

Communication Rating Scale: Voice

District:

Student's Full Name:		SSID:		Grade:	
School:		DOB:		Age:	
SLP:		Date:			

	Non-Disabling	Mild	Moderate	Severe
Pitch	0	1	2	3
	Normal for age, gender and culture.	Noticeable abnormality perceived by trained listener.	Intermittent abnormality perceived by untrained listener.	Persistent abnormality for age, sex and/or culture.
Loudness	0	1	2	3
	Within normal limits	Noticeable abnormality perceived by trained listener.	Intermittent abnormality perceived by untrained listener.	Persistent abnormality for age, sex and/or culture.
Quality	0	1	2	3
	Within normal limits.	Noticeable abnormality perceived by trained listener.	Intermittent abnormality perceived by untrained listener.	Persistent breathiness, glottal fry, harshness, hoarseness, tenseness, stridency, aphonia or other abnormal vocal qualities.
Resonance	0	1	2	3
	Within normal limits.	Noticeable abnormality perceived by trained listener.	Intermittent abnormality perceived by untrained listener.	Persistent abnormality.
Vocal Abuse/Misuse	0	2	3	4
	Not observed.	Limited to specific situations.	Observed intermittently throughout the day.	Persistent throughout the day.
Medical Findings	0	2	4	6
	No laryngeal pathology reported by physician. Physical conditions influencing pitch, loudness, quality or resonance may include allergies, colds, abnormal tonsils and/or adenoids.	Minor laryngeal pathology reported by physician. Pathology may include vocal fold thickening, edema or nodules.	Laryngeal pathology reported by physician. Pathology may include nodules, polyps, ulcers, edema, partial paralysis of vocal folds, enlarged or insufficient tonsils and/or adenoids.	Persistent physical conditions reported by physician. Pathology may include unilateral or bilateral paralysis of vocal folds, neuromotor involvement of laryngeal/ velopharyngeal muscles, etc.
Adverse Effect on Educational Performance	0	4	6	8
	No interference with performance in the educational setting.	Minimally impacts performance in the educational setting.	Moderately interferes with performance in the educational setting.	Seriously limits performance in the educational setting.

	Non-Disabling	Mild	Moderate	Severe
Total Score	0-8	9-15	16-23	24-30
Rating Scale	Non-disabling	Mild	Moderate	Severe
Severity Rating	0	1	2	3

Comments:

NOTE: Not all standardized measures have a consistent correlation among standard deviations, standard scores, and percentiles. This section should only be marked after the standard score or percentile has been compared to the standard deviation according to the test manual for that specific test.