## Kentucky Kindergarten Screen Composite Score Calculation

The Brigance Screen III is used as part of the Kindergarten Screening process in Kentucky. The screener is administered at the beginning of each new school year to provide a better understanding of kindergarten readiness in local communities. The composite score is a result of completing the Kindergarten Screening process. This information helps in understanding how a kindergarten student scores one of three possible outcomes. Those outcomes are: Ready with Interventions, Ready and Ready with Enrichments.

After completing the Assessment portion of the screening process, a district will input the data into the Online Management System (OMS) which automatically calculates the total raw score and composite score. Screening proctors can also calculate the raw score manually on the Core Assessment III Data Collection Sheet.

The first step in calculating the composite score is to record the number of correct responses to screening prompts on the Core Assessment data sheet across the five skill areas found in Table 1. The recorded points are multiplied by the point value for each portion of the screening. The points are added into one sum from 0-100 which is the total score. The total score from the Core Assessment data sheet can be used to calculate the composite score found on Table 2. Table 1

| Skill Area | Five-Year-Old/ Kindergarten Core Assessment |
| :--- | :--- |
| Gross Motor Skills | Examples: Stands on one foot for one second with eyes closed; Walks <br> backward toe-to-heel four steps <br> Assessments: 3C/3A |
| Fine Motor Skills | Examples: Draws a triangle; Prints first name <br> Assessments: 4C/4A, 5C/5A |
| Expressive Language Skills | Examples: Knows names of body parts (e.g., shoulders); Uses sentences <br> of at least five words <br> Assessments: 2C/2A, 13C/13A |
| Literacy Skills | Examples: Reads uppercase letters; Knows the front and back of a book <br> Assessments: 1C/1A, 6C/6A, 11C/11A, 12C/12A |
| Mathematical Concepts | Examples: Sorts objects by size and color; Counts two groups of objects <br> for a sum of ten <br> Assessments: 7C/7A, 8C/8A, 9C/9A, 10C/10A |

The total score is taken and compared with the information in Table 2 to determine the appropriate composite score. More information on the composite score calculation can be found in the Brigance Screen III Technical Manual.

Table 2

| Composite Scores for Brigance Core Assessment III |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Raw <br> Score | Age (yearsmonths) |  | Total Raw Score | Age (yearsmonths) |  | Total Raw Score | Age (yearsmonths |  |
|  | $\begin{aligned} & 5.0- \\ & 5.5 \end{aligned}$ | $\begin{aligned} & 5.6- \\ & 5.11 \end{aligned}$ |  | $\begin{array}{\|l\|} \hline 5.0- \\ 5.5 \\ \hline \end{array}$ | $\begin{aligned} & 5.6- \\ & 5.11 \end{aligned}$ |  | $\begin{array}{\|l\|} \hline 5.0- \\ 5.5 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 5.6- \\ 5.11 \\ \hline \end{array}$ |
| 0 | <64 | <64 | 34 | 73 | <64 | 68 | 92 | 81 |
| 1 | <64 | <64 | 35 | 74 | <64 | 69 | 93 | 82 |
| 2 | <64 | <64 | 36 | 74 | <64 | 70 | 93 | 82 |
| 3 | <64 | <64 | 37 | 74 | <64 | 71 | 93 | 83 |
| 4 | <64 | <64 | 38 | 74 | <64 | 72 | 95 | 85 |
| 5 | <64 | <64 | 39 | 74 | <64 | 73 | 95 | 85 |
| 6 | <64 | <64 | 40 | 74 | <64 | 74 | 96 | 85 |
| 7 | <64 | <64 | 41 | 74 | 64 | 75 | 96 | 86 |
| 8 | <64 | <64 | 42 | 74 | 65 | 76 | 97 | 87 |
| 9 | <64 | <64 | 43 | 75 | 65 | 77 | 98 | 88 |
| 10 | <64 | <64 | 44 | 76 | 66 | 78 | 99 | 88 |
| 11 | <64 | <64 | 45 | 77 | 67 | 79 | 99 | 89 |
| 12 | <64 | <64 | 46 | 77 | 67 | 80 | 100 | 90 |
| 13 | <64 | <64 | 47 | 78 | 68 | 81 | 101 | 91 |
| 14 | <64 | <64 | 48 | 79 | 68 | 82 | 102 | 92 |
| 15 | <64 | <64 | 49 | 80 | 69 | 83 | 103 | 93 |
| 16 | <64 | <64 | 50 | 80 | 70 | 84 | 105 | 94 |
| 17 | 64 | <64 | 51 | 81 | 71 | 85 | 105 | 95 |
| 18 | 65 | <64 | 52 | 81 | 72 | 86 | 107 | 97 |
| 19 | 65 | <64 | 53 | 82 | 72 | 87 | 108 | 98 |
| 20 | 66 | <64 | 54 | 83 | 73 | 88 | 110 | 100 |
| 21 | 67 | <64 | 55 | 83 | 73 | 89 | 112 | 101 |
| 22 | 67 | <64 | 56 | 84 | 74 | 90 | 114 | 104 |
| 23 | 68 | <64 | 57 | 84 | 74 | 91 | 116 | 106 |
| 24 | 69 | <64 | 58 | 85 | 75 | 92 | 118 | 108 |
| 25 | 70 | <64 | 59 | 86 | 76 | 93 | 119 | 109 |
| 26 | 70 | <64 | 60 | 87 | 77 | 94 | 121 | 111 |
| 27 | 70 | <64 | 61 | 88 | 78 | 95 | 124 | 113 |
| 28 | 70 | <64 | 62 | 89 | 78 | 96 | 127 | 117 |
| 29 | 71 | <64 | 63 | 89 | 79 | 97 | 129 | 119 |
| 30 | 71 | <64 | 64 | 89 | 79 | 98 | 130 | 121 |
| 31 | 72 | <64 | 65 | 90 | 80 | 99 | >130 | 125 |
| 32 | 72 | <64 | 66 | 90 | 80 | 100 | >130 | 130 |
| 33 | 73 | <64 | 67 | 91 | 81 |  |  |  |

Once the composite score has been calculated the cut off scores will determine the outcome of the Core Screen III assessment for the student. Table 3, Table 4 and 5 show the different age-related composite score cut offs.

Table 3

| Cutoff Scores for Detecting Children Who Scored Ready with Interventions |  |  |
| :--- | :--- | :--- |
| Core Assessment | Age in Years and Months | Cutoff |
| Five-Year-Old /Kindergarten | $5-0$ Through 5-5 | $<61$ |
|  | $5-6$ Through 5-11 | $<70$ |

Table 4

| Cutoff Scores for Detecting Children Who Scored Ready |  |  |  |
| :--- | :--- | :--- | :---: |
| Core Assessment | Age in Years and Months | Cutoff |  |
| ive-Year-Old /Kindergarten | $5-0$ Through 5-5 | $[61,88]$ |  |
|  | $5-6$ Through 5-11 | $[70,91]$ |  |

Table 5

| Cutoff Scores for Detecting Children Who Scored Ready with Enrichments |  |  |
| :--- | :--- | :--- |
| Core Assessment | Age in Years and Months | Cutoff |
| Five-Year-Old /Kindergarten | $5-0$ Through 5-5 | $>88$ |
|  | $5-6$ Through 5-11 | $>91$ |

