



Effective Classroom Strategies for Students with Disabilities

Strategy 4: Precorrection



Kentucky Department of
E D U C A T I O N

What is Precorrection?

Be proactive!

Precorrection is a proactive effort to teach, model and practice expected behavior.

Using precorrection can prevent behavior challenges before they start.

Reduce disciplinary removals and increase academic and social progress.

[Source: IRIS | Page 3: Precorrection
\(vanderbilt.edu\)](#)

When Can I Use Precorrection?

Whole Group
Behaviors

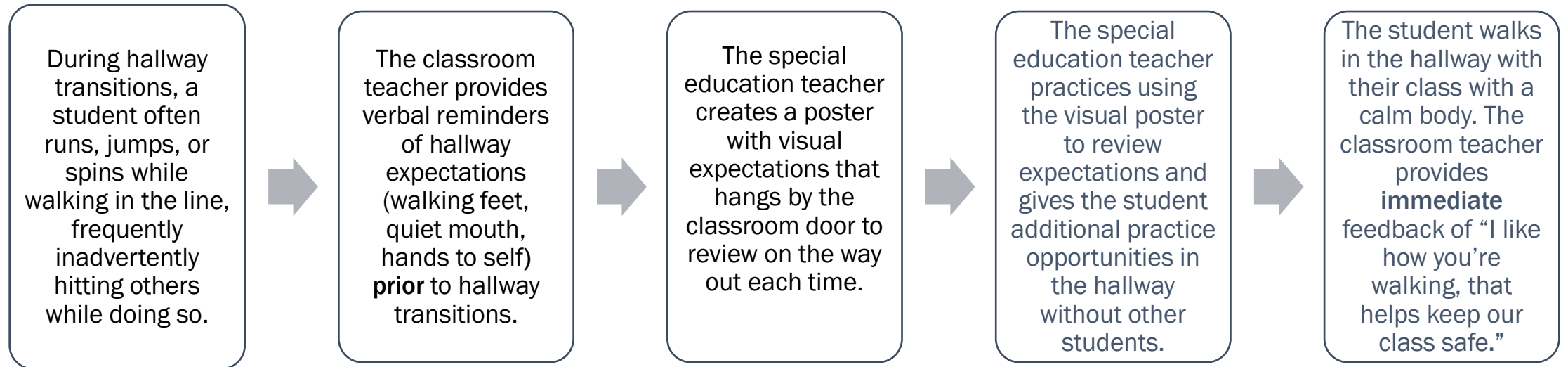
Individual
Behaviors

Using the Strategy



[Source: IRIS | Page 3: Precorrection \(vanderbilt.edu\)](#)

Strategy Practice



Setting Students Up for Success

“Don’t assume students know. Teach it to them.”

Go past verbalizing behavior expectations. Model, rehearse and offer reinforcement for following expectations.

Review behavior expectations often, not just at the beginning of the year.

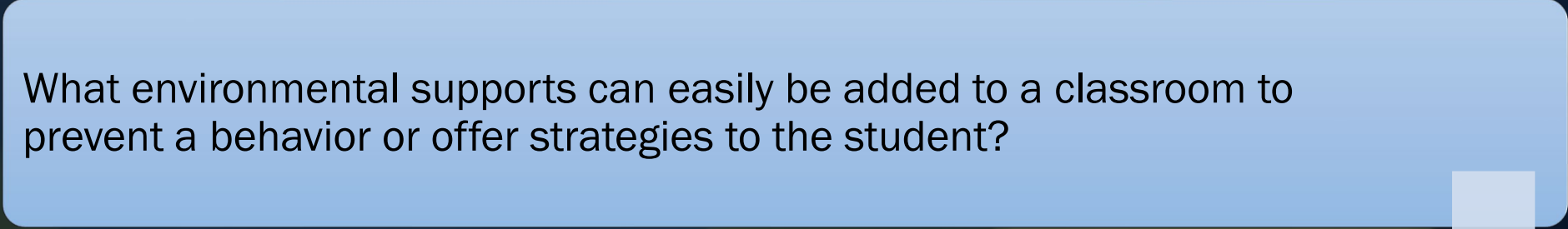
Provide warnings before transitions or schedule changes.

Avoid thinking “They should know this by now” and instead think, “What is another way that I can help them learn this?”

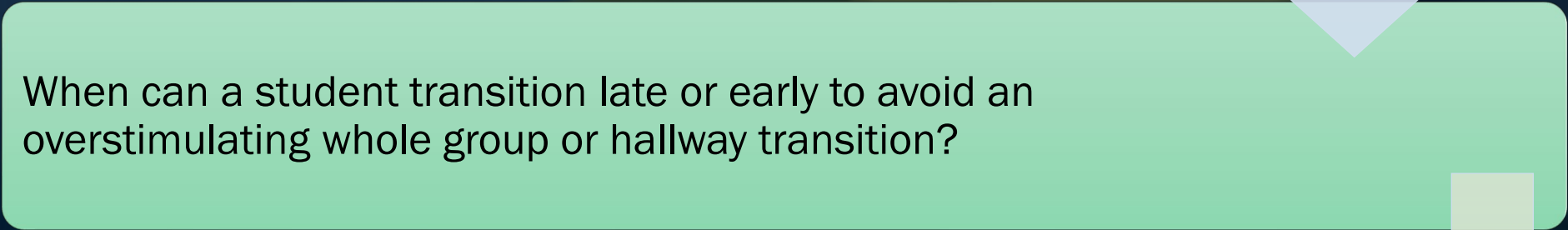


Problem-Solving Questions

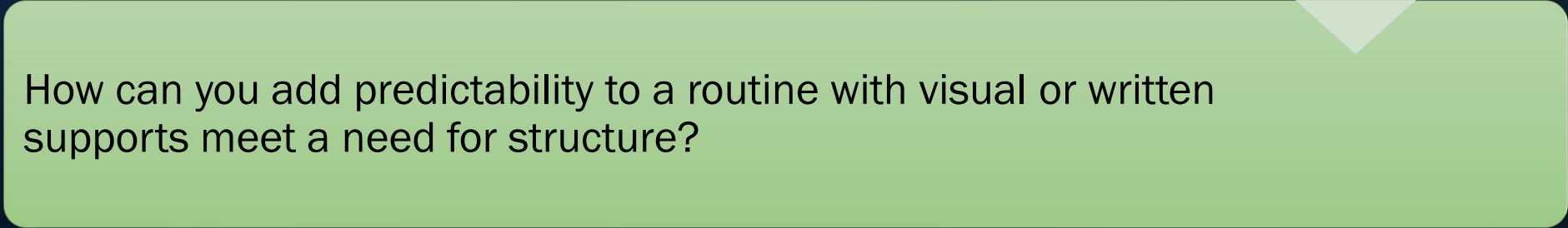
What environmental supports can easily be added to a classroom to prevent a behavior or offer strategies to the student?



When can a student transition late or early to avoid an overstimulating whole group or hallway transition?



How can you add predictability to a routine with visual or written supports meet a need for structure?



Problem-Solving Questions

When can the teacher review a checklist of expectations prior to beginning the lesson?

How can changing a student's seat or moving their desk address the problem?

Additional Resources

- [IRIS | Page 3: Precorrection \(vanderbilt.edu\)](#)
- [Intervention Guide: Precorrection \(Ideas that work\)](#)
- [Using Precorrection at Home: A Step-by-Step Guide for Families](#)
- [Primary Prevention Strategies – CIBRS](#)

Contact Information

Rebecca Turner

Education Program Consultant

Division of IDEA Implementation and Preschool

502-564-4970, extension 4164

Rebecca.Turner@education.ky.gov