

Reading Grade 4 D

Grade Level Standard(s):

RI.4.4

Materials:

- Reading 4 D A Frog’s Life
- Reading 4 D A Frog’s Life Picture Board
- Reading 4 D Attainment Task Questions for Student Use

Response Code:

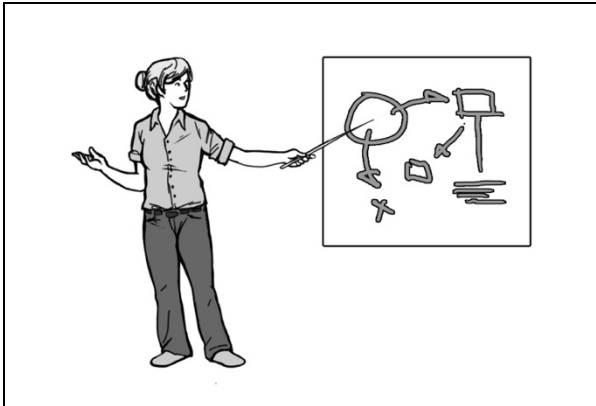
- Indicate the answer provided by the student.

Text Coding:

- “Quotation marks” indicate the script that the teacher should read to the student.
- *Italicized text* provides further direction for the test administrator.
- Words in parenthesis () are optional; they may replace or be read in addition to the word(s) immediately preceding.

a.

To make a plan



b.

To go through a doorway



c.

To be born



Before beginning task administration, please ensure that all conditions specified in the administration protocol (starting on page 10 of the Administration Guide Overview and Attainment Task Administration) have been met. Inform the student that the task is about to start by saying, “We are about to start the task, and I am going to ask you some questions.”

All questions from this task are available for presentation to the student in the supplemental material Reading 4 D Attainment Task Questions for Student Use.

Explain to the student that they will be reading a passage and will then answer a few questions about the passage. Present the student with Reading 4 D A Frog’s Life (Reading 4 D A Frog’s Life Picture Board may be presented as a support for the student). Have the student read, or read to the student, the passage Reading 4 D A Frog’s Life.

3. “What does the word ‘**hatch**’ mean in the sentence, ‘Frogs hatch from their eggs as tadpoles.’?”

Response Option	<i>Response Rationale</i>
a. To make a plan	<i>The student identifies one meaning of the word hatch, but not the correct meaning based on the context of the passage.</i>
b. To go through a doorway	<i>The student attempts to identify the word meaning, however does not understand the word meaning.</i>
c. To be born (Correct)	<i>The student identifies the correct word meaning based on the context of the passage.</i>
Depth of Knowledge (DOK) 1	

Reading 4 D A Frog's Life

There are four stages in the life cycle of a frog.

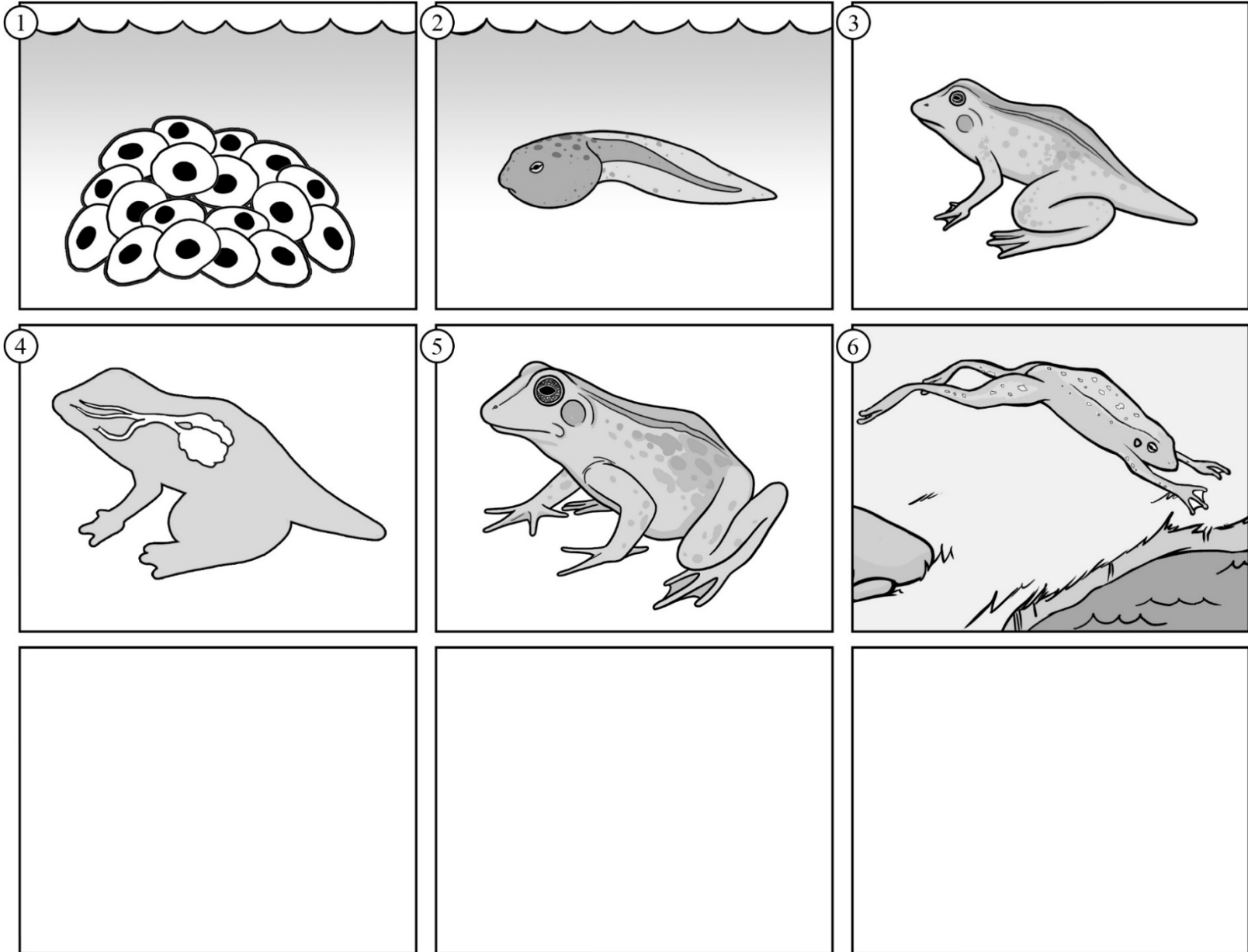
¹Frogs start life inside an egg in a body of water. Frogs hatch from their eggs as tadpoles.

²Tadpoles live in the water and breathe with their gills. Like all living animals, tadpoles need oxygen to live. Tadpoles have no legs. They swim with a tail.

³Tadpoles become froglets. They grow legs. ⁴Like all amphibians, the tadpoles' gills are replaced by lungs. Lungs are now used by froglets to breathe out of the water. Froglets keep their tails.

⁵A froglet then grows into a fully developed frog with no gills and no tail. A frog has legs and lungs. ⁶Frogs live on land and use their legs to swim in the water.

Reading 4 D A Frog's Life Picture Board



Reading 4 D Attainment Task Questions for Student Use

3. What does the word “**hatch**” mean in the sentence, “Frogs hatch from their eggs as tadpoles.”?

Kentucky Academic Standard: RI.4.4 - Determine the meaning of general academic and domain specific words or phrases in a grade-level text and describe and explain how those words and phrases shape meaning.

Alternate Assessment Target: *No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.*

Student Group	Number of Students*	Percent Correct
All Students	557	65.71%
Gender		
Female	188	67.55%
Male	369	64.77%
Ethnicity		
African American	70	62.86%
American Indian or Alaska Native	<10	Not Reported
Asian	<10	Not Reported
Hispanic of Latino	<10	Not Reported
Native Hawaiian of Pacific Islander	<10	Not Reported
White (Non-Hispanic)	403	67.49%
Two or More Races	79	59.49%
English Learner	30	66.67%
Economically Disadvantaged	422	66.82%

*Number of students that attempted the item