



Kentucky Department of

Our Children,

Our Commonwealth

Education

NATIONAL BOARD



Professional Learning Pilot School

2018-19

Overview:

- Vision and purpose
- Commitments
- Supports
- Next steps
- Common questions

Vision and Purpose:

National Board Professional Learning Schools are dedicated to ensuring that every student has teachers who see them, ignite their passions, and advance their learning.

Vision and Purpose:

National Board Professional Learning Schools ground professional learning and instructional decisions in the National Board Standards and related resources.

Vision and Purpose:

National Board Professional Learning Schools engage in cycles of continuous improvement.

Vision and Purpose:

National Board Professional Learning Schools practice distributed leadership and shared ownership over student learning.

Vision and Purpose:

National Board Professional Learning Schools embrace public teaching practice and innovation.

Vision and Purpose:






National Board Professional Learning Schools support relevant, sustained, job-embedded collaborative learning.

National Board Standards and Related Resources:

- BY teachers and FOR teachers
- Proven impact of National Board Certification

National Board Resources:

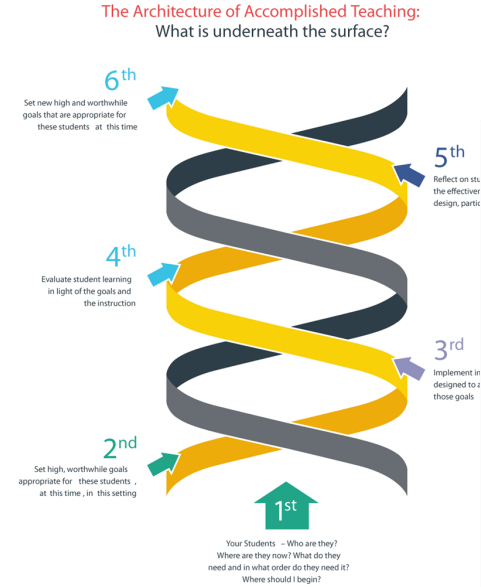
The Five Core Propositions

-  Teachers are committed to students and their learning
-  Teachers know the subjects they teach and how to teach those subjects to students
-  Teachers are responsible for managing and monitoring student learning
-  Teachers think systematically about their practice and learn from experience
-  Teachers are members of learning communities

What Teachers Should Know and Be Able to Do

TEACHERS ARE COMMITTED TO STUDENTS AND THEIR LEARNING | TEACHERS KNOW THE SUBJECTS THEY TEACH AND HOW TO TEACH THOSE SUBJECTS TO STUDENTS | TEACHERS ARE RESPONSIBLE FOR MANAGING AND MONITORING STUDENT LEARNING | TEACHERS THINK SYSTEMATICALLY ABOUT THEIR PRACTICE AND LEARN FROM EXPERIENCE | TEACHERS ARE MEMBERS OF LEARNING COMMUNITIES

NATIONAL BOARD
for Professional Teaching Standards



NATIONAL BOARD
for Professional Teaching Standards

Early Childhood Generalist Standards

Third Edition
for teachers of students ages 3-6





For additional information go to www.nbtstandards.org

National Board Contribution
Programs: Early Childhood
Early Learning, Public Schools

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The Five Core Propositions

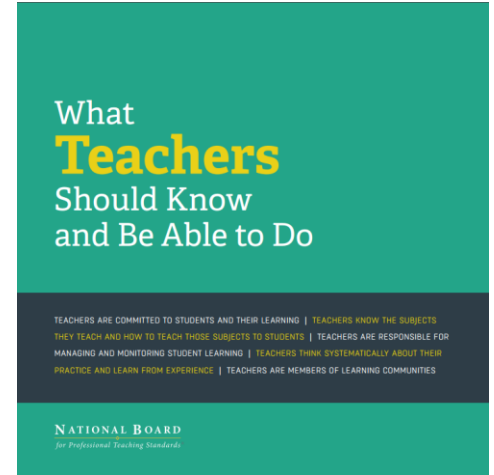
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The Five Core Propositions:

1. Teachers are committed to students and their learning.
2. Teachers know the subjects they teach and how to teach those subjects to students.
3. Teachers are responsible for managing and monitoring student learning.
4. Teachers think systematically about their practice and learn from experience.
5. Teachers are members of learning communities.

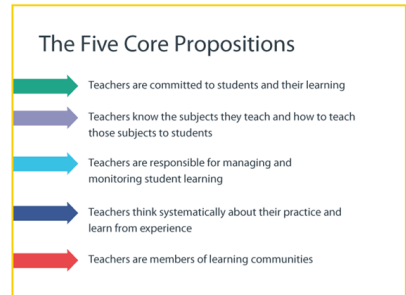
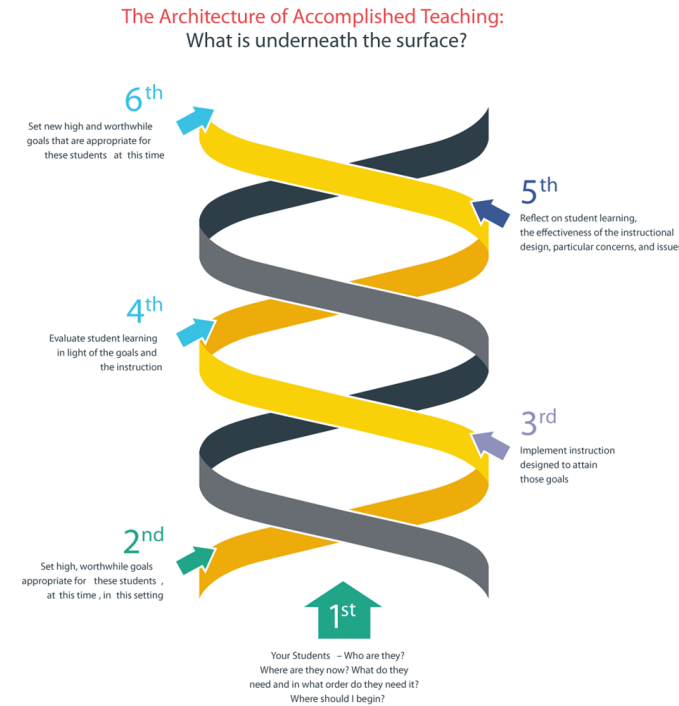
What Teachers Should Know and Be Able to Do

- Explication of the Five Core Propositions
- Available online digitally at:
accomplishedteacher.org
- Print copies for sale in National Board store



The Architecture for Accomplished Teaching

- Connection of Five Core Propositions to an instructional cycle



The National Board Standards

- 18 sets of Standards for different developmental ages and content specialities
- Also organized around common topics for professional learning



ATLAS - Accomplished Teaching, Learning and Schools

- Online library of over 1,000 cases of accomplished teaching
- Indexed by frameworks, key words, demographics
- Video, commentary, and resources

ATLAS

Accomplished Teaching, Learning and Schools™

Commitments

- Embed the National Board resources into the professional learning of educators.
- Read the *What Teachers Should Know and Be Able to Do* book.
- Send a team of 2-3 people including a principal and teacher to summer onboarding or continued planning meeting.

Commitments

- Submit a plan after/during summer meeting.
- Designate a school lead.
- Complete a monthly survey.
- Participate in a monthly one-hour webinar.
- Send a team of up to 3 people to one-day meeting in late fall and early spring.
- Complete bi-annual report.

Supports

- Use of the National Board Professional Learning Pilot School name and logo.
- Participation in a statewide and national network improvement community.
- Learning at three in-person meetings, and monthly virtual meetings.
- Collaborative community including shared resources.

Next Steps

- Determine readiness of school(s).
- Commit to attending a summer meeting.
 - June 21, or
 - August 1
- Determine school travel team and travel needs.
- Sign memorandum of understanding.

Common Questions

- What is the agenda of the June/August meeting?

Common Questions

- What if a principal cannot attend the summer meeting?

Common Questions

- How do I determine a school is ready?

Common Questions

- What are the costs?

Common Questions

- Do we have to have National Board Certified Teachers or candidates in the school?

Common Questions

- If we are already a pilot school, do we need to sign a memorandum of agreement and agree to the 18-19 commitments?

Contact Information

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<https://education.ky.gov/teachers/Pages/National-Board-Certification.aspx>



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