



Professional Learning and Development

Annually in Kentucky each school district develops, implements, and evaluates their professional learning with the common goal of increasing teacher effectiveness.

The 3 Phases of The Annual Cycle

Each local school and district shall develop a process to design a professional development plan that meets the goals established in KRS 156.095 and KRS 158.6451 and in the local needs assessment. Each professional development plan shall contain the following five elements (704 KAR 3:035):

- (1) A clear statement of the school or district mission
- (2) Evidence of representation of all persons affected by the professional development plan:
- (3) A needs assessment analysis;
- (4) Professional development objectives that are focused on the school or district mission, derived from needs assessment, and that specify changes in educator practice needed to improve student achievement; and
- (5) A process for evaluating impact on student learning and improving professional learning using evaluation results.



Develop

Analyze student needs through multiple data measures, conduct a **Needs Assessment**, align PD goals with the CIP goals.



Implement

Explore opportunities and resources, identify indicators or success, determine budget, submit final **Plan and Diagnostic**, publicize the plan, follow the plan and adapt as needed.



Evaluate

Identify evidence of change in educator practice, determine necessary changes to **increase effectiveness**.

Important Resources



[PD Coordinator Guidance](#)

[Professional Learning Bulletin Board](#)

[Required Professional Development](#)



Call for Support!

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www.education.ky.gov/teachers/PD/pages/default.aspx