



Kentucky Department of **E D U C A T I O N**

Standards and Assessment Process Review Committee (SAPRC)

Kentucky Academic Standards for Science Kentucky Academic Standards for Social Studies

NOV. 21, 2022

ATTENDANCE:

SAPRC MEMBERS PRESENT: Jacqueline Burnside, Danielle Burke, Kenneth Christopher LeMonds, Mary Leigh Lewis, Phillip Prokes, Jeanie Smith, Mike Stacy

KENTUCKY DEPARTMENT OF EDUCATION (KDE) MEMBERS PRESENT: Thomas Clouse, Melissa Chandler, Sarah Peace, Micki Ray, Chrystal Rowland, Rhonda Sims, Jennifer Stafford

MOTION TO APPROVE THE AGENDA: Jacqueline Burnside
Second: Jeanie Smith
Meeting Commenced: 1:10 p.m. ET.

KDE GUESTS PRESENT: Zoran Raduka, Ben Riley, Thomas Tucker, PhD

SAPRC MEMBERS ABSENT: Jack Jacobs

SUMMARY:

The SAPRC is comprised of the commissioner of education or designee as a nonvoting member and nine (9) voting representatives of public schools, of whom at least two (2) shall be parents of public-school students, appointed by the Governor and confirmed by the Senate. [KRS 158.6453](#) calls for the KDE to implement a process for reviewing all academic standards and alignment to the assessment blueprint. The schedule calls for one or two content areas to be reviewed each year and every six years after on a rotating basis.

Per KRS 158.6453(f), the commissioner shall provide a report to the SAPRC members summarizing the review process and resulting recommendations and feedback received from the public. Statute provides that the SAPRC is “limited to the procedural aspects of the review process” undertaken for the *Kentucky Academic Standards (KAS) for Science and KAS for Social Studies*.

Upon receiving the commissioner’s report, the SAPRC will complete a Findings Report Form indicating that the member either concurs that stakeholders have had adequate opportunity to provide input or find the public’s input process deficient.

Agenda Item: Welcome and Opening Remarks

Presenters: Micki Ray and Rhonda Sims

Summary of Discussion: The Committee was welcomed to the meeting before roll call.

Agenda Item: Roll Call

Presenter: Thomas Clouse

Summary of Discussion: Members present for the meeting (see above) recorded their attendance via a roll call.

Members Present: Jaqueline Burnside, Danielle Burke, Phillip Prokes, Kenneth Christopher LeMonds, Mary Leigh Lewis, Jeanie Smith and Mike Stacy

Agenda Item: Review and Approval of Agenda

Presenter: Thomas Clouse

Summary of Discussion: Motion to approve the agenda: Jacqueline Burnside;
Second: Jeanie Smith

Agenda Item: *KAS for Science* and Alignment of Assessment Blueprint

Presenters: Micki Ray, Sarah Peace, Chrystal Rowland and Rhonda Sims

Summary of Discussion:

The committee was given an overview of the statutory basis for the review and revision of the *Kentucky Academic Standards (KAS) for Science* as provided in KRS 158.6453.

Chief Academic Officer Micki Ray reviewed the required steps for completing the review process. Additionally, efforts to engage the public in providing feedback were discussed in order to demonstrate the KDE's alignment to the requirements set forth in KRS 158.6453. Policy Advisor Sarah Peace shared that the *KAS for Science* is now under a new regulation, 704 KAR 8:120.

To begin, Director of the Division of Program Standards Chrystal Rowland shared the various channels in which the KDE utilized to engage the public in the review process via a public feedback survey. The survey data was collected and analyzed by the American Institute for Research (AIR), a third-party vendor, and reported back to the Advisory Panels (APs) and Review Committee (RC). Subsequently, Ms. Rowland discussed the role of the APs and the RC in reviewing the public's feedback in order to make informed revisions to the draft *KAS for Science*.

Associate Commissioner Rhonda Sims shared a similar process for the revisions to the corresponding *KAS for Science* assessment blueprint. The RC and APs also reviewed public feedback to inform changes to the draft blueprint. Comments and feedback solicited from stakeholders during the public comment period did not indicate the need for many revisions to the assessment blueprint. Changes that were proposed included the following:

- Additional language and hyperlink to released items; and
- Adjust grade 7 boundary of earth and space science to 20% to better reflect the content taught leading up to the assessment.

The presentation on the *KAS for Science* and alignment of the assessment blueprint concluded with a discussion of the feedback received from the Interim Joint Committee on Education (IJCE) during its October 18, 2022, convening.

At the meeting, the KDE shared an overview of the feedback received from survey respondents in addition to changes made to the standards as a result. Members of the IJCE specifically inquired about the geographic representation of those engaged in the review process along with methods for increasing participation among community members to ensure broad representation throughout the Commonwealth.

Feedback:

Jacqueline Burnside recommended that the KDE consider partnering with state organizations/agencies as additional communication channels to further solicit feedback from the public.

Jeanie Smith shared concerns that the number of teacher respondents may have been greater if the survey windows were within the academic year. The KDE shared that due to the requirements of KRS 158.6453, the process timeline is rather restrictive. However, the KDE agreed that exploring ways in which teachers can participate during the academic year could result in more survey respondents. The KDE agreed that being more intentional with the timeline, when possible, may be an opportunity to increase survey respondents.

Follow-up Required: The KDE will explore ways in which community agencies may look to engage with multiple partners to increase the local community's involvement in the review process. Additionally, the KDE will explore what flexibility might be available in coordinating the revision timeline to coincide with the academic year.

Agenda Item: *KAS for Social Studies*

Presenter: Micki Ray, Sarah Peace and Chrystal Rowland

Summary of Discussion:

Ray began with a discussion of the passage of Senate Bill (SB) 1 (2022) now codified under [KRS 158.196](#). The statute, also known as the *Teaching American Principles Act*, states that “[n]otwithstanding the every six (6) year schedule set forth in KRS 158.6453(2)(a), no later than July 1, 2023, the Kentucky Department of Education shall incorporate fundamental American documents and speeches into the grade-level appropriate middle and high school social studies academic standards and align corresponding assessments,” (3)(a). Although the *KAS for Social*

Studies was not scheduled for review until 2025, statute requires that the KDE meet the requirements July 1, 2023. As a result, Peace shared that 704 KAR 8:060, *KAS for Social Studies*, has been amended to meet these requirements.

Rowland presented the process taken by the APs and the RC to revise the *KAS for Social Studies* to meet the requirements of KRS 158.196. The SAPRC committee was given an overview of the public comments collected by AIR, and Rowland discussed how the RC and APs utilized this feedback to inform the revisions to the draft *KAS for Social Studies*.

SAPRC members were provided a summary of feedback received from the IJCE, and one member of the public, during its November 1, 2022, convening. The IJCE shared a desire to increase the number of community members who respond to the public survey. Similarly, the IJCE also inquired as to the geographic representation of survey respondents and how the KDE can ensure diverse voices are involved in the process.

Feedback:

Jacqueline Burnside asked for further information as to the difference in “fundamental” versus “foundational” when referring to the twenty-four documents listed under KRS 158.196. Social Studies Consultant Lauren Gallicchio provided additional context from the field as well as discussions among the APs and RC in how to define “fundamental,” which has now been added to the social studies glossary of terms.

Mike Stacy asked if the KDE felt like every mechanism was used to gather input from the public. Ray responded that the KDE believes the statutory requirements provided under KRS 158.6453, along with the commissioner’s report and supporting evidence, demonstrates that the review process, which includes the solicitation of public feedback, was completed with fidelity.

Follow-up Required: N/A

Agenda Item: Acknowledgement Forms and Next Steps

Presenter: Sarah Peace

Summary of Discussion:

The committee was asked to complete the Findings Report Form indicating if the process was found to be sufficient or deficient. Teachers were also asked to return the substitute reimbursement form, if needed. All forms were submitted, and every member in attendance concurred that the process was sufficient for both the *KAS for Science* and the *KAS for Social Studies*.

Feedback: N/A

Follow-up Required: The KDE will send an email to SAPRC members when the next 30-day public comment period is open following the review of the Kentucky Board of Education.

Motion to Adjourn: Mike Stacy; Second: Jeanie Smith
Meeting Adjourned: 2:11 p.m. ET