

Writing Grade 5 C

Grade Level Standard(s):

L.5.5

Materials:

- Writing 5 C Attainment Task Questions for Student Use

Response Code:

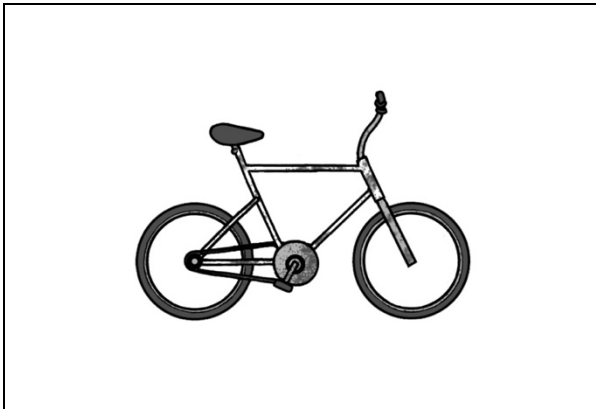
- Indicate the answer provided by the student.

Text Coding:

- “Quotation marks” indicate the script that the teacher should read to the student.
- *Italicized text* provides further direction for the test administrator.
- Words in parenthesis () are optional; they may replace or be read in addition to the word(s) immediately preceding.

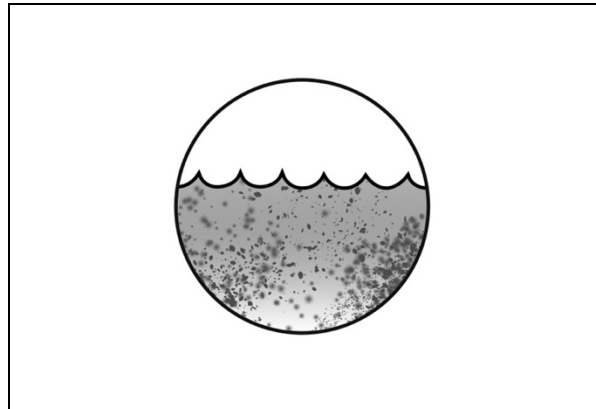
a.

That his bike is old and rusty



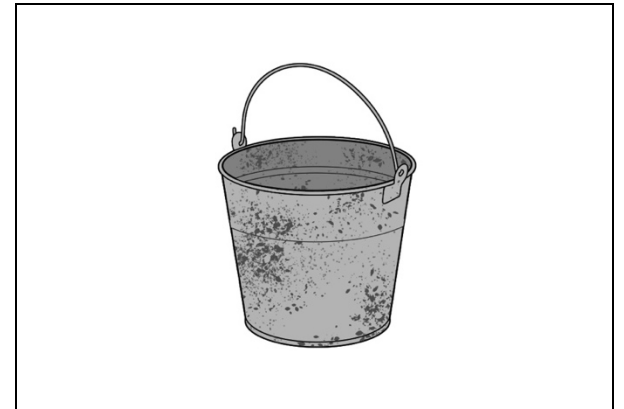
b.

That his old bike carries rusty water



c.

That he rides an old rusty bucket



Before beginning task administration, please ensure that all conditions specified in the administration protocol (starting on page 10 of the Administration Guide Overview and Attainment Task Administration) have been met. Inform the student that the task is about to start by saying, “We are about to start the task, and I am going to ask you some questions.”

All questions from this task are available for presentation to the student in the supplemental material Writing 5 C Attainment Task Questions for Student Use.

“Jamal is writing a letter to his mom to try and convince her that he needs a new bike.”

“My old bike is horrible. It has flat tires, a torn seat, and it is a rust bucket!”

2. “What does Jamal mean when he calls his bike a ‘rust bucket’?”

Response Option	Response Rationale
a. That his bike is old and rusty (Correct)	<i>The student demonstrates an understanding of the idiomatic expression “rust bucket” by correctly inferring its meaning.</i>
b. That his old bike carries rusty water	<i>The student attempts to infer meaning of the idiomatic expression “rust bucket” however interprets the meaning as a bucket.</i>
c. That he rides an old rusty bucket	<i>The student attempts to infer meaning of the idiomatic expression “rust bucket” however incorrectly interprets the meaning and indicates that the student rides a bucket rather than a bike.</i>
Depth of Knowledge (DOK) 2	

Writing 5 C Attainment Task Questions for Student Use

2. What does Jamal mean when he calls his bike a “rust bucket”?

Kentucky Academic Standard: L.5.5 - Demonstrate understanding of figurative language, word relationships and nuances in word meanings. a. Interpret figurative language, including similes and metaphors, in context. b. Recognize and explain the meaning of common idioms, adages, and proverbs. c. Demonstrate understanding of words by relating them to their synonyms and antonyms.

Alternate Assessment Target: *a. No further limitations b. Limit to common idioms c. No further limitations*

Student Group	Number of Students*	Percent Correct
All Students	529	56.71%
Gender		
Female	172	55.81%
Male	356	57.30%
Ethnicity		
African American	57	50.88%
American Indian or Alaska Native	<10	Not Reported
Asian	10	30.00%
Hispanic of Latino	<10	Not Reported
Native Hawaiian of Pacific Islander	<10	Not Reported
White (Non-Hispanic)	400	57.50%
Two or More Races	61	62.30%
English Learner	33	48.48%
Economically Disadvantaged	429	58.97%

*Number of students that attempted the item