

## Kentucky Framework for Teaching and Other Professionals Framework Crosswalk

Teacher Domains	Teacher Components	Other Professional Domains	Instructional Specialists Components
Planning and Preparation	<ul style="list-style-type: none"> <li>● Knowledge of content and pedagogy</li> <li>● Demonstrating knowledge of students</li> <li>● Setting instructional outcomes</li> <li>● Demonstrating knowledge of resources</li> <li>● Designing coherent instruction</li> <li>● Designing student assessments</li> </ul>	Planning and Preparation	<ul style="list-style-type: none"> <li>● Demonstrating knowledge of current trends in specialty area and professional development</li> <li>● Demonstrating knowledge of the school's program and levels of teacher skill in delivering that program</li> <li>● Establishing goals for the instructional support program appropriate to the setting and the teachers served</li> <li>● Demonstrating knowledge of resources both within and beyond the school and district</li> <li>● Planning the instructional program integrated with the overall school program</li> <li>● Developing a plan to evaluate the instructional support program</li> </ul>
Classroom Environment	<ul style="list-style-type: none"> <li>● Creating an environment of respect and rapport</li> <li>● Establishing a culture of learning</li> <li>● Managing classroom procedures</li> <li>● Managing student behavior</li> <li>● Organizing physical space</li> </ul>	Environment	<ul style="list-style-type: none"> <li>● Creating an environment of trust and respect</li> <li>● Establishing a culture for ongoing instructional improvement</li> <li>● Establishing clear procedures for teachers to gain access to the instructional support</li> <li>● Establishing and maintaining norms of behavior for professional interactions</li> <li>● Organizing physical space for workshops or training</li> </ul>
Instruction	<ul style="list-style-type: none"> <li>● Communicating with students</li> <li>● Questioning and discussion techniques</li> <li>● Engaging students in learning</li> <li>● Using Assessment in instruction</li> <li>● Demonstrating Flexibility and Responsiveness</li> </ul>	Delivery of Service	<ul style="list-style-type: none"> <li>● Collaborating with teachers in the design of instructional units and lessons</li> <li>● Engaging teachers in learning new instructional skills</li> <li>● Sharing expertise with staff</li> <li>● Locating resources for teachers to support instructional improvement</li> <li>● Demonstrating flexibility and responsiveness</li> </ul>
Professional Responsibilities	<ul style="list-style-type: none"> <li>● Reflecting on teaching</li> <li>● Maintaining accurate records</li> <li>● Communicating with families</li> <li>● Participating in a professional community</li> <li>● Growing and developing professionally</li> <li>● Showing professionalism</li> </ul>	Professional Responsibilities	<ul style="list-style-type: none"> <li>● Reflecting on practice</li> <li>● Preparing and submitting budgets and reports</li> <li>● Coordinating work with other instructional specialists</li> <li>● Participating in a professional community</li> <li>● Engaging in professional development</li> <li>● Showing professionalism including integrity and confidentiality</li> </ul>

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Teacher Domains	Teacher Components	Other Professional Domains	Therapeutic Specialists Components
Planning and Preparation	<ul style="list-style-type: none"> <li>● Knowledge of content and pedagogy</li> <li>● Demonstrating knowledge of students</li> <li>● Setting instructional outcomes</li> <li>● Demonstrating knowledge of resources</li> <li>● Designing coherent instruction</li> <li>● Designing student assessments</li> </ul>	Planning and Preparation	<ul style="list-style-type: none"> <li>● Demonstrating knowledge and skill in the specialist therapy area holding the relevant certificate or license</li> <li>● Establishing goals for the therapy program appropriate to the setting and the students served</li> <li>● Demonstrating knowledge of District state and federal regulations and guidelines</li> <li>● Demonstrating knowledge of resources both within and beyond the school and district</li> <li>● <i>Planning the therapy program integrated with the regular school program to meet the needs of individual students</i></li> <li>● Developing a plan to evaluate the therapy program</li> </ul>
Classroom Environment	<ul style="list-style-type: none"> <li>● Creating an environment of respect and rapport</li> <li>● Establishing a culture of learning</li> <li>● Managing classroom procedures</li> <li>● Managing student behavior</li> <li>● Organizing physical space</li> </ul>	Environment	<ul style="list-style-type: none"> <li>● Establishing rapport with students</li> <li>● Organizing time effectively</li> <li>● Establishing and maintaining clear procedures for referrals</li> <li>● Establishing standards of conduct in the treatment center</li> <li>● Organizing physical space for testing of students and providing therapy</li> </ul>
Instruction	<ul style="list-style-type: none"> <li>● Communicating with students</li> <li>● Questioning and discussion techniques</li> <li>● Engaging students in learning</li> <li>● Using Assessment in instruction</li> <li>● Demonstrating Flexibility and Responsiveness</li> </ul>	Delivery of Service	<ul style="list-style-type: none"> <li>● Responding to referrals and evaluating student needs</li> <li>● Developing and implementing treatment plans to maximize student success</li> <li>● Communicating with families</li> <li>● Collecting information; writing reports</li> <li>● Demonstrating flexibility and responsiveness</li> </ul>
Professional Responsibilities	<ul style="list-style-type: none"> <li>● Reflecting on teaching</li> <li>● Maintaining accurate records</li> <li>● Communicating with families</li> <li>● Participating in a professional community</li> <li>● Growing and developing</li> </ul>	Professional Responsibilities	<ul style="list-style-type: none"> <li>● Reflecting on practice</li> <li>● Collaborating with teachers and administrators</li> <li>● Maintaining an effective data management system</li> <li>● Participating in a professional community</li> <li>● Engaging and professional development</li> <li>● Showing professionalism including integrity advocacy and maintaining confidentiality</li> </ul>

**Kentucky Framework for Teaching and Other Professionals Framework Crosswalk**

Teacher Domains	Teacher Components	Other Professional Domains	School Psychologists Components
Planning and Preparation	<ul style="list-style-type: none"> <li>● Knowledge of content and pedagogy</li> <li>● Demonstrating knowledge of students</li> <li>● Setting instructional outcomes</li> <li>● Demonstrating knowledge of resources</li> <li>● Designing coherent instruction</li> <li>● Designing student assessments</li> </ul>	Planning and Preparation	<ul style="list-style-type: none"> <li>● Demonstrating knowledge and skill in using psychological instruments to evaluate students</li> <li>● Demonstrating knowledge of child and adolescent development and psychopathology</li> <li>● Establishing goals for the psychology program appropriate to the setting and the students served</li> <li>● Demonstrating knowledge of state and federal regulations and the resources both within and beyond the school and district</li> <li>● Planning the psychology program integrated with the regular school program to meet the needs of individual students and including prevention</li> <li>● Developing a plan to evaluate the psychology program</li> </ul>
Classroom Environment	<ul style="list-style-type: none"> <li>● Creating an environment of respect and rapport</li> <li>● Establishing a culture of learning</li> <li>● Managing classroom procedures</li> <li>● Managing student behavior</li> <li>● Organizing physical space</li> </ul>	Environment	<ul style="list-style-type: none"> <li>● Establishing rapport with students</li> <li>● Establishing a culture for positive mental health throughout the school</li> <li>● Establishing and maintaining clear procedures for referrals</li> <li>● Establishing standards of conduct in the testing center</li> <li>● Organizing physical space for testing the students and storage of materials</li> </ul>
Instruction	<ul style="list-style-type: none"> <li>● Communicating with students</li> <li>● Questioning and discussion techniques</li> <li>● Engaging students in learning</li> <li>● Using Assessment in instruction</li> <li>● Demonstrating Flexibility and Responsiveness</li> </ul>	Delivery of Service	<ul style="list-style-type: none"> <li>● Responding to referrals consulting with teachers and administrators</li> <li>● Evaluating student needs and compliance with national Association of school psychologists NASP guidelines</li> <li>● Chairing evaluation team</li> <li>● Planning interventions to maximize student's likelihood of success</li> <li>● Maintaining contact with physicians and community mental health service providers</li> <li>● Demonstrating flexibility and responsiveness</li> </ul>
Professional Responsibilities	<ul style="list-style-type: none"> <li>● Reflecting on teaching</li> <li>● Maintaining accurate records</li> <li>● Communicating with families</li> <li>● Participating in a professional community</li> <li>● Growing and developing</li> </ul>	Professional Responsibilities	<ul style="list-style-type: none"> <li>● Reflecting on practice</li> <li>● Communicating with families</li> <li>● Maintaining accurate records</li> <li>● Participating in a professional community</li> <li>● Engaging in professional development</li> <li>● Showing professionalism</li> </ul>

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Teacher Domains	Teacher Components	Other Professional Domains	School Counselors/Social Workers Components
Planning and Preparation	<ul style="list-style-type: none"> <li>● Knowledge of content and pedagogy</li> <li>● Demonstrating knowledge of students</li> <li>● Setting instructional outcomes</li> <li>● Demonstrating knowledge of resources</li> <li>● Designing coherent instruction</li> <li>● Designing student assessments</li> </ul>	Planning and Preparation	<ul style="list-style-type: none"> <li>● Demonstrating knowledge of counseling theory and techniques</li> <li>● Demonstrating knowledge of child and adolescent development</li> <li>● Establishing goals for the counseling program appropriate to the setting and the students served</li> <li>● Demonstrating knowledge of state and federal regulations and of resources both within and beyond the school and district</li> <li>● Plan in the counseling program integrated with the regular school program</li> <li>● Developing a plan to evaluate the counseling program</li> </ul>
Classroom Environment	<ul style="list-style-type: none"> <li>● Creating an environment of respect and rapport</li> <li>● Establishing a culture of learning</li> <li>● Managing classroom procedures</li> <li>● Managing student behavior</li> <li>● Organizing physical space</li> </ul>	Environment	<ul style="list-style-type: none"> <li>● Creating an environment of respect and rapport</li> <li>● Establishing a culture for productive communication</li> <li>● Managing routines and procedures</li> <li>● Establishing standards of conduct and contributing to the culture for student behavior throughout the school</li> <li>● Organizing physical space</li> </ul>
Instruction	<ul style="list-style-type: none"> <li>● Communicating with students</li> <li>● Questioning and discussion techniques</li> <li>● Engaging students in learning</li> <li>● Using Assessment in instruction</li> <li>● Demonstrating Flexibility and Responsiveness</li> </ul>	Delivery of Service	<ul style="list-style-type: none"> <li>● Assessing student needs</li> <li>● Assisting students and teachers in the formulation of academic personal social and career plans based on knowledge of student needs</li> <li>● Using counseling techniques in individual and classroom programs</li> <li>● Brokering resources to meet needs</li> <li>● Demonstrating flexibility and responsiveness</li> </ul>
Professional Responsibilities	<ul style="list-style-type: none"> <li>● Reflecting on teaching</li> <li>● Maintaining accurate records</li> <li>● Communicating with families</li> <li>● Participating in a professional community</li> <li>● Growing and developing</li> </ul>	Professional Responsibilities	<ul style="list-style-type: none"> <li>● Reflecting on practice</li> <li>● Maintaining records and submitting them in a timely fashion</li> <li>● Communicating with families</li> <li>● Participating in a professional community</li> <li>● Engaging in professional development</li> <li>● Showing professionalism</li> </ul>

**Kentucky Framework for Teaching and Other Professionals Framework Crosswalk**

Teacher Domains	Teacher Components	Other Professional Domains	Library Media Specialists Components
Planning and Preparation	<ul style="list-style-type: none"> <li>● Knowledge of content and pedagogy</li> <li>● Demonstrating knowledge of students</li> <li>● Setting instructional outcomes</li> <li>● Demonstrating knowledge of resources</li> <li>● Designing coherent instruction</li> <li>● Designing student assessments</li> </ul>	Planning and Preparation	<ul style="list-style-type: none"> <li>● Demonstrating Knowledge of Content Curriculum and Process</li> <li>● Demonstrating Knowledge of Students</li> <li>● Supporting Instructional Goals</li> <li>● Demonstrating Knowledge and Use of Resources</li> <li>● Demonstrating a Knowledge of Literature and Lifelong Learning</li> <li>● Collaborating in the Design of Instructional Experiences</li> </ul>
Classroom Environment	<ul style="list-style-type: none"> <li>● Creating an environment of respect and rapport</li> <li>● Establishing a culture of learning</li> <li>● Managing classroom procedures</li> <li>● Managing student behavior</li> <li>● Organizing physical space</li> </ul>	Environment	<ul style="list-style-type: none"> <li>● Creating an environment of respect and rapport</li> <li>● Establishing a Culture for Learning</li> <li>● Managing Library Procedures</li> <li>● Managing student behavior</li> <li>● Organizing physical space</li> </ul>
Instruction	<ul style="list-style-type: none"> <li>● Communicating with students</li> <li>● Questioning and discussion techniques</li> <li>● Engaging students in learning</li> <li>● Using Assessment in instruction</li> <li>● Demonstrating Flexibility and Responsiveness</li> </ul>	Delivery of Service	<ul style="list-style-type: none"> <li>● Communicating Clearly and Accurately</li> <li>● Using Questioning and Research Techniques</li> <li>● Engaging Students in Learning</li> <li>● Assessment in Instruction (whole class, one-on-one and smallgroup)</li> <li>● Demonstrating Flexibility and Responsiveness</li> </ul>
Professional Responsibilities	<ul style="list-style-type: none"> <li>● Reflecting on teaching</li> <li>● Maintaining accurate records</li> <li>● Communicating with families</li> <li>● Participating in a professional community</li> <li>● Growing and developing</li> </ul>	Professional Responsibilities	<ul style="list-style-type: none"> <li>● Reflecting on Practice</li> <li>● Maintaining Accurate Records</li> <li>● Communicating with School Staff and Community</li> <li>● Participating in a Professional Community</li> <li>● Growing and Developing Professionally</li> <li>● Collection Development and Maintenance</li> <li>● Managing the Library Budget</li> <li>● Managing Personnel</li> <li>● Professional ethics</li> </ul>