



Educator Development Newsletter



OCTOBER, 2016 EDITION

Kentucky Educators,

This edition of the *Educator Development Newsletter* is devoted to planning. Well-known time management author Alan Lakein says, “Planning is bringing the future into the present so that you can do something about it now.”

In schools across the state, teachers and administrators design instruction and plan for improvement every day, but the fall semester is an especially good time for intensive, thorough review of current practices and thoughtful planning about how they might be improved.

This month’s articles focus on how four Kentucky schools and districts have used planning to improve outcomes for students and culture for educators. In this edition:

- A Q & A session with Assistant Principal Robert Hammonds about how careful planning of administrator and peer observations leads to teacher-principal-peer collaboration and continuous improvement of classroom instruction
- How Jessamine County envisioned a system in which every educator was empowered to use real-time formative assessment strategies to inform instructional decisions and then embarked on a district-wide professional learning journey to make the vision a reality
- How Ewing Elementary Principal Michelle Hunt and her staff used data analysis and growth mindset to shift the school culture and make the most of students’ growth
- Frankfort Independent Schools’ challenge of the status quo to improve opportunity and achievement for all students

I trust these real-life stories will inspire you to reflect on your own experiences as an educator, review data sources, and “bring the future into the present” so that students’ futures become better and brighter.

Happy fall,

Robin Hebert

[Planning Ahead for Observations: A Voice from the Field](#)

Robert Hammonds, Assistant Principal at Letcher County Central High School, a 2016 School of Distinction, discusses how a principal's fall semester planning ensures on-going collaboration and year-round improvement cycles.

[How Ewing Elementary Teachers Intentionally Plan for Student Growth](#)

Learn how Ewing Elementary Principal Michelle Hunt and her staff used data analysis and a growth mindset to shift the school culture and make the most of students' growth.

[A Journey toward Assessment Literacy: Empowering Teachers to Make the Best Instructional Decisions](#)

Read a discussion with Dr. Michele Reynolds, Jessamine County's Chief Academic Officer (CAO), to learn about the process they use to approach the analyzing of newly-released assessment data.

[Equitable Access to Effective Educator Plan - Frankfort Independent Schools](#)

Read about Frankfort Independent School's efforts to improve opportunity and achievement for all students and how the district used the revised equity diagnostic.

[ANNOUNCEMENTS and DEADLINES](#)

- Median Student Growth Percentiles (MSGP) displayed in the Educator Development Suite (EDS)
- Student Voice for Other Professionals
- Title II - Every Student Succeeds Act (ESSA) Resources
- Roster verification ensures accurate data and reporting
- Principal Year-at-a-Glance Reminders
- Educator Workforce Diversification Task Force



Kentucky Department of Education

Division of Next Generation Professionals

502-564-1479

[Kentucky Department of Education](#)

Questions regarding the Educator Development Newsletter should be directed to

[Zack Marinelli](#)