



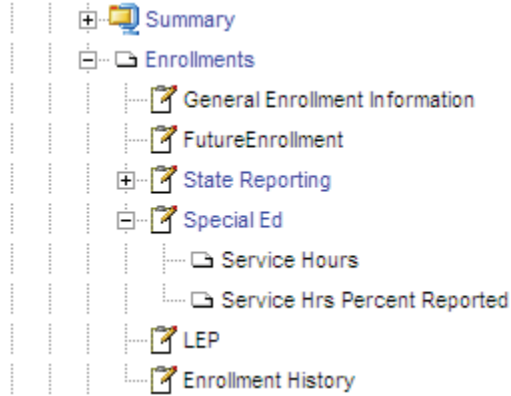




Additional sections that may be of use to Special Education personnel

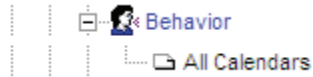
Special Education Enrollment (enrollment information, Special Education section)

- Expand Student Information | General | Enrollments | Special Education
- Give appropriate Access (R, W, A, D) dependent upon user group set up



Behavior (events and resolution information)

- Expand Student Information | General | Behavior
- Give appropriate Access (R, W, A, D) dependent upon user group set up



Transportation (T-Code information)

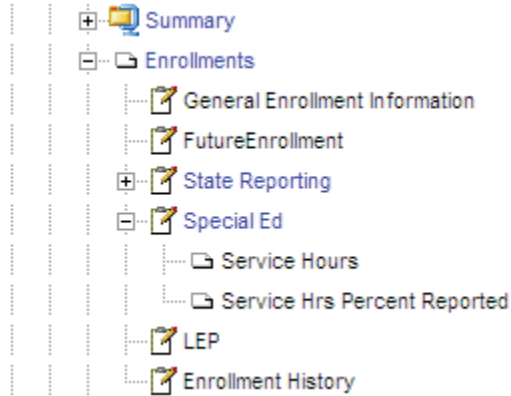
- Expand Student Information | General | Transportation
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**Additional DoSE Rights**

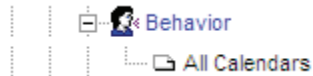
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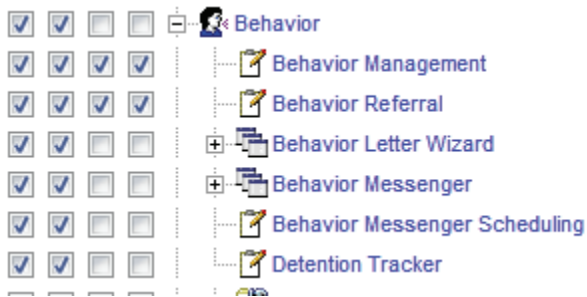


Behavior (events and resolution information)

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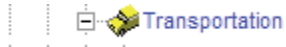


And



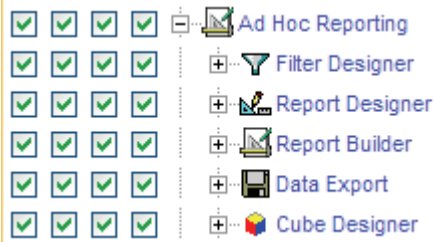
Transportation (T-Code information)

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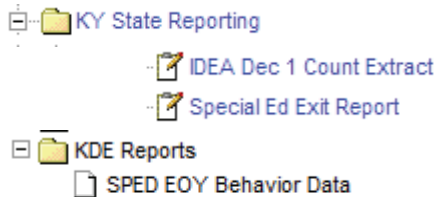
Ad-hoc Reporting (create ad-hoc reports, export saved reports)

- Expand Ad Hoc Reporting
- Give appropriate Access (R, W, A, D) dependent upon user group set up



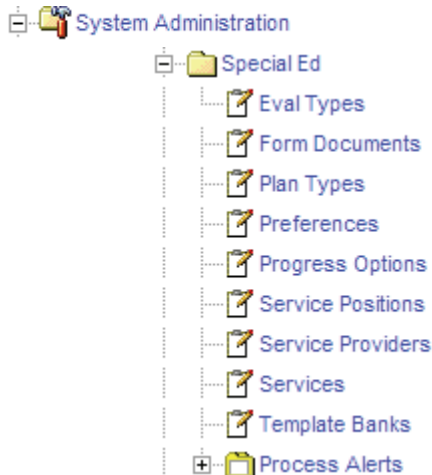
KY State Reporting

- Expand KY State Reporting
- Give appropriate Access (R, W, A, D) dependent upon user group set up
- At minimum a district's Director of Special Education would need the IDEA December 1 Child Count and, SPED Exit Report, SPED EOY Behavior Data, Persistence to Graduation Report,



System Administration

- Expand System Administration
- Give appropriate Access (R, W, A, D) dependent upon user group set up
- At minimum a district's Director of Special Education would need the Special Education section of System Administration



## Grades

- Expand Grades
- Recommended access rights for Special Education teachers is (R) Read Only access.
- Read Only access would allow Special Education teachers to check grades and missing or completed assignments of students on their case loads.

