



STUDENT

Other Modes of Implementation Guide

2017-18

This document is intended to assist schools and districts in the implementation of STUDENT survey and other student perception surveys implemented outside of Infinite Campus

Related Resources:

Infinite Campus Implementation Guide

Materials and Resources Guide

Student Surveys Webpage

INDEX

I. IMPLEMENTATION

II. COMPILING RESULTS

III. SURVEY QUESTIONS

- A. Other Professionals
- B. Teachers
- C. Spanish and ASL Access Support for Teachers and Other Professionals

I. IMPLEMENTATION

The STUDENT survey incorporates the use of an acronym using the following words: Support, Transparency, Understand, Discipline, Engage, Nurture, and Trust. Whether administering district determined student perception surveys or the STUDENT survey outside of Infinite Campus, the district Certified Evaluation Plan (CEP) details the criteria for implementation including timelines, dates, sources of evidence options, and modes.

Teachers and other professionals are encouraged to review survey questions with their students to define or clarify word meanings as well as the meaning or intent of questions. Students and teachers need to come to a common understanding for the results of the survey to be meaningful.

Sample lesson plans developed by Kentucky teachers are available to help prepare educators and students for the STUDENT survey.

Methods of Administration

- **Paper/pencil**
- **Web based/digital surveys:** Districts may use Survey Monkey or other platforms. Students complete the survey using computers or mobile devices.
- **Scan-Tron:** Districts may choose to turn the STUDENT survey or other student perception survey for teachers and/or other professionals into a Scan-Tron. Scan-Tron expenditures are absorbed by the district.

Completing the Survey

- The district CEP outlines the STUDENT survey or student perception survey procedures.

II. COMPILING RESULTS

Districts determine the process for collecting survey response data, tabulating results, providing feedback data to educators and securing or storing the documentation locally. Survey results are to be stored within the school or district's local platform or system.

III. STUDENT survey questions

A. Other Professionals

1. [Counselor](#)
2. [Library Media Specialist](#)
3. [Speech Pathologist](#)

B. Teachers

4. [Grades 3-5](#)
5. [Grades 6-12](#)

C. Spanish and ASL Access Resources for teachers and other professionals

6. [Other professional ASL supports](#)
7. [Other professional Spanish supports](#)
8. [Teacher ASL supports](#)
9. [Teacher Spanish supports](#)

STUDENT Survey Questions: Counselors

S_{upport:}

1. When working with the counselor, I learn to set goals.
a. yes b. most of the time c. sometimes d. no e. does not apply
2. The counselor encourages me to use the skills I have learned to help me be a better problem solver.
a. yes b. most of the time c. sometimes d. no e. does not apply

T_{ransparency:}

1. The counselor actively listens to and responds to what I say.
a. yes b. most of the time c. sometimes d. no e. does not apply
2. The counselor explains difficult things clearly.
a. yes b. most of the time c. sometimes d. no e. does not apply
3. The counselor provides helpful comments or suggestions.
a. yes b. most of the time c. sometimes d. no e. does not apply

U_{nderstand:}

4. The counselor checks to see how I'm doing throughout the school year.
a. yes b. most of the time c. sometimes d. no e. does not apply

D_{iscipline:}

5. I know how to seek assistance from the counselor.
a. yes b. most of the time c. sometimes d. no e. does not apply
6. The counselor expects me to be respectful.
a. yes b. most of the time c. sometimes d. no e. does not apply
7. The counselor respects me, my ideas, and suggestions.
a. yes b. most of the time c. sometimes d. no e. does not apply

E_{ngage:}

8. What I learn from the counselor will help me in my life.
a. yes b. most of the time c. sometimes d. no e. does not apply
9. My counselor shows interest in me by asking questions to learn more about me.
a. yes b. most of the time c. sometimes d. no e. does not apply

N_{urture:}

10. The counselor believes in my abilities.
a. yes b. most of the time c. sometimes d. no e. does not apply
 11. The counselor makes me feel that she or he cares about me.
a. yes b. most of the time c. sometimes d. no e. does not apply
- The counselor encourages me to do my best work.
b. yes b. most of the time c. sometimes d. no e. does not apply

T_{rust:}

12. The counselor wants me to share my thoughts, ideas or feelings with him or her when appropriate.
a. yes b. most of the time c. sometimes d. no e. does not apply

STUDENT Survey Questions: Library Media Specialist

Support:

1. The librarian teaches me how to find useful information.
a. yes b. most of the time c. sometimes d. no e. does not apply

Transparency:

2. The librarian gives me helpful comments on my work.
a. yes b. most of the time c. sometimes d. no e. does not apply

Understand:

3. The librarian knows when I understand library skills and when I do not.
a. yes b. most of the time c. sometimes d. no e. does not apply
4. The librarian checks to make sure I understand what I am working on.
a. yes b. most of the time c. sometimes d. no e. does not apply

Discipline:

5. When I am with the librarian, I know what I should be doing.
a. yes b. most of the time c. sometimes d. no e. does not apply
6. I am treated with respect by the librarian.
a. yes b. most of the time c. sometimes d. no e. does not apply

Engage:

7. The librarian asks me questions to help me discover books and resources that interest me.
a. yes b. most of the time c. sometimes d. no e. does not apply

Nurture:

8. The librarian encourages me to do my best work.
a. yes b. most of the time c. sometimes d. no e. does not apply
9. The librarian cares about me.
a. yes b. most of the time c. sometimes d. no e. does not apply
10. The librarian believes I can succeed at what I try.
a. yes b. most of the time c. sometimes d. no e. does not apply

Trust:

11. The librarian encourages me to think on my own.
a. yes b. most of the time c. sometimes d. no e. does not apply
12. The librarian respects my ideas and suggestions.
a. yes b. most of the time c. sometimes d. no e. does not apply
13. The librarian encourages me to share my thoughts at appropriate times.
a. yes b. most of the time c. sometimes d. no e. does not apply

STUDENT Survey: Speech Pathologists

Options for collecting student feedback may include:

- Ask students targeted questions aligned to Domains 2 and 3 of the Kentucky Framework for Teaching: Specialist Framework
- Have students describe how they perceive their instructional experiences with the other professional
- Use exit or entry slips to formatively assess student perceptions of a lesson
- Select questions from existing, similar perception surveys to elicit targeted feedback

STUDENT Survey Questions for Grades 3 – 5: Teacher

The 5 STUDENT survey response choices are ranked:
“No, never”, “Mostly not”, “Maybe/sometimes”, “Mostly yes”, “Yes, always”

S_{upport:}

1. My teacher pushes us to think hard about things we read
2. My teacher pushes everybody to work hard
3. In this class we have to think hard about the writing we do

T_{ransparency:}

4. In this class we learn to correct our mistakes
5. This class is neat-everything has a place and things are easy to find
6. My teacher explains things in very orderly ways
7. My teacher knows when the class understands, and when we do not

U_{nderstand:}

8. My teacher takes the time to summarize what we learn each day
9. When my teacher marks my work, he/she writes on my papers to help me understand

D_{iscipline:}

10. My classmates behave the way my teacher wants them to
11. Our class stays busy and does not waste time
12. Students behave so badly in this class that it slows down our learning

E_{ngage:}

13. School work is interesting
14. We have interesting homework
15. Homework helps me learn

N_{urture:}

16. My teacher in this class makes me feel that he/she really cares about me
17. If I am sad or angry, my teacher helps me feel better
18. My teacher seems to know if something is bothering me
19. My teacher gives us time to explain our ideas

T_{rust:}

20. My teacher wants us to share our thoughts
21. Students speak up and share their ideas about class work
22. My teacher wants me to explain my answers-why I think what I think

This survey was modified from the Tripod Survey, developed by Cambridge Education, used in the MET project.

The complete survey can be found at metproject.org/resources.php

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STUDENT Survey Questions for Grades 6 - 12: Teacher

The 5 STUDENT survey response choices are ranked
“Totally Untrue”, “Mostly Untrue”, “Somewhat”, “Mostly True”, “Totally True”

Support:

1. In this class, we learn a lot almost every day
2. In this class, we learn to correct our mistakes
3. My teacher doesn't let people give up when the work gets hard
4. In this class, my teacher accepts nothing less than our full effort

Transparency:

5. My teacher explains difficult things clearly
6. My teacher has several good ways to explain each topic that we cover in this class
7. If you don't understand something, my teacher explains it another way
8. My teacher knows when the class understands, and when we do not

Understand:

9. My teacher checks to make sure we understand what s/he is teaching us
10. The comments that I get on my work in this class help me understand how to improve
11. We get helpful comments to let us know what we did wrong on assignments

Discipline:

12. Students in this class treat the teacher with respect
13. My classmates behave the way my teacher wants them to
14. Our class stays busy and does not waste time
15. Student behavior in this class is under control

Engage:

16. I like the ways we learn in this class
17. My teacher makes lessons interesting
18. My teacher makes learning enjoyable

Nurture:

19. My teacher in this class makes me feel that s/he really cares about me
20. My teacher really tries to understand how students feel about things
21. My teacher seems to know if something is bothering me

Trust:

22. My teacher respects my ideas and suggestions
23. My teacher wants us to share our thoughts
24. Students speak up and share their ideas about class work
25. My teacher gives us time to explain our ideas

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Access Support for Other Professionals

To increase access to the STUDENT survey for Other Professionals, it is now available with American Sign Language interpretation and Spanish audio translation.

These online resources can be used in a separate Web browser while students participate in the STUDENT survey by paper pencil or other methods.

➤ **American Sign Language**

- **Library Media Specialist – video resource**
- **Counselor – video resource**

➤ **Spanish Audio Translation**

- **Library Media Specialist – Spanish translation video**
- **Library Media Specialist – Spanish translation document**
- **Counselor – Spanish translation video**
- **Counselor – Spanish translation document**

Access Support for Teachers

To increase access to the STUDENT survey, it is now available with American Sign Language interpretation and Spanish audio translation.

These online resources can be used in a separate web browser while students participate in the STUDENT survey in Infinite Campus.

➤ **American Sign Language**

- **STUDENT Survey How –To use Infinite Campus- ASL video resource**
- **Grades 3-5 ASL questions document with embedded video resource**
- **Grades 6-12 ASL questions document with embedded video resource**

➤ **Spanish Audio Translation**

- **STUDENT Survey How-To use Infinite Campus -Spanish video resource**
- **Grades 3-5 Spanish translation document with embedded video resource**
- **Grades 6-12 Spanish translation document with embedded video resource**