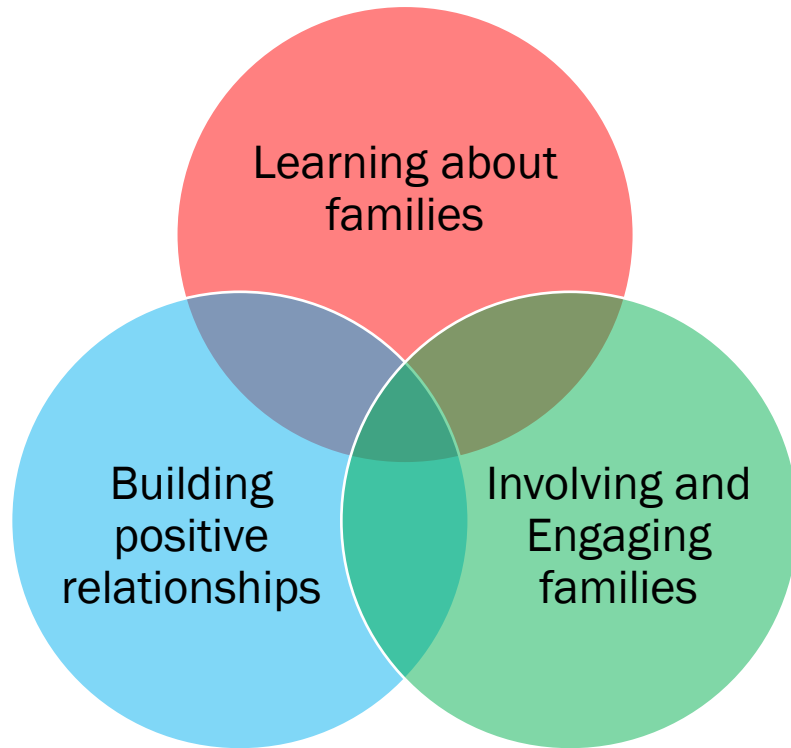




Effective Classroom Strategies for Students with Disabilities

Strategy 12: Partnering with Families to Promote Behavior Success

Family Collaboration Matters



High Leverage Practice (HLP) 3: Collaborate with families to support student learning and secure needed services.



Source: IRIS Center: The Importance of Family Engagement
707 KAR 1:002, Section 1 (43)



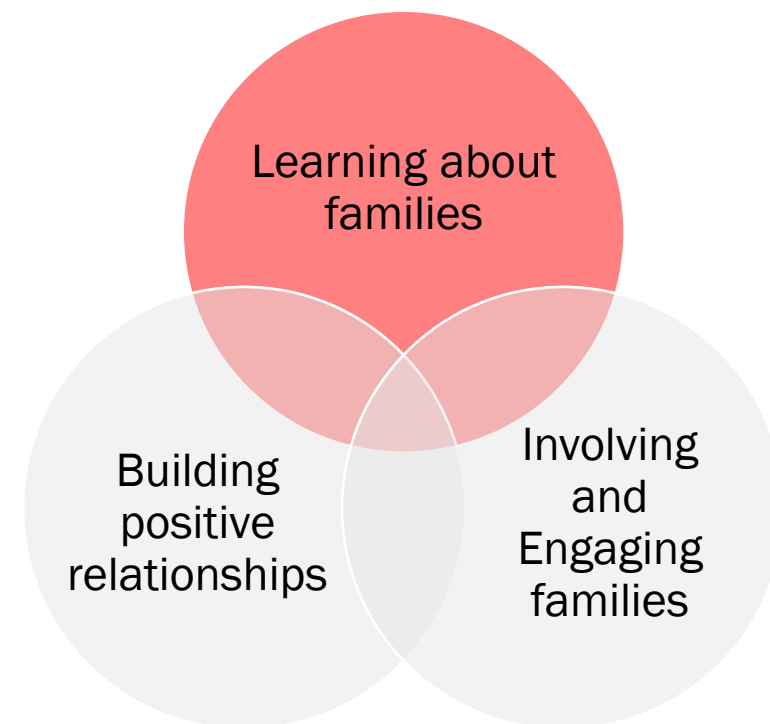
Viewing families
as essential
partners

Building trust
through
communication

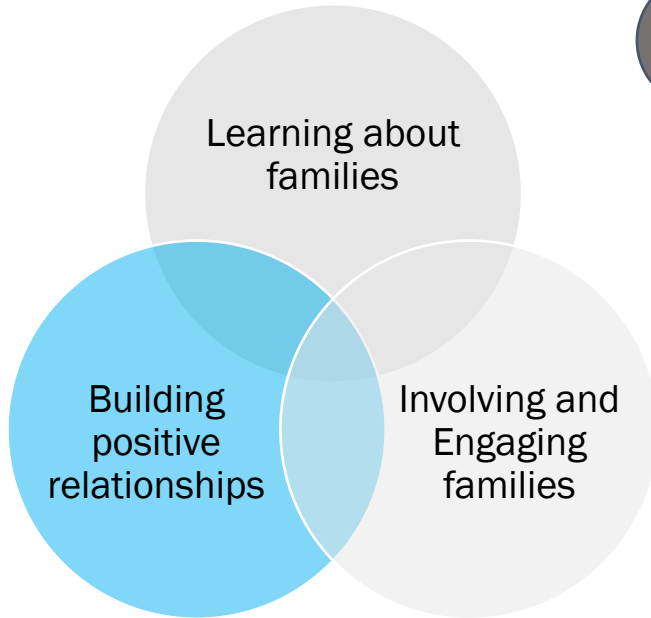


Acknowledging
family diversity

Building Trust with Families

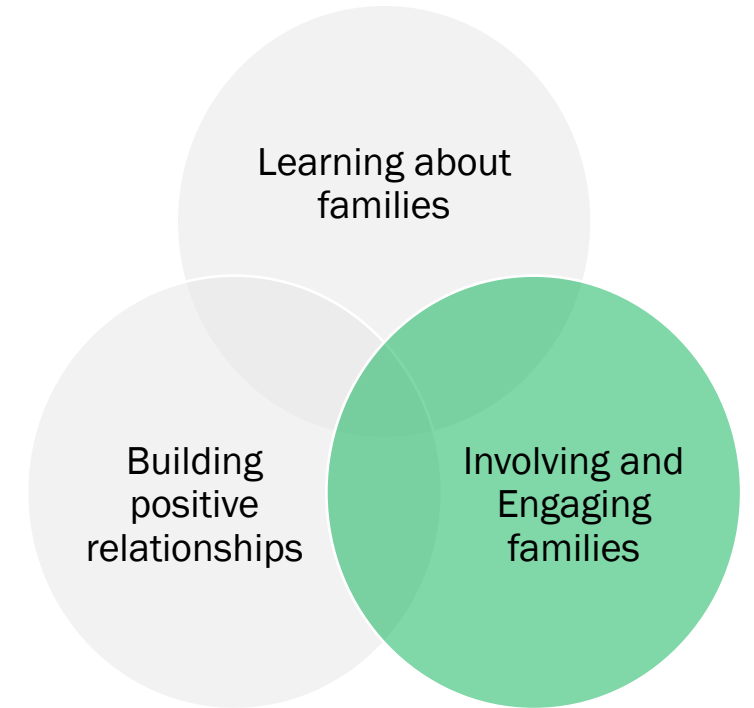


Communicating with Families



- Communicate in the family's preferred language and format
- Use face-to-face meetings
- Share information through written and digital formats
- Make phone calls to highlight strengths and discuss supports
- Provide resources to help families support learning at home

Collaborating on Behavior Supports



Planning for Consistency



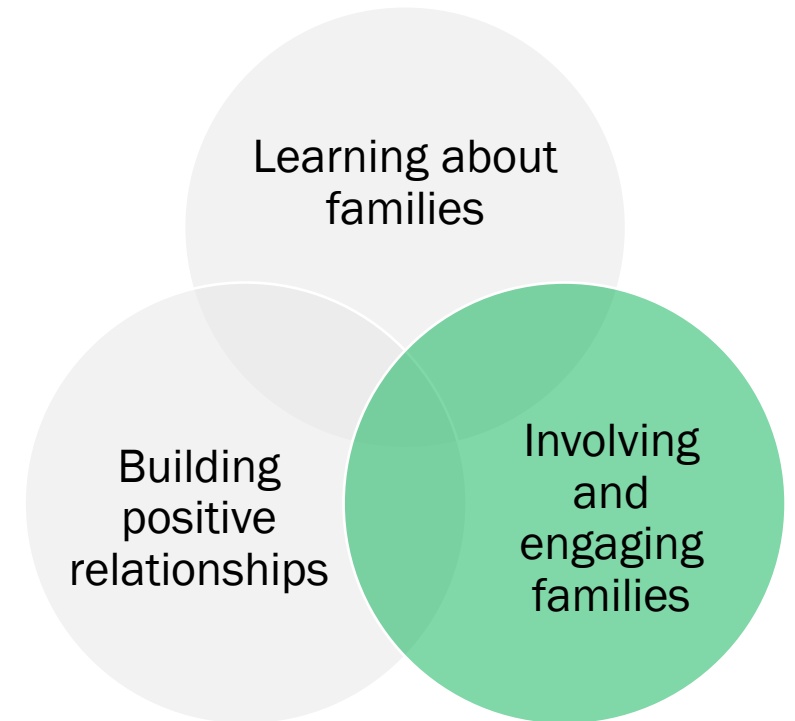
Coaching Support

Reinforcement Plans

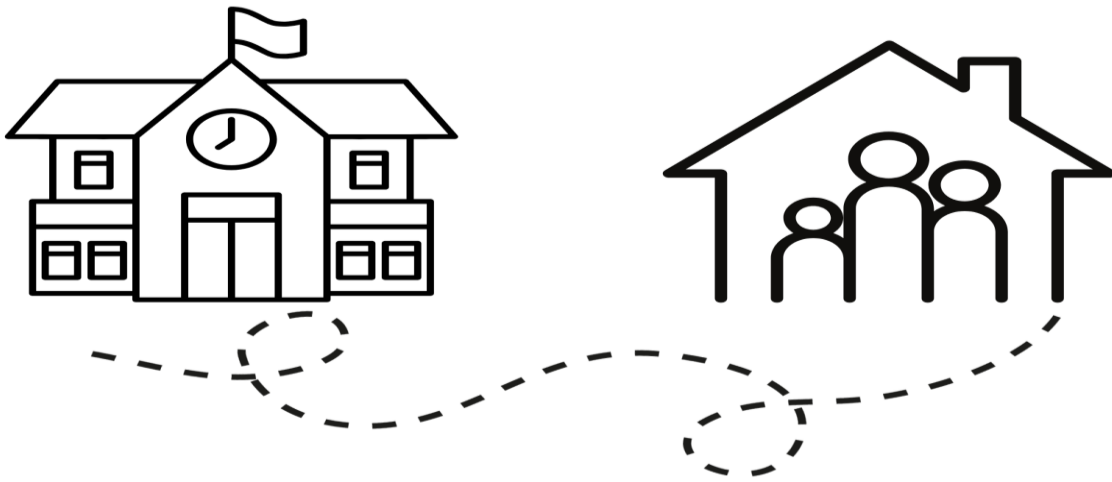
Visual Supports

Transition Plans

Crisis Plans



Families as Partners: With, Not For or To



- Classroom protocols and procedures should reflect and embrace a balanced and collaborative approach to partnership.
- Partner with families to find engagement gaps; surveys, focus groups and conversations with families provide valuable data.

Additional Resources

- [The Parent Involvement Initiative – Human Development Institute](#)
- [Partnering for Progress: 4 Strategies to Support Challenging Behavior with Family-School Collaboration | Scanlan Center for School Mental Health - The University of Iowa](#)
- [Family Engagement - National Center for Pyramid Model Innovations](#)
- [Center on PBIS | Family](#)
- [Family Engagement in Early Care and Education Learning Series | HeadStart.gov](#)
- [Partnering with Families to Support Mental Health](#)
- [Family Partnerships - CASEL School Guide](#)
- [HLP \[High Leverage Practice\] 3 Admin Guide.pdf](#)
- [Family Engagement: Collaborating with Families of Students with Disabilities](#)

Contact Information

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