

**Table Two: Overall Rates of Assessment Participation for 2024-2025**

<b>Group</b>	<b>All Students Grades 3-8 and High School (HS) Reading/Language Arts (R/LA)</b>	<b>Students with Disabilities Grades 3-8 and High School (R/LA)</b>
Students Assessed	335,620	52,855
Students Enrolled	338,002	53,622
Assessment Participation Rate	99.30%	98.57%

<b>Group</b>	<b>All Students Grades 3-8 and High School (HS) Mathematics (Math)</b>	<b>Students with Disabilities Grades 3-8 and High School (Math)</b>
Students Assessed	335,284	52,773
Students Enrolled	337,981	53,616
Assessment Participation Rate	99.20%	98.43%

<b>Group</b>	<b>All Students Grades 3-8 and High School (HS) Science (Science)</b>	<b>Students with Disabilities Grades 3-8 and High School (Science)</b>
Students Assessed	138,802	20,274
Students Enrolled	140,459	20,655
Assessment Participation Rate	98.82%	98.16%

**Table Three: AA-AAAS Participation Rates by Subgroup for 2024-2025**

<b>Group</b>	<b>Total Number in Grades 3-8 and HS</b>	<b>Number Taking AA-AAAS in Grades 3-8 and HS</b>	<b>Percent Taking AA-AAAS in Grades 3-8 and HS</b>
<b>R/LA</b>			
All Students	335,620	4,244	1.26%
Hispanic	34,968	348	1.00%
American Indian/Alaskan Native	432	7	1.62%

<b>Group</b>	<b>Total Number in Grades 3-8 and HS</b>	<b>Number Taking AA-AAAS in Grades 3-8 and HS</b>	<b>Percent Taking AA-AAAS in Grades 3-8 and HS</b>
Asian	7,524	92	1.22%
Black	35,882	517	1.44%
Hawaiian/Pacific Islander	659	9	1.37%
White	237,931	3,039	1.28%
Two or More Races	18,224	232	1.27%
Male	172,998	2,851	1.65%
Female	162,622	1,393	0.86%
English Learner	25,840	310	1.20%
Economically Disadvantaged	205,104	3,233	1.58%
<b>Mathematics</b>			
All Students	335,284	4,234	1.26%
Hispanic	34,855	349	1.00%
American Indian/Alaskan Native	432	7	1.62%
Asian	7,531	94	1.25%
Black	35,824	515	1.44%
Hawaiian/Pacific Islander	660	9	1.36%
White	237,777	3,029	1.27%
Two or More Races	18,205	231	1.27%
Male	172,810	2,845	1.65%
Female	162,474	1,389	0.85%
English Learner	25,721	314	1.22%
Economically Disadvantaged	204,849	3,226	1.57%
<b>Science</b>			
All Students	138,802	1,714	1.23%
Hispanic	14,182	128	0.90%

<b>Group</b>	<b>Total Number in Grades 3-8 and HS</b>	<b>Number Taking AA-AAAS in Grades 3-8 and HS</b>	<b>Percent Taking AA-AAAS in Grades 3-8 and HS</b>
American Indian/Alaskan Native	155	2	1.29%
Asian	3,115	44	1.41%
Black	14,712	204	1.39%
Hawaiian/Pacific Islander	250	2	0.80%
White	99,181	1,242	1.25%
Two or More Races	7,207	92	1.28%
Male	71,149	1,179	1.66%
Female	67,653	535	0.79%
English Learner	9,829	110	1.12%
Economically Disadvantaged	81,960	1,329	1.62%

**Table Four: AA-AAAS Rates by Subject, by Year**

<b>School Year</b>	<b>R/LA</b>	<b>Mathematics</b>	<b>Science</b>
2024-2025	1.26%	1.26%	1.23%
2023-2024	1.19%	1.19%	1.22%
2022-2023	1.16%	1.15%	1.14%
2021-2022	1.12%	1.12%	1.14%
2020-2021	1.10%	1.10%	1.10%
2018-2019	1.13%	1.13%	1.14%
2017-2018	1.13%	1.13%	1.12%

**Table Five: 2024-2025 School Year Overall Statewide, Assessed by Subject**

<b>Subject</b>	<b>Enrolled</b>	<b>Assessed</b>	<b>Percent Tested</b>
Reading/Language Arts - All Students Total Grades 3 - 8 and High School (HS)	338,002	335,620	99.30%
Reading/Language Arts -Students with Disabilities (SWD) Total Grades 3 - 8 and HS	53,622	52,855	98.57%
Mathematics - All Students Total Grades 3 - 8 and HS	337,981	335,284	99.20%
Mathematics - SWD Total Grades 3 - 8 and HS	53,616	52,773	98.43%
Science - All Students Total Grades 3 - 8 and HS	140,459	138,802	98.82%
Science - SWD Total Grades 3 - 8 and HS	20,655	20,274	98.16%