

Visual Impairment (VI) Eligibility Determination Form

Attachment to Admissions and Release Committee (ARC) Conference Summary

<input type="checkbox"/> Initial Determination of Eligibility for this Category of Disability	<input type="checkbox"/> Re-Determination of Eligibility for this Category of Disability
Student's Full Name:	SSID:
Date of Birth:	Date of Eligibility Determination:
School:	

The ARC determines a student to have a ***visual impairment*** and is eligible for specially designed instruction and related services when:

Complete During ARC	The ARC compared and analyzed evaluation data and documents the following interpretation:	
<input type="checkbox"/> Y <input type="checkbox"/> N	1.	<input type="checkbox"/> The visual acuity, even with prescribed lenses, is 20/70 or worse in the better eye. OR <input type="checkbox"/> The visual acuity is better than 20/70 and the student has any of the following conditions: <input type="checkbox"/> medically-diagnosed progressive loss of vision <input type="checkbox"/> visual field of twenty (20) degrees or worse <input type="checkbox"/> medically-diagnosed condition of cortical blindness <input type="checkbox"/> functional loss of vision
<input type="checkbox"/> Y <input type="checkbox"/> N	2.	The student requires specialized materials and instruction in any of the following: <input type="checkbox"/> orientation and mobility <input type="checkbox"/> Braille <input type="checkbox"/> visual efficiency <input type="checkbox"/> tactile exploration
<input type="checkbox"/> Y <input type="checkbox"/> N	3.	Evaluation information confirms there is an adverse effect on educational performance.
<input type="checkbox"/> Y <input type="checkbox"/> N	4.	Evaluation information confirms lack of instruction in reading and math is not a determinant factor in the eligibility decision.
<input type="checkbox"/> Y <input type="checkbox"/> N	5.	Evaluation information confirms limited English proficiency is not a determinant factor in the eligibility decision.

On the following page provide supporting documentation that demonstrates the ARC:

- Used multiple sources to triangulate the data and substantiate the existence of the disability; and
- Confirmed the progress of the student is impeded by the disability to the extent the student's educational performance is significantly and consistently below the level of similar age peers.

Visual Impairment Disability Eligibility Determination Form

Student's Full Name:	SSID:
Supporting Documentation:	

The ARC used the interpretation of the evaluation data documented above to determine:

- The student meets the eligibility criteria for a visual impairment, which adversely impacts his/her education, and is eligible for specially designed instruction and related services.
- The student does not meet the eligibility criteria for a visual impairment and is not eligible for specially designed instruction and related services.
- The student has a visual impairment, but it does not adversely impact his/her education; therefore, the student is not eligible for specially designed instruction and related services.
- Evaluation data are insufficient to determine eligibility. Additional assessments and data will be obtained in the area(s) of:

The ARC will reconvene by _____ to review and determine eligibility.