

KAS-KAAP Aligned Content Assessment Standards Instructional Alignment Planning Tool

KAS-KAAP Content Assessment Standard: Reading 7.1 Determine the meaning of words and phrases as they are used in a poem or story; determine the impact of rhymes and other repetitions of sound on a specific verse or stanza from a poem or section of a story.

KAS Standard RL.4		KAS Deconstruction	Prerequisite Skills
7	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.	<p>Knowledge Identify Words and phrases Figurative words and phrases Connotative words and phrases In a text Identify examples of rhymes and other repetitions of sounds, including alliteration, on a:</p> <ul style="list-style-type: none"> • Specific verse or stanza of a poem • Section of a story or drama <p>Reasoning Interpret the meaning of words and phrases, including figurative and connotative meanings, as used in a text Analyze the impact of rhymes and other repetitions of sounds, including alliteration, on a:</p> <ul style="list-style-type: none"> • Specific verse or stanza of a poem • Section of a story or drama 	
6	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	<p>Knowledge Identify words and phrases including:</p> <ul style="list-style-type: none"> • Figurative • Connotative <p>As used in a text Identify tone in a text</p> <p>Reasoning Interpret the meaning of words and phrases including:</p> <ul style="list-style-type: none"> • Figurative meanings • Connotative meanings <p>As they are used in a text Analyze the impact of word choice on meaning Analyze the impact of word choice on tone</p>	
5	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	<p>Knowledge Recognize examples of figurative language in text, such as similes and metaphors</p> <p>Reasoning Determine the: Meaning of words and phrases in texts Figurative meaning of words and phrases, including metaphors and similes, as used in a text</p>	
4	Determine the meaning of words and phrases as	<p>Knowledge Recognize words and phrases</p> <ul style="list-style-type: none"> • In a text 	

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	they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).	<ul style="list-style-type: none"> That alludes to significant character found in mythology in a text <p>Know significant Greek characters and their defining characteristics</p> <p>Reasoning Determine the meaning of words and phrases: As they are used in a text That allude to significant characters found in mythology as they are used in a text</p>	
3	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.	<p>Knowledge Identify literal and nonliteral words and phrases in a text</p> <p>Reasoning Determine the meaning of literal and nonliteral words and phrases as they are used in a text</p>	
2	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	<p>Knowledge Identify: Rhyming words Alliteration and other types of figurative language Recognize regular beats and repeated lines in a:</p> <ul style="list-style-type: none"> Story Poem Song <p>Recognize rhythm within a:</p> <ul style="list-style-type: none"> Story Poem Song <p>Reasoning Describe how words and phrases supply rhythm or impact meaning in a:</p> <ul style="list-style-type: none"> Story Poem Song 	
1	Identify words and phrases in a stories or poems that suggest feelings or appeal to the senses.	<p>Knowledge Identify:</p> <ul style="list-style-type: none"> Words in stories or poems Phrases in stories or poems The various senses <p>Recognize words and phrases that:</p> <ul style="list-style-type: none"> Suggest feelings Appeal to the senses <p>Reasoning Identify words and phrases in</p> <ul style="list-style-type: none"> Stories 	

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		<ul style="list-style-type: none"> • Poems That: <ul style="list-style-type: none"> • Suggest feelings • Appeal to the senses 	
K	Ask and answer questions about unknown words in a text.	<p>Knowledge Identify unknown words in text Recognize that a questions requires an answer</p> <p>Reasoning Formulate a questions about unknown words in a text Use resources/strategies to answer questions about unknowns words in a text</p>	

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KAS-KAAP Content Assessment Standard: Reading 7.2 Determine a central idea of a text and analyze its development over the course of a text; provide a summary. RL.2

KAS Standard RL.2	KAS Deconstruction	Prerequisite Skills
<p>7 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.</p>	<p>Knowledge Recognize theme and central idea Identify supporting details Development of an objective summary</p> <p>Reasoning Determine a theme or central idea of a text Analyze the development of a theme or central idea over the course of a text Provide an objective summary of a text</p>	
<p>6 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>	<p>Knowledge Define:</p> <ul style="list-style-type: none"> • Theme • And understand the central idea of a text <p>Identify supporting details of the main idea or theme of a text Summarize a text based on facts</p> <p>Reasoning Analyze supporting details used to determine theme or central idea Distinguish between textual facts and opinions Formulate a summary based on facts from the text</p>	
<p>5 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</p>	<p>Knowledge Determine the theme of a:</p> <ul style="list-style-type: none"> • Story • Drama • Poem <p>Using details in the text Summarize the text</p> <p>Reasoning Explain how characters in a story or drams respond to challenges Explain how the speaker in a poem reflects upon a topic Summarize the key ideas and details of a:</p> <ul style="list-style-type: none"> • Story • Drama 	

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		<ul style="list-style-type: none">Poem Including how characters respond to challenges or how the speaker in a poem reflects upon a topic	
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4	Determine a theme of a story, drama, or poem from details in the text; summarize the text.	<p>Knowledge Apply details of a text to determine the theme of a:</p> <ul style="list-style-type: none"> • Story • Drama • Poem <p>Define ‘theme’ of a:</p> <ul style="list-style-type: none"> • Story • Drama • Poem <p>Reasoning Summarize key ideas and details for the theme of a:</p> <ul style="list-style-type: none"> • Story • Drama • Poem
3	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	<p>Knowledge Recount</p> <ul style="list-style-type: none"> • Fables from diverse cultures • Folktales from diverse cultures • Myths from diverse cultures <p>Reasoning Determine the:</p> <ul style="list-style-type: none"> • Moral of a fable • Lesson of a folktale • Central message of a myth <p>Determine how the central message, lesson or moral is conveyed through key details in the text</p>
2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson or moral.	<p>Knowledge Identify fables and folktales from diverse cultures Define diverse cultures Recall details from stories (e.g., fables and folktales)</p> <p>Reasoning Recount details of a story (e.g., fables and folktales) Determine the meaning, lesson or moral of a story (e.g., fables and folktales)</p>
1	Retell stories, including key details, and demonstrate understanding of	<p>Knowledge Identify:</p> <ul style="list-style-type: none"> • Key details of a story • Central message/lesson of the story <p>Retell story, including key details</p>

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	their central message or lesson.	Reasoning Apply understanding of their central message or lesson	
K	With prompting and support, retell familiar stories, including key details.	Knowledge With prompting and support: <ul style="list-style-type: none">• Identify key details of a story• Retell a familiar story including key details	

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KAS-KAAP Content Assessment Standard: Reading 7.3 Determine meaning and impact of figurative, connotative and technical words and phrases as they are used in text.

KAS Standard RI.4		KAS Deconstruction	Prerequisite Skills
7	Determine the meanings of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.	<p>Knowledge Identify:</p> <ul style="list-style-type: none"> • Words and phrases • Figurative words and phrases • Connotative words and phrases • Technical words and phrases <p>In a text Identify tone in text</p> <p>Reasoning Determine the meanings of words and phrases, including the:</p> <ul style="list-style-type: none"> • Figurative • Connotative • Technical <p>Meanings of words and phrases as they are used in a text Analyze how meaning and tone are impacted by specific word choice</p>	
6	Determine the meanings of words and phrases as they are used in a text including figurative, connotative, and technical meanings.	<p>Knowledge Identify:</p> <ul style="list-style-type: none"> • Words and phrases • Figurative words and phrases • Connotative words and phrases • Technical words and phrases <p>In a text</p> <p>Reasoning Determine the meanings of words and phrases, including the:</p> <ul style="list-style-type: none"> • Figurative • Connotative • Technical <p>Meanings of words and phrases as they are used in a text</p>	
5	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a	<p>Knowledge Identify:</p> <ul style="list-style-type: none"> • General academic • Domain-specific <p>Words and phrases in a text relevant to a grade 5 topic or subject area</p> <p>Reasoning</p>	

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	grade 5 topic or subject area.	<p>Determine the meaning of:</p> <ul style="list-style-type: none"> • General academic • Domain-specific <p>Words and phrases in a text relevant to a grade 5 topic or subject area</p>	
4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.	<p>Knowledge Identify:</p> <ul style="list-style-type: none"> • General academic • Domain-specific <p>Words and phrases in a text relevant to a grade 4 topic or subject area</p> <p>Reasoning Determine the meaning of:</p> <ul style="list-style-type: none"> • General academic • Domain-specific <p>Words and phrases in a text relevant to a grade 4 topic or subject area</p>	
3	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	<p>Knowledge Identify:</p> <ul style="list-style-type: none"> • General academic • Domain-specific <p>Words and phrases in a text relevant to a grade 3 topic or subject area</p> <p>Reasoning Determine the meaning of:</p> <ul style="list-style-type: none"> • General academic • Domain-specific <p>Words and phrases in a text relevant to a grade 3 topic or subject area</p>	
2	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	<p>Knowledge Identify words and phrases in a text relevant to a grade 2 topic or subject area</p> <p>Reasoning Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area</p>	
1	Ask and answer questions to help determine or clarify the meaning of words and phrases in a	<p>Knowledge Identify unknown words or words needing clarification in a text Recognize that a question requires an answer</p> <p>Reasoning Ask questions to determine meaning of words</p>	

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	text.	and phrases in a text Answer questions that clarify the meaning of words and phrases in a text	
K	With prompting and support, ask and answer questions about unknown words in a text.	<p>Knowledge Identify unknown words in text Recognize that a questions requires an answer</p> <p>Reasoning Formulate a question about unknown words in a text, with prompting and support Answer questions about unknown words in a text, with prompting and support</p>	

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KAS-KAAP Content Assessment Standard: Reading 7.4 Explain how character, plot and setting interact within the story. RL.3

KAS Standard RL.3		KAS Deconstruction	Prerequisite Skills
7	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).	<p>Knowledge Describe elements of a story or drama Identify changes in elements of the story or drama Identify interactions between elements</p> <p>Reasoning Analyze how a change in one element shapes another Analyze how elements of a story or drama interact</p>	
6	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	<p>Knowledge Identify a series of episodes (e.g., rising action, etc.) within a specific story or drama Identify character types and traits</p> <p>Reasoning Describe how a plot unfolds in a series of episodes Explain how character(s) respond or change over the course of the story or drama</p>	
5	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	<p>Knowledge Define terms: compare and contrast Identify specific details that describe:</p> <ul style="list-style-type: none"> • Characters • Settings • Events <p>In a story or drama Identify similarities of two or more:</p> <ul style="list-style-type: none"> • Characters • Settings • Events <p>In a story or drama</p> <p>Reasoning Compare two or more:</p>	

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		<ul style="list-style-type: none"> • Characters • Settings events <p>In a text using specific details from a text Contrast two or more:</p> <ul style="list-style-type: none"> • Characters • Settings • Events <p>In a text using specific details from a text</p>	
4	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	<p>Knowledge Identify the character, setting and/or events in a story Identify specific details about:</p> <ul style="list-style-type: none"> • Characters • Settings • Events <p>Reasoning Describe:</p> <ul style="list-style-type: none"> • A character's actions • A character's thoughts • The setting • Events <p>Based on evidence in the text</p>	
3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	<p>Knowledge Describe a character's feelings/emotions based on information found in the text Describe a character's traits/motivations Retell the sequence of events using time order words</p> <p>Reasoning Infer a character's feelings and/or emotions Analyze a character's feelings and/or emotions Interpret how a character's:</p> <ul style="list-style-type: none"> • Traits • Motivations • Feelings <p>Lead to actions Explain how a character's actions contribute to the sequence of events</p>	
2	Describe how characters in a story respond to	<p>Knowledge Define:</p> <ul style="list-style-type: none"> • Character 	

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	<p>major events and challenges.</p>	<ul style="list-style-type: none"> • Major events <p>Identify major events or challenges of a story</p> <p>Reasoning Describe how characters respond to major events and challenges</p>	
<p>1</p>	<p>Describe characters, settings, and major events in a story, using key details.</p>	<p>Knowledge Define</p> <ul style="list-style-type: none"> • Character • Setting • Major events • Details <p>Identify:</p> <ul style="list-style-type: none"> • Characters • Setting • Major events <p>Using key details</p> <p>Reasoning Describe</p> <ul style="list-style-type: none"> • Characters • Settings • Major events <p>Using key details from text</p>	
<p>K</p>	<p>With prompting and support, identify characters, settings, and major events in a story.</p>	<p>Knowledge With prompting and support:</p> <ul style="list-style-type: none"> • Define <ul style="list-style-type: none"> ○ Character ○ Setting ○ Major events • Identify the <ul style="list-style-type: none"> ○ Character(s) ○ Setting ○ Major events <p>Of a story</p>	

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KAS-KAAP Content Assessment Standard: Reading 7.5 Explain the interactions between individuals and events in a text. RI.3

KAS Standard RI.3	KAS Deconstruction	Prerequisite Skills
<p>7 Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).</p>	<p>Knowledge Identify key ideas about:</p> <ul style="list-style-type: none"> • Individuals • Events • Ideas <p>Stated in text</p> <p>Reasoning Analyze the interactions between:</p> <ul style="list-style-type: none"> • Individuals • Events • Ideas in a text <p>Discuss how ideas influence events or how individuals influence ideas or events.</p>	
<p>6 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).</p>	<p>Knowledge Identify a series of episodes (e.g., rising action, etc.) within a specific story or drama Identify character types and traits</p> <p>Reasoning Describe how a plot unfolds in a series of episodes Explain how character(s) respond or change over the course of the story or drama</p>	
<p>5 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific</p>	<p>Knowledge Define:</p> <ul style="list-style-type: none"> • Relationships • Interactions <p>Reasoning Explain the relationships or interactions between two or more:</p> <ul style="list-style-type: none"> • Individuals • Events • Ideas 	

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	information in the text.	<ul style="list-style-type: none"> • Concepts <p>In multiple types of informational text Use specific information from text to support the relationship identified between:</p> <ul style="list-style-type: none"> • Individuals • Ideas • Concepts <p>In multiple types of informational text</p>	
4	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	<p>Knowledge Identify:</p> <ul style="list-style-type: none"> • Events • Procedures • Ideas • Concepts <p>In an informational text</p> <p>Reasoning Explain why the:</p> <ul style="list-style-type: none"> • Events • Procedures • Ideas • Concepts <p>In an informational text occurred Use specific information in the text to support explanation</p>	
3	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	<p>Knowledge Define and use terms pertaining to:</p> <ul style="list-style-type: none"> • Time • Sequence • Relationship • Cause and effect <p>Identify relationships within text</p> <p>Reasoning Describe the relationship that occurs in a text between:</p> <ul style="list-style-type: none"> • Historical events • Scientific ideas or concepts • The steps from a procedure <p>Describe the sequence of events using language that pertains to:</p> <ul style="list-style-type: none"> • Time • Sequence • Cause/effect 	

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2	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	<p>Knowledge Identify:</p> <ul style="list-style-type: none"> • The historical events that occurred in a text • Scientific ideas or concepts that occur in a text • The steps in a procedure <p>Reasoning Describe the connection that occurs in a text between a series of:</p> <ul style="list-style-type: none"> • Historical events • Scientific ideas or concepts • The steps from a procedure 	
1	Describe the connection between two individuals, events, ideas, or pieces of information in a text.	<p>Knowledge Identify:</p> <ul style="list-style-type: none"> • Key details about an individual discussed in an informational text • Details about events or ideas in an informational text <p>Reasoning Describe the connections made between two:</p> <ul style="list-style-type: none"> • Individuals • Events • Ideas • Pieces of information <p>In a text</p>	
K	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	<p>Knowledge With prompting and support:</p> <ul style="list-style-type: none"> • Identify key details about an individual discussed in an informational text • Identify details about events or ideas in a text <p>Reasoning With prompting and support:</p> <ul style="list-style-type: none"> • Discuss how two <ul style="list-style-type: none"> ○ Individuals ○ Events ○ Ideas ○ Pieces of information • In a text connect 	

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		<ul style="list-style-type: none">• Identify a relationship between elements in informational piece	
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KAS-KAAP Content Assessment Standard: Reading 7.6 Compare a written story, to its audio, filmed, staged, or multimedia version, explaining the effects of techniques unique to each medium. RL.7

KAS Standard RL.7	KAS Deconstruction	Prerequisite Skills
<p>7 Compare and contrast a written story, drams, or poem to its audio, filmed, stages, or multimedia version, analyzing the effects of techniques unique to each medium (e.g., lighting, sound, color, or camera focus and angles in a film).</p>	<p>Knowledge Identify various mediums Recognize:</p> <ul style="list-style-type: none"> • Multimedia versions • Film • Stage <p>Reasoning Analyze the effects of various medium techniques on written text:</p> <ul style="list-style-type: none"> • Stories • Dramas • Poems <p>Analyze the effects of various medium techniques on</p> <ul style="list-style-type: none"> • Audio • Film • Stage • Multimedia <p>Determine similarities of text (story, drama, poem) to media (audio, film, stage, multimedia) Determine the differences of text (story, drama, poem) to media (audio, film, stage, multimedia)</p>	
<p>6 Compare and contrast the experience of reading a story, drams, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they “see” and “hear” when reading the text to what they perceive when they listen or watch.</p>	<p>Knowledge Define compare and contrast Recognize multiple text formats:</p> <ul style="list-style-type: none"> • Audio • Video • Live version <p>Reasoning Determine the similarities of the experience of reading a:</p> <ul style="list-style-type: none"> • Story • Drama • Poem <p>To listening to or viewing the audio, video, or live version of the text Determine the differences of the experience of reading a:</p> <ul style="list-style-type: none"> • Story 	

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		<ul style="list-style-type: none"> • Drama • Poem <p>To listening to or viewing the audio, video or live version of the text Contrast what is seen/heard in text when reading watching or listening</p>	
5	Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).	<p>Knowledge Define analyze Identify multimedia and visual elements within a text Recognize:</p> <ul style="list-style-type: none"> • Meaning • Tone • Beauty <p>Of text</p> <p>Reasoning Analyze how visual elements contribute to text:</p> <ul style="list-style-type: none"> • Meaning • Tone • Beauty <p>Analyze how multimedia elements contribute to text:</p> <ul style="list-style-type: none"> • Meaning • Tone • Beauty 	
4	Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.	<p>Knowledge Identify:</p> <ul style="list-style-type: none"> • Story • Drama <p>In text, visually, and orally Identify descriptions in a story or drama:</p> <ul style="list-style-type: none"> • In text • Visually and orally <p>Recognize stage directions in a story/drama both in text and a visual/oral presentation</p> <p>Reasoning Connect the text of a story or drama to the text of a visual or oral presentation recognizing the descriptions and directions in each version</p>	
3	Explain how	Knowledge	

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	<p>specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).</p>	<p>Identify specific aspects of a text's illustrations Recognize the mood of a story</p> <p>Reasoning Explain how aspects of</p> <ul style="list-style-type: none"> • Illustrations contribute to the words in a story • Text illustrations create the mood of a story • Text illustrations emphasize: <ul style="list-style-type: none"> ○ A character ○ The setting 	
2	<p>Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p>	<p>Knowledge Identify plot Recognize digital text Obtain information from illustrations and words in various types of text</p> <p>Reasoning Explain:</p> <ul style="list-style-type: none"> • Characters • Setting • Plot <p>Obtained from illustrations and words in print</p> <p>Understand:</p> <ul style="list-style-type: none"> • Characters • Setting • Plot <p>Obtained from illustrations and words in digital text</p>	
1	<p>Use illustrations and details in a story to describe its characters, setting, or events.</p>	<p>Knowledge Recognize story:</p> <ul style="list-style-type: none"> • Characters • Setting • Events <p>Use story illustrations to identify:</p> <ul style="list-style-type: none"> • Character • Setting • Events <p>Use story details to identify:</p> <ul style="list-style-type: none"> • Characters • Setting • Events <p>Reasoning</p>	

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		Describe: <ul style="list-style-type: none"> • Characters • Setting • Events Using <ul style="list-style-type: none"> • Story illustrations • Story details 	
K	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	Knowledge Identify illustrations Know how to describe Reasoning With prompting and support, describe a moment in the story using the illustrations that depict it With prompting and support, describe how the illustrations and story are related as they appear	

KAS-KAAP Content Assessment Standard: M-7.1 Use proportional relationships to solve multistep ratio and percent problems.

KAS Standard 7.RP.3		KAS Deconstruction	Prerequisite Skills
7	Use proportional relationships to solve multistep ratio and percent problems. Examples: simple interest, tax, markups and markdowns, gratuities and commissions, fees, percent increase and decrease, percent error.	Knowledge Recognize situations in which percentage proportional relationships apply Reasoning Apply proportional reasoning to solve multistep ratio and percent problems, e.g., simple interest, tax, markups, markdowns, gratuities, commissions, fees, percent increase and decrease, percent error, etc. Practice Standards Make sense of problems and persevere in solving them Reason abstractly and quantitatively Attend to precision Look for and express regularity in repeated reasoning	Prerequisite Q Taxons Write a ratio to compare two quantities Model the concept of percent and relate to the value in decimal or fractional form Solve one-step linear equation and inequalities and graph solutions of the inequalities on a number line Multiply or divide two decimals or a decimal and a whole number Write or model a linear equation or inequality to solve a given problem Multiply two fractions or a fraction and a whole number Relate a percent to its equivalent fraction or decimal

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KAS-KAAP Content Assessment Standard: M-7.2 Solve real-life and mathematical problems posed with positive and negative rational numbers, (whole numbers, fractions and decimals) converting between forms as appropriate.

KAS Standard	7.EE.3	KAS Deconstruction	Prerequisite Skills
7	Solve multi-step real-life and mathematical problems posed with positive and negative rational numbers in any form (whole numbers, fractions, and decimals), using tools strategically.	<p>Knowledge Convert between numerical forms as appropriate</p> <p>Reasoning Solve multi-step real-life and mathematical problems posed with positive and negative rational numbers in any form (whole numbers, fractions, and decimals) using tools strategically Apply properties of operations to calculate with numbers in any form Assess the reasonableness of answers using mental computation and estimation strategies</p>	<p>Prerequisite Q Taxons Add and subtract fractions and mixed number with unlike denominators Model or compute with integers using multiplication or division Compare and order rational numbers Divide two fractions or a fraction and a whole number</p>

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<p>Apply properties of operations to calculate with numbers in any form; convert between forms as appropriate; and assess the reasonableness of answers using mental computation and estimation strategies. For example: If a woman making \$25 an hour gets a 10% raise, she will make an additional $\frac{1}{10}$ of her salary an hour, or \$2.50, for a new salary of \$27.50.</p>	<p>Practice Standards Make sense of problems and persevere in solving them Reason abstractly and quantitatively Use appropriate tools strategically</p>	
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KAS-KAAP Content Assessment Standard: M-7.3 Apply and extend previous understandings of addition and subtraction to add and subtract rational numbers on a horizontal or vertical number line diagram.

KAS Standard 7.NS.1	KAS Deconstruction	Prerequisite Skills
<p>7 Apply and extend previous understandings of addition and subtraction to add and subtract rational numbers;</p>	<p>Knowledge Describe situations in which opposite quantities combine to make 0 Know that a number and its opposite have a sum of 0 and are additive inverses Know that when adding two numbers $p+q$, if q is positive, the sum of p and q will be $\frac{p}{q}$ spaces</p>	<p>Prerequisite Q Taxons Compare and order integers Add and subtract fractions and mixed numbers with unlike denominators Compare and order rational numbers Evaluate algebraic expressions Divide two fractions or a fraction and a whole</p>

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<p>represent addition and subtraction on a horizontal or vertical number line diagram. d. Apply properties of operations as strategies to add and subtract rational numbers.</p>	<p>to the right of p on the number line Know that when adding two numbers $p+q$, if q is negative, the sum of p and q will be q spaces to the left of p on the number line Show that the distance between two rational numbers on the number line is the absolute value of their difference</p> <p>Reasoning Apply and extend previous understanding to represent addition and subtraction problems of rational numbers with a horizontal or vertical number line Interpret sums of rational numbers by describing real-world contexts Analyze and explain why the sum of $p+q$ is located a distance of q in the positive or negative direction from p on the number line Apply the additive inverse property to subtract rational numbers, $p-q = p+(-q)$ Apply the principle of subtracting rational numbers in real-world contexts Apply properties of operations as strategies to add and subtract rational numbers</p> <p>Practice Standards Reason abstractly and quantitatively Model with mathematics Attend to precision Look for and make use of structure</p>	<p>number Determine the absolute value of a number</p>
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KAS-KAAP Content Assessment Standard: M-7.4 Solve real-world and mathematical problems involving the four operations with rational numbers.

KAS Standard 7.NS.3	KAS Deconstruction	Prerequisite Skills
7	Solve real-world Knowledge	Prerequisite Q Taxons

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<p>and mathematical problems involving the four operations with rational numbers.</p>	<p>Add rational numbers Subtract rational numbers Multiply rational numbers Divide rational numbers</p> <p>Reasoning Solve real-world mathematical problem by adding, subtracting, multiplying, and dividing rational numbers, including complex fractions</p> <p>Practice Standards Reason abstractly and quantitatively Attend to precision</p>	<p>Add and subtract fractions and mixed numbers with unlike denominators Model or compute with integers using multiplication or division Compare and order rational numbers Divide two fractions or a fraction and a whole number</p>
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KAS-KAAP Content Assessment Standard: M-7.5 Solve problems involving scale drawings of geometric figures, including computing actual lengths and areas, (triangles and quadrilaterals) from a scale drawing.

KAS Standard 7.G.1	KAS Deconstruction	Prerequisite Skills
<p>7 Solve problems involving scale drawings of geometric figures, including computing actual lengths and areas from a scale drawing and reproducing a scale drawing at a different scale.</p>	<p>Knowledge Use ratios and proportions to create scale drawing Identify corresponding sides of scaled geometric figures Compute lengths and areas from scale drawings using strategies such as proportions</p> <p>Reasoning Solve problems involving scale drawings of geometric figures using scale factors</p> <p>Product Reproduce a scale drawing that is proportional to a given geometric figure using a different scale</p> <p>Practice Standards Make sense of problems and persevere in solving them Reason abstractly and quantitatively Model with mathematics Use appropriate tools strategically Attend to precision</p>	<p>Prerequisite Q Taxons Describe the effect of operations on size and order of numbers Investigate and determine the relationship between the diameter and the circumference of a circle and the value of pi; calculate the circumference of a circle Use proportional reasoning to solve problems related to similar and congruent polygons Calculate the areas of triangles, parallelograms, trapezoids, circles and composite figures</p>

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KAS-KAAP Content Assessment Standard: M-7.6 Solve real-world or mathematical problems involving volume and surface area of three dimensional objects composed of cubes and right prisms.

KAS Standard	KAS Deconstruction	Prerequisite Skills
7.G.6 7 Solve real-world and mathematical problems involving area, volume and surface area of two- and three-dimensional objects composed of triangles, quadrilaterals, polygons, cubes, and right prisms.	<p>Knowledge Know the formulas for area and volume and the procedure for finding surface area and when to use them in real-world and math problems for two- and three-dimensional objects composed of triangles, quadrilaterals, polygons, cubes and right prisms.</p> <p>Reasoning Solve real-world and math problems involving area, surface area, and volume of two-and three-dimensional objects composed of triangles, quadrilaterals, polygons, cubes, and right prisms</p> <p>Practice Standards Make sense of problems and persevere in solving them Reason abstractly and quantitatively Model with mathematics</p>	<p>Prerequisite Q Taxons Use exponential notation and repeated multiplication to describe and simplify exponential expressions Draw circles; identify and determine the relationships between the radius, diameter, chord, center, and circumference Evaluate algebraic expressions Investigate and determine the relationship between the diameter and the circumference of a circle and the value of pi; calculate the circumference of a circle</p>

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