### Orthopedic Impairment (OI)

#### 707 KAR 1:002 Section 1(41) and 707 KAR 1:310

<table>
<thead>
<tr>
<th>Multi-Disciplinary Evaluation, Eligibility Determination Form, Conference Summary</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>OI 1 The ARC compared and analyzed evaluation data and documented evidence showing the student has a severe orthopedic impairment in one or more of the following.</td>
<td></td>
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</tbody>
</table>
| 1a. congenital anomaly  
*Examples: clubfoot, absence of some member* | □ Yes □ No |
| 1b. disease  
*Examples: poliomyelitis, bone tuberculosis* | □ Yes □ No |
| 1c. other causes  
*Examples: cerebral palsy, amputations, fractures, burns causing contractures* | □ Yes □ No |
| OI 2 The ARC documented the review and analysis of evaluation information confirming the deficits have an adverse effect on educational performance to the extent specially-designed instruction is needed. The ARC: | | |
| • showed how the student’s performance is significantly and consistently below similar age peers due to the disability  
• described the unique differences of the student that warrant specially designed instruction (SDI)  
• drew upon information from a variety of sources and ensured the information obtained from these sources was carefully considered and documented |
| **NOTE:** Educational Performance includes academic, social and functional performance. |
| OI 3 The ARC documented the review and analysis of evidence confirming lack of instruction in reading and math was not a determinant factor in the eligibility decision. Discussion may include, but is not limited to: | | |
| • instruction provided by qualified personnel  
• intervention data based on the student’s response to instruction  
• setting of instruction  
• attendance records  
• work samples  
• disciplinary removals |
| **NOTE:** Complete this item only for initial eligibility determination. | | |
## Eligibility Record Review Document
### Orthopedic Impairment (OI)

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| **OI 4** | The ARC documented the review and analysis of evidence confirming limited English proficiency was not a determinant factor in the eligibility decision. May be documented in one of these areas:  
- social-developmental history  
- *Summary of Past and Present Support* in Conference Summary | | |

OR

**OI 5** The parent was provided a copy of the evaluation report and documentation of eligibility determination.  
34 CFR 300.306

- Yes   - No

OR

If the parent did not attend the ARC meeting, the ARC documented that a copy of the evaluation report and documentation of eligibility determination were sent home to the parent.

- Yes   - No

**OI 6** ARC membership includes all of the following as defined in  
707 KAR 1:320 Section 3 (1):

**Required at all ARC meetings**

- parent(s)  
- regular education teacher  
- special education teacher  
- LEA representative  
- individual qualified to interpret results

**Additional members as appropriate**

- individual with knowledge or special expertise regarding the student  
- related services personnel  
- the student

**NOTE:** Complete this section OR items 15 through 21 of the IDEA Record Review document. It is **NOT** necessary to complete both.