



Science Advisory Panel and Review Committee Meeting

Date: September 9, 2022

Time: 3:30 - 4:30 p.m. ET

Location: https://air-org.zoom.us/meeting/register/tJ0pceGvqD4sH9Dmf_zpO97IBQsnD-ISQZHO

Meeting Purpose:	Review, revise, and develop the Kentucky Academic Standards for science and the alignment of the assessment blueprint in accordance with Kentucky Revised Statute (KRS) 158.6453.
Meeting Called by:	Bridina Lemmer
Members:	<p>Present:</p> <p>Review Committee (RC): Christina Morris, Brian Womack, Jamaal Stiles, Diane Johnson, Kim Yates</p> <p>KDE Staff: Michael Hackworth, Rhonda Sims, Melissa Chandler</p> <p>AIR Staff: Bridina Lemmer, Doug Paulson</p>

Time	Focus	Lead	Discussion
3:30-3:45	Call to Order, Roll Call, Meeting Agenda	Bridina Lemmer	<p>Meeting called to Order: at 3:33 p.m. ET</p> <p>Roll call: Christina Morris, Brian Womack, Jamaal Stiles, Diane Johnson, Kim Yates</p> <p><i>Sam Northern joined at 3:38</i></p> <p>Motion to accept agenda: Brian Womack</p> <p><i>Seconded: Jamaal Stiles</i></p>
3:45-3:00	Discussion and recommendations for Target Percentages	Doug Paulson	<p>Review Committee (RC) members reviewed the recommendations from the Advisory Panel (AP) on target percentages for 4th, 7th, and high school and ultimately recommended no changes to the target percentages. For 4th grade, they agreed the target percentages reflect the distribution of domains from kindergarten through 4th grade. For 7th grade, the RC agreed the target percentages reflect the distribution of domains from 5th -7th grade but also recommended targeting 20-30% for Earth and Space Science to reflect the high percentage of ESS standards in 5th and 6th grade. For high school the RC agreed that the target percentages reflect the distribution of domains from 8th grade through high school.</p>

4:09-4:40	Discussion and Recommendations for Assessment Blueprint Language	Doug Paulson	<p>RC members reviewed the assessment blueprint language for clarity and to ensure that the blueprint conveys information to both teachers and test developers about the makeup of the test along with the recommendations from the AP. No changes were recommended to the language and the RC agreed that adding a link to sample released items when possible would be helpful to teachers in understanding what 3-dimensional items may look like. Additionally, the RC recommended providing annotated example items that highlight how all three dimensions are addressed in an item.</p> <p>Meeting adjourned: 4:38 p.m. Motion made: Jamaal Stiles <i>Seconded: Sam Northern</i></p>
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