

Student's Full Name:

SSID#:

**Eligibility Record Review Document
Functional Mental Disability**

707 KAR 1:002 Section 1(37) and 707 KAR 1:310

Multi-Disciplinary Evaluation, Eligibility Determination Form, Conference Summary		Yes	No
FMD 1a	The ARC documented evidence showing the student's cognitive functioning is at least three standard deviations below the mean.		
FMD 1b	The ARC documented evidence showing the student's adaptive behavior is at least three standard deviations below the mean. For <u>reevaluation</u> purposes, it is not necessary to continue to meet the three standard deviation deficit in adaptive behavior as long as the ARC considers the increase in the adaptive behavior score and documents the reasons the student continues to meet eligibility requirements for FMD.		
FMD 1c	The ARC documented evidence showing a severe deficit exists in overall academic performance including acquisition, retention and application of knowledge.		
FMD 1d	The ARC documented evidence showing the disability manifested during the developmental period.		
FMD 2	The ARC documented the review and analysis of evaluation information confirming the deficits have an adverse effect on educational performance to the extent specially-designed instruction is needed. The ARC: <ul style="list-style-type: none"> • showed how the student's performance is <u>significantly and consistently</u> below similar age peers due to the disability • described the unique differences of the student that warrant specially designed instruction (SDI) • drew upon information from a variety of sources and ensured the information obtained from these sources was carefully considered and documented <p>NOTE: <i>Educational Performance</i> includes academic, social and functional performance.</p>		
FMD 3	The ARC documented the review and analysis of evidence confirming lack of instruction in reading and math was not a determinant factor in the eligibility decision. Discussion may include, but is not limited to: <ul style="list-style-type: none"> • instruction provided by qualified personnel • intervention data based on the student's response to instruction • setting of instruction • attendance records • work samples • disciplinary removals <p>NOTE: Complete this item <i>only for initial</i> eligibility determination.</p>		

Eligibility Record Review Document Functional Mental Disability

Multi-Disciplinary Evaluation, Eligibility Determination Form, Conference Summary	Yes	No
FMD 4	<p>The ARC documented the review and analysis of evidence confirming limited English proficiency was not a determinant factor in the eligibility decision.</p> <p>May be documented in one of these areas:</p> <ul style="list-style-type: none"> • social-developmental history • <i>Summary of Past and Present Support</i> in Conference Summary 	
FMD 5	<p>The parent was provided a copy of the evaluation report <u>and</u> documentation of eligibility determination. 34 CFR 300.306</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>OR</p> <p>If the parent did not attend the ARC meeting, the ARC documented that a copy of the evaluation report and documentation of eligibility determination were sent home to the parent.</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>	
FMD 6	<p>ARC membership includes all of the following as defined in 707 KAR 1:320 Section 3 (1):</p> <p><u>Required at all ARC meetings</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> parent(s) <input type="checkbox"/> regular education teacher <input type="checkbox"/> special education teacher <input type="checkbox"/> LEA representative <input type="checkbox"/> individual qualified to interpret results <p><u>Additional members as appropriate</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> individual with knowledge or special expertise regarding the student <input type="checkbox"/> related services personnel <input type="checkbox"/> the student <p>NOTE: Complete this section OR items 15 through 21 of the IDEA Record Review document. It is NOT necessary to complete both.</p>	