

TOPICAL INDEX

	Proposed Regulation: 704 KAR 3:370	Statute: 156.557	WOW document	Notes/Questions
50/50 committee	Section 1 Definitions (7)	5 c 1	Developing a CEP Requirements	
Timeframe	Section 2 District Evaluation Procedures and Forms (2)(d,e,f,g)	5 c 6	Evaluation Cycle	Districts are encouraged to develop a plan on the timeline for the gathering of evidences, observations and feedback.
Training of Evaluator	Section 1 Definitions (8) (9) Section 6 Training and Testing of Evaluators (1) (2) (3)(4) (a,b,c,d)	5 c 4 and 7	Evaluators	
Effectiveness /Professional Growth	Section 1 Definitions (5) (19) Section 6 Training and Testing of Evaluators (4) (c) Section 10 Evaluation of Certified Personnel Assigned to the District Level for purposes of Evaluation (b)	1 a; 2; 3 c and d; 5 c 5	Performance Criteria Evaluators Performance Measure rating	
Evidences	Section 1 Definitions (21) Section 2 : District Evaluation Procedures and Forms (2) (b,i) Section 8 Performance Measure (3)		Developing a CEP (guidelines) Sources of evidence Performance Measure rating Summative Rating	KAR section 5: Revisions to Previously Approved District Evaluation Plan (2) Section 8 (b) See section 4 of statute for guidance in choosing evidences
Performance rating	Section 1 Definitions (18) (21) Section 2 District Evaluation Procedures and Forms (2)(i) Section 8 Performance Measure (3) (a) Section 9 Summative Rating of Teachers, Other Professionals, Principals, and Assistant Principals (1)	3 e and h	Performance Measure Rating Sources of Evidence	
Performance Measures	Section 1 Definitions (17) (21) Section 8 Performance Measure (1) (a, b,c,d) (2) (3) (b) Section 9 Summative Rating of Teachers, Other Professionals, Principals, and Assistant Principals (1)		Performance Criteria Performance Measure Rating Source of Evidence	
Summative rating	Section 1 Definitions (23) Section 2 District evaluation Procedures and Forms (2) (b, j, h, i) Section 5 Revisions to Previously Approved District Evaluation Plan (2) Section 9 Summative Rating of Teachers, Other Professionals, Principals, and Assistant Principals (1)	3 h	Summative Rating	

PowerPoint Questions from Webinars

PPT#2 (Certified Personnel Evaluation: Measures, Performance Criteria & Evidences)

QUESTIONS FOR 50/50 TO BE CONSIDERING:

- 1) What current evidences in your CEP align to the criteria and achieve the goals for evaluation and growth of teachers/other professionals/principals?
- 2) What other evidences could you consider including in your CEP?
- 3) How can the district ensure that sources of evidence provide enough information to address the performance criteria?

PPT #3 (Certified Personnel Evaluation: Moving Beyond Compliance)

QUESTIONS FOR 50/50 COMMITTEES:

With the evidences selected to promote growth and evaluation, reflect daily practice, and address key performance criteria, consider the following questions.

- 1) What is the frequency of each evidence collected, demonstrated, etc?
- 2) How is the evidence to be collected?
- 3) Is there differentiation between tenured and non-tenured teachers?
- 4) What are the unintended consequences?

Additional Thoughts to Consider:

Process and Procedures Appeals Clear, equitable and defensible

Details to consider:

- Who?
- How often? Timelines
- How collected?

PPT #4 (Certified Personnel Evaluation)

Questions for 50/50 Committee: Summative Ratings

- 1) How will the sources of evidence be used to determine ratings for each measure?
- 2) How will the ratings of each measure determine an overall summative rating?