



National Board Professional Learning School Pilot

Critical Fact Sheet 05/29/2018

A Publication of the Office of Teaching and Learning

Overview/Background:

The National Board Professional Learning Schools (NBPL) pilot provides Kentucky schools a unique professional learning opportunity initially launched through the Kentucky Network to Transform Teaching (KyNT3), a US Department of Education SEED grant partnership between the National Board for Professional Teaching Standards, the Education Professional Standards Board, the Kentucky National Board Network and the Kentucky Department of Education.

NBPL schools:

- ensure that every student has teachers who see them, ignite their passions, and advance their learning
- ground professional learning and instructional decisions in the NB Standards and related resources
- engage in cycles of continuous improvement
- practice distributed leadership and shared ownership over student learning
- embrace public teaching practice and innovation
- support relevant, sustained, job-embedded collaborative learning

Critical Points:

NBPL schools commit to: Embed the National Board resources into the professional learning of educators, read the *What Teachers Should Know and Be Able to Do* book, send a team of 2-3 people (including a principal and teacher) to summer onboarding or continued planning meeting, submit a plan after/during summer meeting, designate a school lead, complete a brief monthly survey, participate in a monthly one-hour webinar, send a team of up to 3 people to one-day meeting in late fall and early spring, complete bi-annual report, and enter MOU with the KDE for use of NB logo and name.

The NB Standards and related resources include the following: the Five Core Propositions, *What Teachers Should Know and Be Able to Do*, the Architecture of Accomplished Teaching, and ATLAS.

Quick Links:

- [KDE's National Board Certification webpage](#)
- [The Kentucky Network to Transform Teaching \(KyNT3\)](#)
- [National Board for Professional Teaching Standards](#)

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