



Kentucky Department of

***Our
Children,***



***Our
Commonwealth***

Education

GMAP Changes Title II, Part A 2017-2018

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Kentucky Department of Education**



Agenda

- ▶ Discuss changes to the layout of the sections and to the internal components of each section within the Title II, Part A application
- ▶ Helpful hints to use when working through the application









Part I:

GMAP Changes

Layout of Sections

| |
|---|
|  Title II Part A |
| <u>Support for Effective Instruction</u> |
| <u>District Set-aside</u>  |
| <u>Title II-A Personnel Details Districtwide</u> |
| <u>School Set-aside</u> |
| <u>Equitable Services for Private Schools</u> |
| <u>Budget</u>  |
| <u>Budget Overview</u>  |
| <u>Related Documents</u> |

No Internal Changes to These Sections

- ▶ Budget
- ▶ Budget Overview
- ▶ Title II-A Personnel Details Districtwide
- ▶ School Set-aside



Support for Effective Instruction



- 1.** Describe the district's systems of professional growth and improvement. Include descriptions of structures such as staff induction programs and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.
- 2.** Describe how the district will prioritize funds to schools who are most in need of improvement and schools that have the highest percentages of students in poverty.
- 3.** Describe how the district will use data and ongoing consultation with shareholders to continually update and improve activities supported through Title II, Part A.

District Set-aside

* All staff are appropriately certified:

Yes

No

District Set-aside Continued

Administrative Costs - (e.g. proportionate amount of Title II, Part A coordinator salary)

\$

Check Spelling

0 of 500 characters

Equitable Services for Private Schools

| | |
|---|----------------------|
| Base for equitable services | \$ 1,234.00 |
| Total District Enrollment (current school year) | <input type="text"/> |
| Total Private Student Enrollment (current year) | <input type="text"/> |
| Total # Students (Public & Private) | 0 |
| Private School Per Pupil Amount | \$ 0.00 |

Equitable Services for Private Schools Continued

- 1. PPA = (District Allocation – Administrative Costs) ÷ (Public + Private Enrollment)**
- 2. Private School Amount = PPA x Individual Private School Enrollment**



Other Considerations

- ▶ **ESSA Section 2102(a)(3) allows certain rural districts to combine allocations, effectively forming consortia and combining funds for carrying out Title II, Part A activities. Allowable activities? How will this be handled? Consortia page?**



Other Considerations Continued

➤ ESSA Section 5103(b)

- Allows for funding transferability between programs. In short, any portion of Title II, Part A and Title IV, Part A may be transferred between each other interchangeably. In addition, any portion of Title II, Part A and Title IV, Part A may be transferred into any of the following programs: Title I, Part A; Title I, Part C; Title I, Part D; Title III, Part A; Title V, Part B
- No funds may be transferred out of these programs to any other program: Title I, Part A; Title I, Part C; Title I, Part D; Title III, Part A; Title V, Part B

➤ How will this be handled within the system, particularly when all programs designated for transferability authority are not within GMAP?





Part II:

Helpful Hints

In General

- ▶ **Complete District Set-aside, School Set-aside, and Equitable Services for Private Schools sections prior to the Budget section.**
- ▶ **Refer to the Help for Current Page link within each section.**



Help for Current Page

- GMAP Home
- Search
- Inbox
- Planning
- Funding
- Grant Summary
- District Document Library
- Address Book
- KDE Resources
- Help for Current Page
- Contact KDE
- GMAP Sign Out

District Set-aside

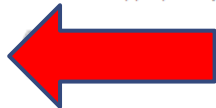
Adair County (001) Public District - FY 2018 - Consolidated - Rev 0 - Title II Part A

Save And Go To

Program Guidance:

<http://www2.ed.gov/programs/teacherqual/index.html>

* All staff are appropriately certified:



No

In General Continued

- ▶ Use the Consolidated Checklist as a checkpoint prior to submission.
- ▶ Assign people in the approval chain a set of specific checkpoints to review prior to submission.
- ▶ Ensure the activities described align with the project budget in MUNIS.



Ask Questions

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- ▶ [Title II, Part A Webpage](#)

