrollments

School/Site	Estimated Preschool Enrollment	License # (if applicable)	License Expiration Date
* 	* <input type="text" value="125"/>	<input type="text"/>	<input type="text"/> 
* 	* <input type="text" value="56"/>	<input type="text"/>	<input type="text"/> 

- Each district's preschool sites are preloaded based on information provided by the Regional Training Centers.
- If a school site is not available for selection, email Veronica.Brown@education.ky.gov and include the school's official name, the district number, and school number.

Program Details: School Sites

Program Details

Public District - FY 2024 - State Preschool - Rev 0 - State Preschool

Go To

1. Sites and Enrollments

School/Site	Estimated Preschool Enrollment	License # (if applicable)	License Expiration Date
* [Redacted]	* <input type="text" value="125"/>	<input type="text"/>	<input type="text"/>
* [Redacted]	* <input type="text" value="56"/>	<input type="text"/>	<input type="text"/>

- All Items with a star are required entries.
- Estimated Preschool Enrollment is the number of preschool seats currently available based on hired staff and space.
- License # refers only to programs with childcare licenses that serve preschool students in those licensed rooms.

Calculating Percentage of Participating Children



* 2. What percentage of participating children meet the 4-year-old (“At Risk”) eligibility guidelines for state-funded preschool? - (#4s “At Risk” [including AR with Disabilities but NOT Over Income with Disabilities] / # total enrollment= %)



- In accordance with KRS 157.3175, Section 6 (f), districts are required to document enrolled children that are “at risk” which is defined as 4s who qualify for income or income with a disability. This would remove students with disabilities that are over income as well as students who are 3 from this definition. Those children who have been removed from the “at risk” number **are** counted in the total enrollment as part of the equation.
- At Risk $\frac{\text{Total Enrollment}}{\text{Total Enrollment}}$ %

District Offerings

Program Details


* 3. The district offers the following
State Funded Preschool
State-funded/Head Start Blended Preschool
Tuition-based Preschool
Universal Preschool
Separate 3-Year-Old Program

- All districts filling out the State Funded Preschool GMAP applications serve children in state funded preschool. This selection is required.
- Select *State Funded Preschool* and any additional relevant information or students served.
- 3-Year-Old program has 3-year-old students who do not qualify with an IEP enrolled.

Teacher Information

Program Details

5. Program Details - (may need to scroll to see all fields)

School/Site	Lead Teacher Name	Level of Education	Qualifications	Teacher Assistant Name
 * Select... ▾	* <input type="text"/>	* Select... ▾	* Select... ▾	* <input type="text"/>
Add Row				



- Lead Teachers with double sessions (half-day or full-day **alternative** schedules) must be listed for each session.

Ratio

Program Details

Staff /Student Ratio	Sessions
* <input type="text"/>	* Select... ▼
	Select...
	Full Day
	Half-Day AM
	Half-Day PM
	Full Day Alt

- Reduce ratios down to one adult to the number of children $20/2 = 10/1$
- Ratios need to reflect current enrollment. If the **current enrollment** is 18 and two staff are assigned to the room, the ratio would be 9/1.
- Full Day Alt sessions need to have a separate listing for each session.

Program Days and Times

Program Details

Session Time	Program Days					Meals Served		
	M	T	W	Th	F	B	L	S
* <input type="text"/>	* <input type="radio"/> Yes <input type="radio"/> No	* <input type="radio"/> Yes <input type="radio"/> No	* <input type="radio"/> Yes <input type="radio"/> No	* <input type="radio"/> Yes <input type="radio"/> No	* <input type="radio"/> Yes <input type="radio"/> No	* <input type="radio"/> Yes <input type="radio"/> No	* <input type="radio"/> Yes <input type="radio"/> No	* <input type="radio"/> Yes <input type="radio"/> No

- Session Time should include a start time and an end time (ex: 8:00 – 11:00).
- Mark yes or no for the program days the students attend.
- Mark yes or no for the meals the students receive during this session.
- All program days and meals served must be marked yes or no.

Half Day and Full Day Options

Program Details

5. Select the box in front of each type of preschool session provided in your district and upload the schedule.

<input type="checkbox"/> <input type="checkbox"/> Half Day AM
<input type="checkbox"/> <input type="checkbox"/> Half Day PM
<input type="checkbox"/> <input type="checkbox"/> Full Day
<input type="checkbox"/> <input type="checkbox"/> Approved Alternative

Approved Alternate Schedule

- Districts with an approved alternate schedule need to upload the KDE approval letter.
- Do not upload a sample schedule.

Preschool Education Operations and Programming

1. Complete the following for student days set by the local school district for the current school year

* District K-12 student days

* Preschool classroom days



- Enter the number of district K-12 student days.
- Enter the number of preschool classroom days.

Program Evaluation

Preschool Education Operations and Programming

The district has a program evaluation component in accordance with 704 KAR 3:410, Section 9.

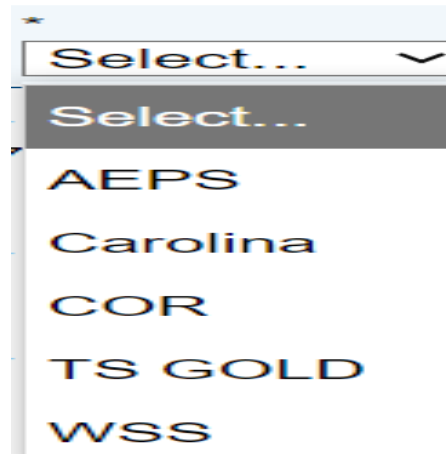
Documents		
Type	Document Template	Document/Link
Annual Preschool Parent Program Evaluation [Upload at least 1 document(s)]	N/A	
Annual Preschool Staff Professionals Program Evaluation [Upload at least 1 document(s)]	N/A	

- Remember to upload the surveys and data to the program by adding the document/link and hitting submit.

Approved Assessments

Preschool Education Operations and Programming

- The district selects and uses one of the five state approved preschool outcome assessments.



Preschool Requirements

Preschool Education Operations and Programming

Requirements – Answer yes or no to all program requirements.

* 5. The district ensures student participation in state required assessments (i.e. preschool outcomes in KEDS and Common Kindergarten Entry Screener) to inform primary programming in reference to 704 KAR 3:410 Section 9.

Yes No

* 6. The district provides related services as described in 704 KAR 3:410 Section 6 (6).

Yes No

* 7. The district is consistently using strategies to include eligible children with disabilities in the regular education preschool program.

Yes No

* 8. The district has a parent outreach and active involvement plan which meets the requirements as described in 704 KAR 3:410 Section 6 (5).

Yes No

Parent Involvement

Preschool Education Operations and Programming

Parent Outreach

Upload district approved parent outreach and active involvement plan that meet the requirements in 704 KAR 3:410, Section 6 (5).

Documents		
Type	Document Template	Document/Link
Parent Outreach and Active Involvement Plan [Upload at least 1 document(s)]	N/A	

Add the document/link under the tab and hit submit.

Child Find

Preschool Education Operations and Programming

Child Find

Upload district approved child find and recruitment process documents that meet the requirements in 704 KAR 3:410, Section 5 (1).

Child Find

The _____ School District keeps educational records in a secure location in each school and Board office.

The _____ School District obtains written consent from a parent or eligible student (age 18 or who is attending a postsecondary institution), before disclosing personally identifiable information to an entity or individual not authorized to receive it under FERPA.

For students who have been determined eligible for Special Education, educational records will be destroyed at the request of the parents when they are no longer needed to provide educational programs or services. The _____ School District may destroy the educational records of a child without parent request _____ years after they are no longer needed to provide educational programs or services. Parents are advised that data contained in the records may later be needed for Social Security benefits or other purposes. The _____ School District may retain, for an indefinite period of time, a record of the student's name, address, telephone number, grades, attendance records, classes attended, grade level completed, and year completed.

Documents		
Type	Document Template	Document/Link
Continuous Recruitment Plan/Calendar [Upload at least 1 document(s)]	N/A	Upload New
RTI plan [Upload at least 1 document(s)]	N/A	Upload New
Child Find Announcement [Upload at least 1 document(s)]	N/A	Upload New
Enrollment Flyer [Upload at least 1 document(s)]	N/A	Upload New

GMAP Continuous Recruitment Documents

January	Order new promotional materials.
	Run a report from OLR on siblings within the district.
	Schedule open screenings based on application requests.
	██████████ Early Childhood Council partners with ██████████ County Public Schools and ██████████ Public Schools to promote on social media the continuation of accepting preschool applications.
	██████████ County Preschool Program operates an online application that is available to parents at their leisure. If the parent does not have internet they can go to their local school to complete their application. Parents have the option of requesting a screening in the areas of speech/language, cognitive, motor, social and self-help through the application process.
	The Preschool Coordinator works with First Steps and Head Start partners throughout the year to encourage recruitment.
	District social media
	School social media

Target Population	Spring	District Level	School Level	Timeline	Evaluation	Results
~Homeless Children and Pregnant Women	On-going scheduled screenings at the zoned school	X	X	*March-On-going	# of qualified/eligible children	
~Foster Children	Preschool table at the Kindergarten registration day at ██████████	X	X	April	# of appointments made that day	
~Culturally Diverse Families	Preschool income eligibility day at ██████████		X	April	# of qualified/eligible children	
~Head Start Migrant Children**	Public Announcements on ██████████	X		*March-On-going	# appointments and of district-wide qualified/eligible children	
~Children with Disabilities	Local Church Newsletters including the Spanish Service groups have Preschool Info.	X		*March-On-going	# of qualified/eligible children	
~Early Head Start	School Newsletters include qualifying guidelines for Preschool		X	August-May	# of qualified/eligible children at that school	
~Income Eligible Children	Family Resource at the elementary, middle and high schools include preschool publications.	X	X elementary only	August-May		
~Children receiving services from First Steps	Non-qualifying 3 year olds referred to Head Start & 4 year olds	X	X	August-May	# of referred to Head Start	
~Children receiving private therapy at hospitals and clinics.	Direct Contact & Publications with ██████████ County and ██████████ Day Care Centers	X	X	*March-On-going	# of qualified/eligible children	
	Preschool Staff at ██████████ public housing on site for 2 days.	X		*March-April		
~Children attending private daycares.	Publications and Direct Contact with ██████████ Health Department	X		*March-On-going		

December 1 Enrollment

Preschool Education Operations and Programming

District Enrollment

11. Complete the following for your current school year

<input type="text"/>	* number of at-risk only 4 year old students
<input type="text"/>	* number of all students with disabilities
<input type="text"/>	* number of students who do not qualify for preschool funding served in your program.

- Enter number at risk only students as of December 1.
- Enter number of all students with disabilities as of December 1.
- Enter number of all students served in your program not funded by preschool as of December 1.

Professional Development

Preschool Education Operations and Programming

Professional Development Plan

12. Upload the current school year's preschool professional development activities that are related to the nature and needs of young children and their families 704 KAR 3:410 Section 7(5).

Documents		
Type	Document Template	Document/Link
Professional Development Plan [Upload at least 1 document(s)]	N/A	

- Upload the current school year's preschool professional development offerings by adding the document/link under the tab and hit submit.

Budget

Budget

- FY 2024 - State Preschool - Rev 0 - State Preschool

Go To 

[Download Budget Data](#)

[Budget by Object Code](#)

Action	Category
View	District and School Activities
	Total
	Adjusted Allocation
	Remaining

- The budget allocation in State Preschool GMAP is currently only used for monitoring. The budget states how you spent your allocation.
- Be descriptive in the budget narrative and highlight how the money supports preschool-only initiatives.

Budget Narrative

Budget

- FY 2024 - State Preschool - Rev 0 - State Preschool

Go To

Download Budget Data

Budget by Object Code

Action	Category	Total
View	District and School Activities	Adjusted Allocation
		Remaining

- Narrative

- The narrative is how allocated funding will help the program meet its deliverables.
- Make sure the narrative reflects items presented in the budget and application (i.e., if the budget has a child find newspaper ad, then the ad should be uploaded in the child find section of the application).
- Always include the number of preschool staff or locations the budget item covers (i.e., 6 certified preschool teachers, rugs for 6 preschool classrooms).
- Always highlight how the budget items support the preschool program.

Budget Line-Item Examples

- Object Code 0130 – Classified Salaries – Amount 100,000 assistants
- Object Code 0130 – Classified Salaries – Amount 100,000 for 2 preschool assistants and 3 preschool bus monitors with 1 to 10 years of service.
- Object Code 0610 –General Supplies– Amount 4,000 Supplies
- Object Code 0610 –General Supplies– Amount 4,000 These supplies will support learning in eight preschool classrooms (16 half-day sessions). Purchases will primarily be made through Kaplan, Lakeshore, Walmart, and Amazon. General supplies are to support the preschool program through classroom materials as well as consumable materials needed to support learning.
- All classrooms - paint, construction paper, glue, sand, Lakeshore Float and Find Alphabet Bubbles, and Daily Schedule Chart.
- Classroom 12 – Lakeshore Alphabet Sound Teaching Tubs
- Classroom 10 – Lakeshore Real Learning Cash Register



Budget Carryover

Budget

- FY 2024 - State Preschool - Rev 0 - State Preschool

Go To

Download Budget Data

Budget by Object Code

Action	Category	Total
View	District and School Activities	
		Adjusted Allocation
		Remaining

Budget by Category

Action	Object Code	Total
Modify	CO - Optional carryover (10% maximum)	\$0.00

This funding application allows for an optional carryover to the next fiscal budget. The maximum carryover is 10% of the current allocation.

State Preschool Checklist

Checklist Description (Collapse All) (Expand All)			
<input type="checkbox"/> 1. District Preschool Program Information:	OK	Taysha Oglesby	4/17/2023 11:30:43 AM
1.01 1. The district preschool program information entered, as described in 704 KAR 3:410, provides an accurate representation of the preschool program.			
1.02 2. The district employs lead teachers with the appropriate and approved credentials pursuant to 16 KAR 2:040.			
<input type="checkbox"/> 2. Preschool Education Program and Related Services:	OK	Taysha Oglesby	4/17/2023 1:18:53 PM
2.01 1. The district uploaded their full utilization agreement and certificate of full utilization.			
2.02 2. The district meets the requirements of KRS 157.3175 (6).			
2.03 3. The district correctly reported the program LRE (3-5 year olds) determination.			
<input type="checkbox"/> 3. Budget	OK	Taysha Oglesby	4/17/2023 1:20:15 PM
3.01 1. Budget amounts are reasonable and codes used are appropriate.			
3.02 2. Budget narratives are clear in describing the use of funds.			
<input type="checkbox"/> 4. Preschool Quality Information	OK	Taysha Oglesby	4/17/2023 1:21:52 PM
4.01 The district has completed Preschool Quality Information for every site location.			



“OK” means the information is present for review. It does not mean that the application meets determination.

The checklist is a means of communication between KDE and districts regarding the allowability and allocability of the items submitted in the state funded preschool application.

Preschool Quality Information

- The State Preschool Quality Information supplement is an initial data collection on some quality indicators within the Kentucky All-Stars Rating system.
- Districts may not be able to answer yes to all quality indicators. In many instances, this is informative quality data that does not indicate non-compliance.

Application Supplement

The screenshot shows the GMAP Home screen navigation menu. The 'Funding' menu item is highlighted in dark blue, and its sub-menu is open, showing 'Application Supplements' as the selected option. Other menu items include GMAP Home, Search, Inbox, Planning, Grant Summary, District Document Library, Address Book, KDE Resources, Help for Current Page (with a notification badge of 0), Contact KDE, and GMAP Sign Out. The main content area displays 'Application Supplements' and a red warning message: 'This is the TEST site. Please be sure to complete...'. Below this, there are links for 'Funding Applications', 'Budget Summary', 'Last Page Visited', and 'Title IV Intent to Participate'.

- On the GMAP Home screen select **Funding** and **Application Supplements**.

Select Preschool Quality Information

Application Supplement:

- MOEquity Exception Assurance
- State Preschool Quality Information**
- Senate Bill 128 Assurances
- Title I-D Subpart 1 Performance Report
- Title I-D Subpart 2 Performance Report

2024 ▾ Active ▾

Application Supplement	Revision	Status	Status Date
State Preschool Quality information	0	Preschool Quality Assurances Started	1/4/2023

Instruction Page

Preschool Quality Information

Description (View Sections Only View All Pages)	
All	
<input type="checkbox"/> History Log	History Log Create Comment
<input type="checkbox"/> State Preschool Quality Information	Instructions
All	

- There is an instruction page at the beginning of the application.

Changing Status

State Preschool Quality Information Sections

[Redacted] FY 2024 - State Preschool Quality Information - Rev 0

This is the TEST site. Please be sure to complete your work on the LIVE site.

Status: Not Started

Change Status To: [State Preschool Quality Information Started](#)

State Preschool Quality Information Sections

[Redacted] - FY 2024 - State Preschool Quality Information - Rev 0

This is the TEST site. Please be sure to complete your work on the LIVE site.

Status: State Preschool Quality Information Started

Change Status To: [State Preschool Quality Information Completed](#)



- Change Status To: State Preschool Quality Information Started
- If a district has a school location without a preschool, select the box “This site no longer has a preschool”.

School Selection from Drop Down Menu

Status: **Preschool Quality Assurances Started**

Change Status To: [Preschool Quality Assurances Completed](#)

[View Change Log](#)

Selected School: [Create Selected School](#)

Description ([View Sections Only](#) [View All Pages](#))

All

History Log

[History Log](#)

[Create Comment](#)

All



- Select a School with a state-funded preschool student.
- Do not use the Create Selected School link.

- After selecting a school, select State Preschool Quality information.

Selected School: [Modify Selected School](#)

Description ([View Sections Only](#) [View All Pages](#))

All

History Log

[History Log](#)

[Create Comment](#)

State Preschool Quality Information

[Instructions](#)

[State Preschool Quality Information](#)

All

Complete for all state funded schools/sites

4. Implements transition supports for children and fam	
5. Share community res	Current Page
6. Builds partnerships w	Next Page
	Previous Page
	Sections
	History Log
Go To	Selected Schools

- Fill out the form for all locations that have a state-funded preschool student.
- If you have a location that is not on the drop-down, contact Veronica Brown.

Quality Information

Classroom & Instructional	
1. 50% of teaching staff have professional learning activities in developmental screening.	* <input type="radio"/> Yes <input type="radio"/> No
2. Ensure developmental screening within 30 days of enrollment	* <input type="radio"/> Yes <input type="radio"/> No
3. Implements curriculum that aligns with Kentucky Early Learning Standards (KYEL).	* <input type="radio"/> Yes <input type="radio"/> No
4. Implements specialized supplemental curricula.	* <input type="radio"/> Yes <input type="radio"/> No
5. KY Early Learning Standards are incorporated into lesson plans.	* <input type="radio"/> Yes <input type="radio"/> No
6. Staff support IEP goals of individual children.	* <input type="radio"/> Yes <input type="radio"/> No
7. Staff conduct ongoing curriculum-based assessment to inform instruction.	* <input type="radio"/> Yes <input type="radio"/> No
8. Assessment results are used to inform individual and group instruction.	* <input type="radio"/> Yes <input type="radio"/> No
9. Instructional assessment findings are shared with families.	* <input type="radio"/> Yes <input type="radio"/> No
10. National Accreditation acknowledged by state approved organization.	* <input type="radio"/> Yes <input type="radio"/> No
11. Maintain NAEYC staff-to-child ratios and group size requirements: • Meets for Preschooler: 10 children to 1 adult, group size maximum of 20	* <input type="radio"/> Yes <input type="radio"/> No

- Fill out all four sections of the quality information form; classroom & instruction, staff qualifications & PD, administrative & leadership practices, and family & community engagement. **Every question is required.**

Uploading Documentation *NEW*

- If you answer "yes", to any of the following, documentation must be uploaded.
- 50% of staff have professional learning activities in developmental screening
- Ensure developmental screening within 30 days of enrollment
- Implements curriculum that aligns with the Kentucky Early Learning Standards (KYEL)
- Implements specialized supplemental curricula
- KY Early Learning Standards are incorporated into lesson plans
- Staff support IEP goals of individual children
- Staff conduct on-going curriculum-based assessment to inform instruction
- Assessment results are used to inform individual and group instruction
- Instructional assessment findings are shared with families
- National Accreditation acknowledged by state approved organization
- Maintain NAEYC staff-to-children ratios and group size requirements. Meets for preschool: 10 children to 1 adult group size maximum of 20.

Validation

Selected School: [Modify Selected School](#)

Description (View Sections Only View All Pages)	Validation
All	Messages
<input type="checkbox"/> History Log	
History Log	
Create Comment	
<input type="checkbox"/> State Preschool Quality Information	Messages
Instructions	
State Preschool Quality Information	Messages
All	Messages

- On the sections page, Messages links will display in the Validation column.
- The messages will let you know which schools have not had all questions answered.
- When the Messages links disappear, all sites have all questions answered.

Completion

FY 2024 - State Preschool Quality Information - Rev 0

This is the TEST site. Please be sure to complete your work on the LIVE site.

Status: State Preschool Quality Information Completed



- When all sites have a complete Quality Information form, change the status to “State Preschool Quality Information Completed”.

GMAP Common Questions

Why won't GMAP let me enter data?

- When initially logging in, move the application to “Draft Started.”
- When the section is finished, move to “Draft Complete.” This sends the application to the next person in the district approval chain.

Why is the budget Fiscal Year 2025 when my data is from year 2023-2024?

- All preschool application fiscal input should be from the current school year of 2023-2024.
- It reflects how this school year's allocation was spent.
- The data is used for monitoring only. Data from the fiscal year 2023-2024 will be used to monitor the programs adherence to regulation.
- This process will help determine funding for the 2024-2025 school year.

I see a mistake after I changed the application to “Draft Completed.” How do I get it back to make the change?

- The position that is currently reviewing the application will need to “reject” the application. The reviewer can be seen within the system’s history log.
- When an application is rejected, it will return the access to the initial person in the chain. Changes can then be made.
- After the changes have been made, the application will need to go back through the approval chain.

What is the clarification window?

- The clarification window is the period when KDE consultants may ask the district to alter, provide clarification or add to the application prior to the review window.
- This support is given to help the application move successfully through the review window.
- The application preschool checklist will not be utilized during the clarification window.
- After the changes have been made, the application will need to go back through the approval chain.

Why was my GMAP application approved but I did not meet determinations?

- During the application approval process content in the application will not be reviewed for compliance.
- The state preschool checklist approval is an acknowledgement that the application is complete.
- The approval of the GMAP application does not mean the district is in compliance or “Meets Determinations.”
- Compliance will be monitored in the State Funded Preschool Determination process.



State-Funded Preschool GMAP

- This application will continue to evolve to best streamline and support the data needs of State-Funded Preschool Programs.
- Current updates were made based on district feedback and data requests.
- Please continue to provide feedback.

Contact Information

- Veronica Brown
 - Veronica.brown@education.ky.gov
- Schedule a [Microsoft Booking](#) for one-on-one support with a School Readiness Branch consultant.