

## Autism (AUT) Eligibility Determination Form

*Attachment to Admissions and Release Committee (ARC) Conference Summary*

<input type="checkbox"/> Initial Determination of Eligibility for this Category of Disability	<input type="checkbox"/> Re-Determination of Eligibility for this Category of Disability
Student's Full Name:	SSID:
Date of Birth:	Date of Eligibility Determination:
School:	

The ARC determines a student to meet the eligibility criteria for *autism* and is eligible for specially designed instruction and related services when:

<b>Complete During ARC</b>	The ARC compared and analyzed evaluation data and documents the following interpretation:	
<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Insufficient	1a.	The student has a developmental disability, generally evident before age 3, significantly affecting verbal and nonverbal communication.
<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Insufficient	1b.	The student has a developmental disability affecting social interaction.
<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Insufficient	2.	The student's deficits are not primarily the result of an emotional-behavioral disability.
<input type="checkbox"/> Y <input type="checkbox"/> N	3.	Evaluation information confirms there is an adverse effect on educational performance.
<input type="checkbox"/> Y <input type="checkbox"/> N	4.	Evaluation information confirms lack of instruction in reading and math is not a determinant factor in the eligibility decision.
<input type="checkbox"/> Y <input type="checkbox"/> N	5.	Evaluation information confirms limited English proficiency is not a determinant factor in the eligibility decision.

On the following page provide supporting documentation that demonstrates the ARC:

- Used multiple sources to triangulate the data and substantiate the existence of the disability; and
- Confirmed the progress of the student is impeded by the disability to the extent the student's educational performance is significantly and consistently below the level of similar age peers.

**Autism  
Eligibility Determination Form**

Student's Full Name:

SSID:

Supporting Documentation:

The ARC used the interpretation of the evaluation data documented above to determine:

- The student meets the eligibility criteria for autism, which adversely impacts his/her education, and is eligible for specially designed instruction and related services.
- The student does not meet the eligibility criteria for autism and is not eligible for specially designed instruction and related services.
- The student has autism, but it does not adversely impact his/her education; therefore, the student is not eligible for specially designed instruction and related services.
- Evaluation data are insufficient to determine eligibility. Additional assessments and data will be obtained in the area(s) of:

The ARC will reconvene by \_\_\_\_\_ to review and determine eligibility.