

TOPIC: Entering Data from the Self-help and Social-Emotional Scales



The reporting you ultimately want to generate with the OMS will determine how and when you enter data from the Self-help and Social-Emotional Scales.

The most frequently used student report is the **Screening Summary Report**. When you enter a child's screening data into the OMS, think about the reporting you ultimately want the Summary Report to generate. If you want to see domain scores for both the Screens III Core Assessments and the Self-help and Social-Emotional Scales (ShSE Scales) in a single Screening Summary Report, you must enter and submit data for *both* on the same screening record.

If data has been entered and submitted from both the **Core Assessments** and the **Self-help & Social-Emotional Scales** under the *same Date of Screening*, domain scores for both will be generated on the child's Summary Report.

You can tell if both sets of data are on the same record by looking at a child's Student Profile page.

The screenshot shows the 'Theo Min — Profile' page in the OMS. The 'Screens III Activity' table is as follows:

Date of Screening	Core Assessments	Self-help & Social Emotional Scales	Reports
8/04/2017	Five-Year-Old Child/Kindergarten Data Sheet Examiner: Mr Jason Houck Status: Submitted	Self-help and Social-Emotional Scales (3- to 7-Year-Old) Examiner: Mr Jason Houck Status: Submitted	Summary Report Parent Report

There are two times that data from the Self-help and Social-Emotional Scales can be entered and submitted:

- **Option A** Enter and submit ShSE Scales data at the same time as Core Assessment data.
- **Option B** Enter and submit ShSE Scales data at a later time (e.g., once the Parent Report has been returned to you).

Here's how to enter data from the Core Assessments *and* the Self-help and Social-Emotional Scales:

- 1 **Log in to** the OMS.
Forgot your password? Go to the [Forgot Password page](#).

- Select a student from the **Student List** and go to his/her **Student Profile** page.

Student List

Filter: Search Name Apple Valley Elementary

Name ▲	ID# ▲	Age ▲	School/Class ▲	Date Last Assessed ▲	Actions
Deja Woodard		6-9	Ms. Renee North		
Tyler Bell		6-4	Ms. Renee North		
Jacob Reza		5-7	Mr. Greg Shipley		
Anna Peterson		5-7	Mr. Greg Shipley		

Option A

If you are entering data from both the Core Assessments and the Self-help & Social-Emotional Scales at the same time, here's what you do:

- From the **Student Profile** page, click **Enter New Screening Data**.

Jacob Reza — Profile

Student Profile | **Screens III Activity**

[+ Enter New Screening Data](#)

Student Information | Date of Screening | Core Assessments | Self-help & Social Emotional Scales | Reports

Risk Factors

This child has not been screened. Please enter in new screen using the action button above.

- Under the **Data Sheet** tab, enter the data from the Core Assessments.
- Then simply click on the **Self-help & Social-Emotional Scales** tab and enter data from the Self-help and Social-Emotional Scales. When you're finished, SUBMIT the data.

Enter Screening Data

Jacob Reza

Data Sheet | Self-help & Social-Emotional Scales

Five-Year-Old Child/Kindergarten Data Sheet

Screened on August 04, 2017 by Mr. Greg Shipley

TIP If you receive a message after you submit the data, read it carefully. It will tell you if data from the Data Sheet or from the Self-help & Social-Emotional Scales is incomplete.

Option B

Let's say you entered and submitted a child's data for the Core Assessments a few days ago. But, at that time, perhaps you hadn't received the Parent Report or were called away and weren't able to enter the child's Self-help and Social-Emotional data. So now, a few days later, you are back in the system to enter the child's Self-help and Social-Emotional Scales data. Here's what you do:

- When you are ready to enter the Self-help and Social-Emotional Scales data, return to the OMS and select the student. On the child's Student Profile page, click on the **Self-help & Social-Emotional Scales** link that is on the same line as the **Date of Screening** of the Core Assessment screen entered and submitted earlier.

- Enter data from the **Self-help & Social-Emotional Scales** and SUBMIT the data.

TIP If you receive a message after you submit the data, read it carefully. It will tell you if data from the Data Sheet or from the Self-help & Social-Emotional Scales is incomplete.

- 3 Check the child's **Screening Summary Report** to confirm that *both* sets of data are represented in the same report.

My Students
My Account
Group Reports
Resources

Screening Summary Report

Student Profile

Student Information

Risk Factors

Observations

Additional Assessment

Student Reports

Screening Information

Student Name: Mirani, Bilal Chronological Age: 2-10

Screen: Two-Year-Old Child Data Sheet Examiner: K Burbank

Date of Screening: 8/4/2017

Total Score Compared to Cutoffs

Total Score: 63.0
Within Normal Limits

Suggested Next Steps

- Follow up on Data Sheet recommendations
- Communicate results to parents
- Provide ongoing assessment and appropriate instruction. See below for recommendations.

Results by Domain

Domain	Score	Category
Academic/Cognitive	87.0	Below Average
Language Development	89.0	Below Average
Physical Development	100.0	Average
Self-help Skills	115.0	Above Average
Social-Emotional Skills	110.0	Average

Recommendations for Ongoing Assessment and Instruction

For more in-depth information about this child's skills and for ongoing assessment, focus assessment in the following domains:

- Academic/Cognitive
- Language Development

Assessments for these domains can be found in the BRIGANCE Inventory of Early Development III.

View the Screens III/IED III correlation chart.

Core Assessments data

Self-help & Social-Emotional Scales data

TIP If you enter the Self-help & Social-Emotional Scales data on a *different* Date of Screening from that of the Core Assessments data, the two sets of data will appear on *separate* Screening Summary Reports.