



Striving Readers Comprehensive Literacy Program Critical Fact Sheet December 2017

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Overview/Background:

The United States Department of Education (USED) has awarded the Kentucky Department of Education (KDE) a 3-year, \$24.9 million grant to support the development of pre-literacy skills, reading, writing, speaking, and listening among Kentucky's children. It is designed to create a comprehensive approach to advance literacy skills for children and students, including those with limited-English-proficiency and those with disabilities, from birth to grade 12.

Kentucky's proposal, Kentucky Comprehensive Literacy – A Framework for Literacy to Unify and Engage Networks of Teachers (KyCL:FLUENT), aims to refine and strengthen existing professional learning supports and systems for literacy development across Kentucky.

Critical Points:

The three SRCL goals are 1) all young children are ready to read, 2) all elementary students are excellent readers, and 3) all middle and high school students are reading to learn (cross-content). To that end, the SRCL project will:

- use an established, high-quality peer-review sub-grant process to prioritize awards to eligible, high-need school districts;
- limit sub-grantees to those serving clear birth to grade 12 feeder patterns; and
- provide a slate of state-supported and/or endorsed initiatives that are aligned to Kentucky's Literacy Plan and meet moderate or strong evidence standards.

Quick Links:

Additional information, supports, guidance, and resources will be included on the KDE Striving Readers Comprehensive Literacy Grant webpage at <https://education.ky.gov/teachers/Pages/Striving-Readers-Comprehensive-Literacy-Grant.aspx>. Also see USED's SRCL page at <https://www2.ed.gov/programs/strivingreaders-literacy/index.html>.

Point of Contact:

Jackie White Rogers
jackie.rogers2@education.ky.gov