

## COMMUNICATION RATING SCALE: VOICE

Student: \_\_\_\_\_ D.O.B.: \_\_\_\_\_ Grade/Program \_\_\_\_\_

SLP: \_\_\_\_\_ Date: \_\_\_\_\_

	<b>Non-Disabling</b>	<b>Mild</b>	<b>Moderate</b>	<b>Severe</b>
Medical Findings (Not rated - informational purposes only)	No laryngeal pathology reported by physician.  Physical conditions influencing pitch, loudness, quality or resonance may include allergies, colds, abnormal tonsils and/or adenoids.	Minor laryngeal pathology reported by physician.  Pathology may include vocal fold thickening, edema or nodules.	Laryngeal pathology reported by physician.  Pathology may include nodules, polyps, ulcers, edema, partial paralysis of vocal folds, enlarged or insufficient tonsils and/or adenoids.	Persistent physical conditions reported by physician.  Pathology may include unilateral or bilateral paralysis of vocal folds, neuromotor involvement of laryngeal/velopharyngeal muscles, etc.
<b>Pitch</b>	0 Normal for age, gender and culture.	1 Noticeable abnormality perceived by trained listener.	2 Intermittent abnormality perceived by untrained listener.	3 Persistent abnormality for age, sex and/or culture.
<b>Loudness</b>	0 Within normal limits.	1 Noticeable abnormality perceived by trained listener.	2 Intermittent abnormality perceived by untrained listener.	3 Persistently inappropriate for age, sex and/or culture.
<b>Quality</b>	0 Within normal limits.	1 Noticeable abnormality perceived by trained listener.	2 Intermittent abnormality perceived by untrained listener.	3 Persistent breathiness, glottal fry, harshness, hoarseness, tenseness, stridency, aphonia or other abnormal vocal qualities.
<b>Resonance</b>	0 Within normal limits.	1 Noticeable abnormality perceived by trained listener.	2 Intermittent abnormality perceived by untrained listener.	3 Persistent abnormality.
<b>Vocal Abuse/Misuse</b>	0 Not observed.	2 Limited to specific situations.	3 Observed intermittently throughout the day.	4 Persistent throughout the day.

<b>Adverse Effect on Educational Performance</b>	0 Voice is adequate for the student's participation in the general curriculum and/or age-related activities.	4 Voice minimally impacts the student's participation in the general curriculum and/or age-related activities.	6 Voice frequently impacts the student's progress in the general curriculum and/or age-related activities.	8 Voice consistently impacts the student's participation in the general curriculum and/or age-related activities.
<b>Total Score</b>	0 - 5	6-10	11-17	18-24
<b>Rating Scale</b>	Non-Disabling	Mild	Moderate	Severe
<b>Severity Rating</b>	0	1	2	3

Comments: