

## Communication Rating Scale: Language

Date:

District:

Student's Full Name:		SSID:	
Date of Birth:		Grade:	
School:		SLP:	

	Non-Disabling	Mild	Moderate	Severe
<b>Functional Assessment</b>	<input type="checkbox"/> 0	<input type="checkbox"/> 4	<input type="checkbox"/> 6	<input type="checkbox"/> 8
	Language skills are within the expected range	Language skills are mildly impaired	Language skills are moderately impaired	Language skills are severely impaired
	<input type="checkbox"/> Form/Structure	<input type="checkbox"/> Form/Structure	<input type="checkbox"/> Form/Structure	<input type="checkbox"/> Form/Structure
	<input type="checkbox"/> Content Semantics	<input type="checkbox"/> Content Semantics	<input type="checkbox"/> Content Semantics	<input type="checkbox"/> Content Semantics
	<input type="checkbox"/> Use/Pragmatics	<input type="checkbox"/> Use/Pragmatics	<input type="checkbox"/> Use/Pragmatics	<input type="checkbox"/> Use/Pragmatics
<b>Standardized/ Norm-Referenced Assessment See Note</b>	<input type="checkbox"/> 0	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 6
	Scores on Standardized instruments are within 1 1/3 standard deviations below the mean or above the 9 <sup>th</sup> percentile.	Scores on Standardized instruments are within 1 1/3 to 1 2/3 standard deviations below the mean or from the 9 <sup>th</sup> to 5 <sup>th</sup> percentile.	Scores on Standardized instruments are within 1 2/3 to 2 standard deviations below the mean or from the 4 <sup>th</sup> to 2 <sup>nd</sup> percentile.	Scores on Standardized instruments are 2 or more standard deviations below the 2 <sup>nd</sup> percentile.
<b>Adverse Effect on Educational Performance</b>	<input type="checkbox"/> 0	<input type="checkbox"/> 4	<input type="checkbox"/> 6	<input type="checkbox"/> 8
	No interference with performance in the educational setting.	Minimally impacts performance in the educational setting.	Moderately interferes with performance in the educational setting.	Seriously limits performance in the educational setting.
<b>Total Score</b>	<b>0-7</b>	<b>8-12</b>	<b>13-17</b>	<b>18-22</b>
<b>Rating Scale</b>	<input type="checkbox"/> Non-disabling	<input type="checkbox"/> Mild	<input type="checkbox"/> Moderate	<input type="checkbox"/> Severe
<b>Severity Rating</b>	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

Comments:

**NOTE:** Not all standardized measures have a consistent correlation among standard deviations, standard scores, and percentiles. This section should only be marked after the standard score or percentile has been compared to the standard deviation according to the test manual for that specific test.