

ELEMENTARY CAREER STUDIES

Teacher Notes

Elementary career studies emphasize career awareness and exploration – not career choice. Career exploration at the elementary school level should allow children to become more self-aware of their skills, abilities and interests and how those traits relate to future career goals. Integrating career conversations across the curriculum allows students to connect the classroom to the real world. The goal of elementary career studies is to provide:

- equal access to career exploration
- opportunities to explore interests, abilities, values and goals
- develop the mindset that learning is lifelong for any career they pursue

CAREER EXPLORATION CONTINUUM

PRIMARY GRADES

Students in kindergarten and 1st grade should be introduced to careers in their community. Students in the 2nd and 3rd grade can understand the similarities and differences between groups of careers making this an ideal time to introduce the [sixteen \(16\) career clusters](#). This organizational framework is important to future career development and understanding future career pathways. INTERMEDIATE GRADES

Rather than focusing on a career, students in the 4th and 5th grades should begin the process of self-discovery through exploring the knowledge, skills and working environments common to careers within the 16 clusters. The resource within this document, “Dig Deeper,” provides sample tasks that allow students to explore those skills and knowledge. The resource, “Is a Career in (*cluster*) for Me?” guides students to reflect to determine their interest in this cluster.

USING THIS DOCUMENT

These activities do not constitute a curriculum, rather they provide a variety of activities to be used within the context of a career studies program that spans K-5. Resources progress by grade level from kindergarten to 5th grade and may be modified to meet student needs. For each cluster, instructional routines may include:

- **Engage** students through videos, online activities, guest speakers or hands on activities
- **Explore** by using texts from the cluster book list as read alouds or part of the classroom library
- **Extend** learning by using resources from this document in learning centers, individual work or group projects

ACKNOWLEDGEMENTS

Special thanks is given to the [Delaware Career Resource Network](#) and the [Labor Market and Career Information \(LMCI\) department of the Texas Workforce Commission](#) for granting permission to revise and include their resources in this document.

ARTS, A/V AND COMMUNICATION CAREERS

Teacher Resource

Note: Careers in Arts, A/V and Communications are divided into pathways. Listed below are some of the careers found in each pathway and range from entry level to those that require post-secondary training, certificates and/or degrees. This list serves only to build educator background knowledge. Students are not introduced to career pathways until the 6th–8th grade band.

A/V Technology and Film Career

Individuals with careers in this pathway manufacture, sell, install and repair audiovisual equipment. Others work with businesses such as conventions centers and stadiums to operate sound and video.

- Audio Systems Technician
- A/V Designer and Engineer
- Videographer: Special Effects and Animation

Printing Technology

Printing specialists prepare material for printing and operate and maintain printing presses. This pathway is changing as technology transforms the way text and pictures are processed.

- Lithographer
- Production Coordinator
- Web Page Designer

Visual Arts

Visual artists use a variety of methods and materials to communicate. They are classified into two groups, fine artists who create art for self-expression and illustrators or graphic designers who use their skills for commercial clients such as advertising and design firms.

- Commercial Artist
- Computer Animator
- Fashion Illustrator

Performing Arts

This pathway includes a variety of professionals, such as agents, actors, costume designers, musicians and lighting and stage crews. Each add unique contributions to a successful production.

- Actor
- Conductor
- Music Instructor

Journalism and Broadcasting

Professionals in this pathway gather information, prepare stories and create broadcasts. News analysts, reporters, sound technicians and engineers work to keep us informed about local, state, national and international events.

- Editor
- Journalist
- Publisher

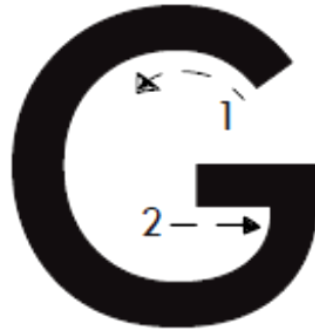
Telecommunications

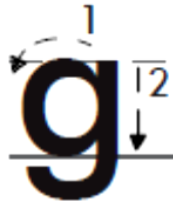
Telecommunication specialists set up and maintain devices and equipment that carry communication signals such as telephone lines and internet routers.

- Network Designer
- Systems Analyst
- Telecommunication Technician

Alphabet Letter Printing Worksheet

Practice writing each upper case and lower case letter on the lines below as shown on the sample letters. Then write the name of the occupation.

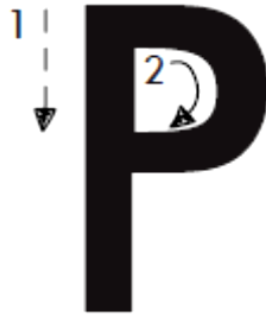




Graphic Designer

Alphabet Letter Printing Worksheet

Practice writing each upper case and lower case letter on the lines below as shown on the sample letters. Then write the name of the occupation.





Photographer

Alphabet Letter Printing Worksheet

Practice writing each upper case and lower case letter on the lines below as shown on the sample letters. Then write the name of the occupation.





Reporter

DANCER



Dancers express ideas and stories using dance.
Some types of dance are ballet, jazz,
modern dance, tap, and tango.

LEFT & RIGHT ACTIVITY

See instructions below for each set of pictures.

Circle the ballet slippers that are on the **left**.



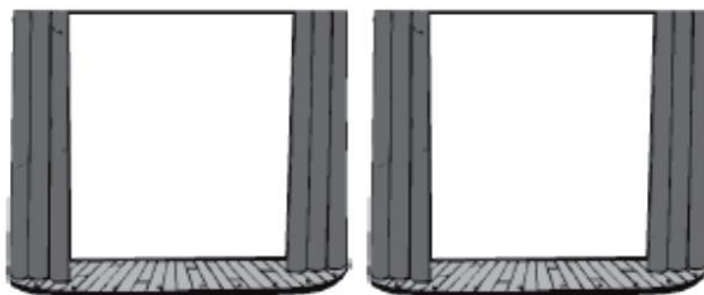
Circle the music notes that are on the **right**.



Color the dance couple on the **right** green.



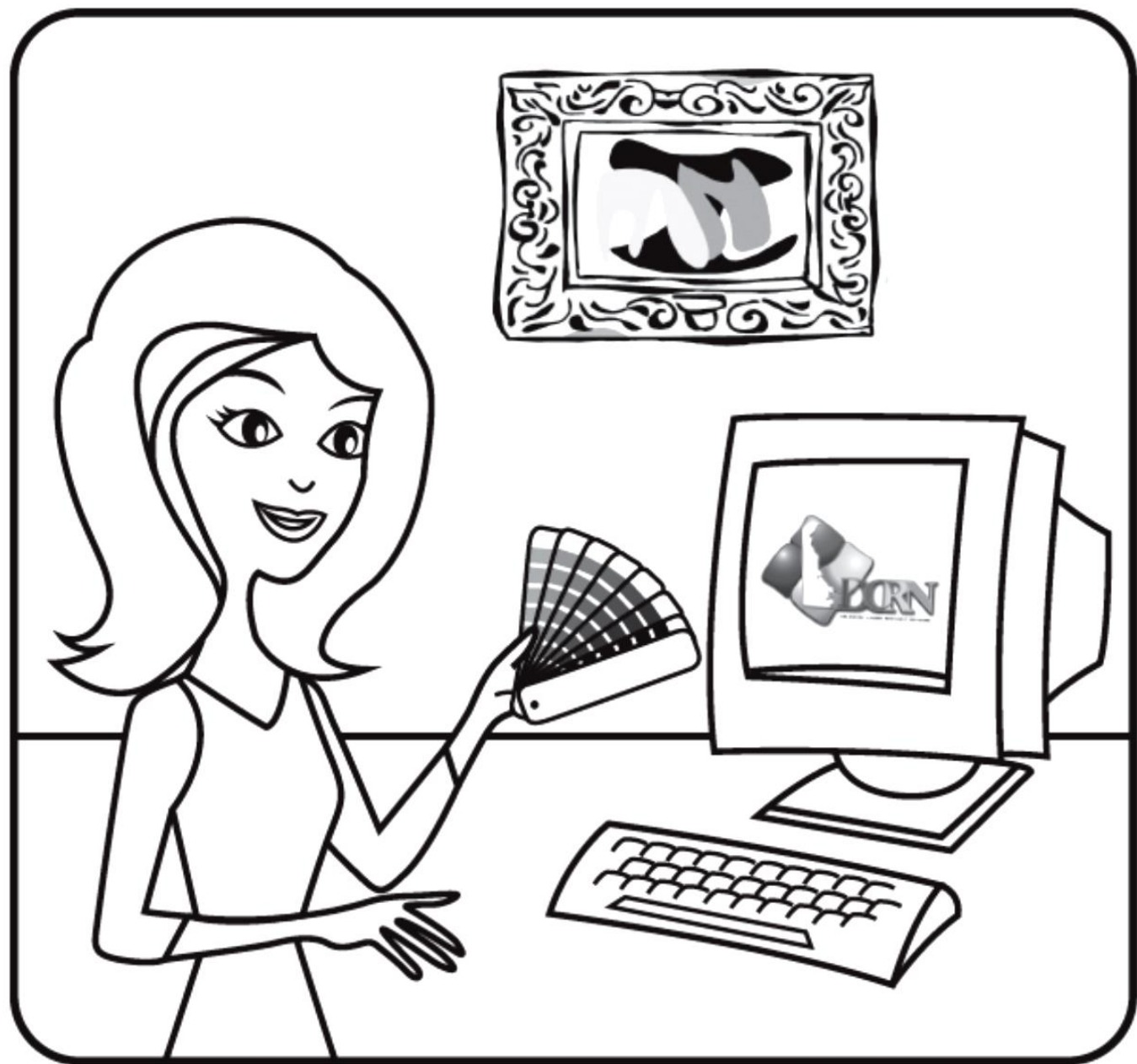
Draw a dancer on the stage on the **left**.



Draw a flower to the **right** of the dancers. Draw a music note to the **left** of the dancers.



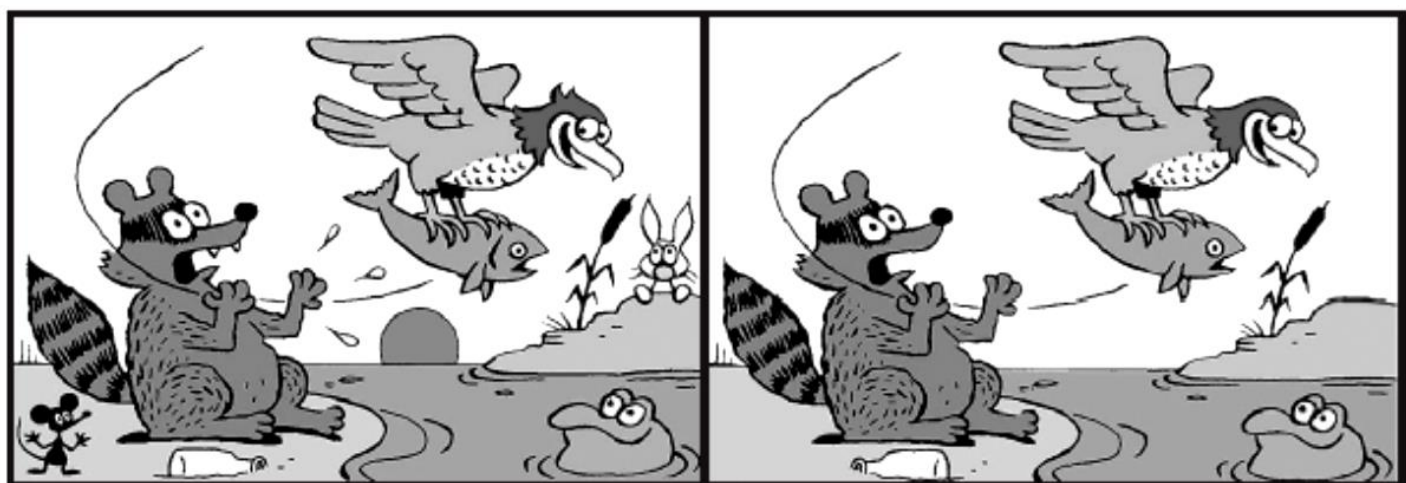
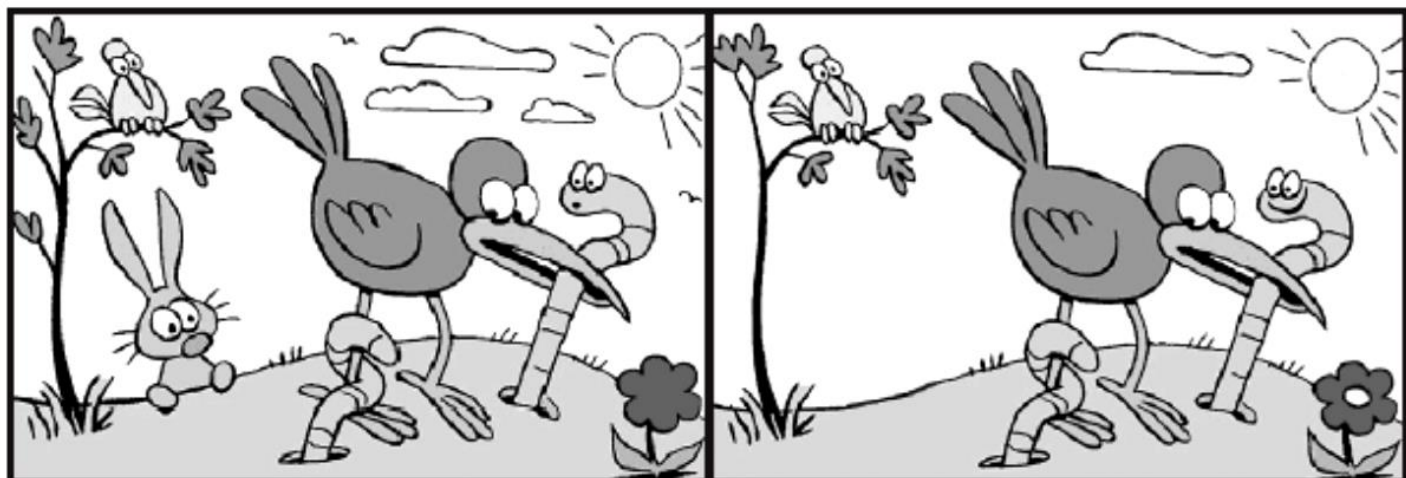
GRAPHIC DESIGNER



Graphic designers combine art and technology to create graphics for products, logos, and websites.

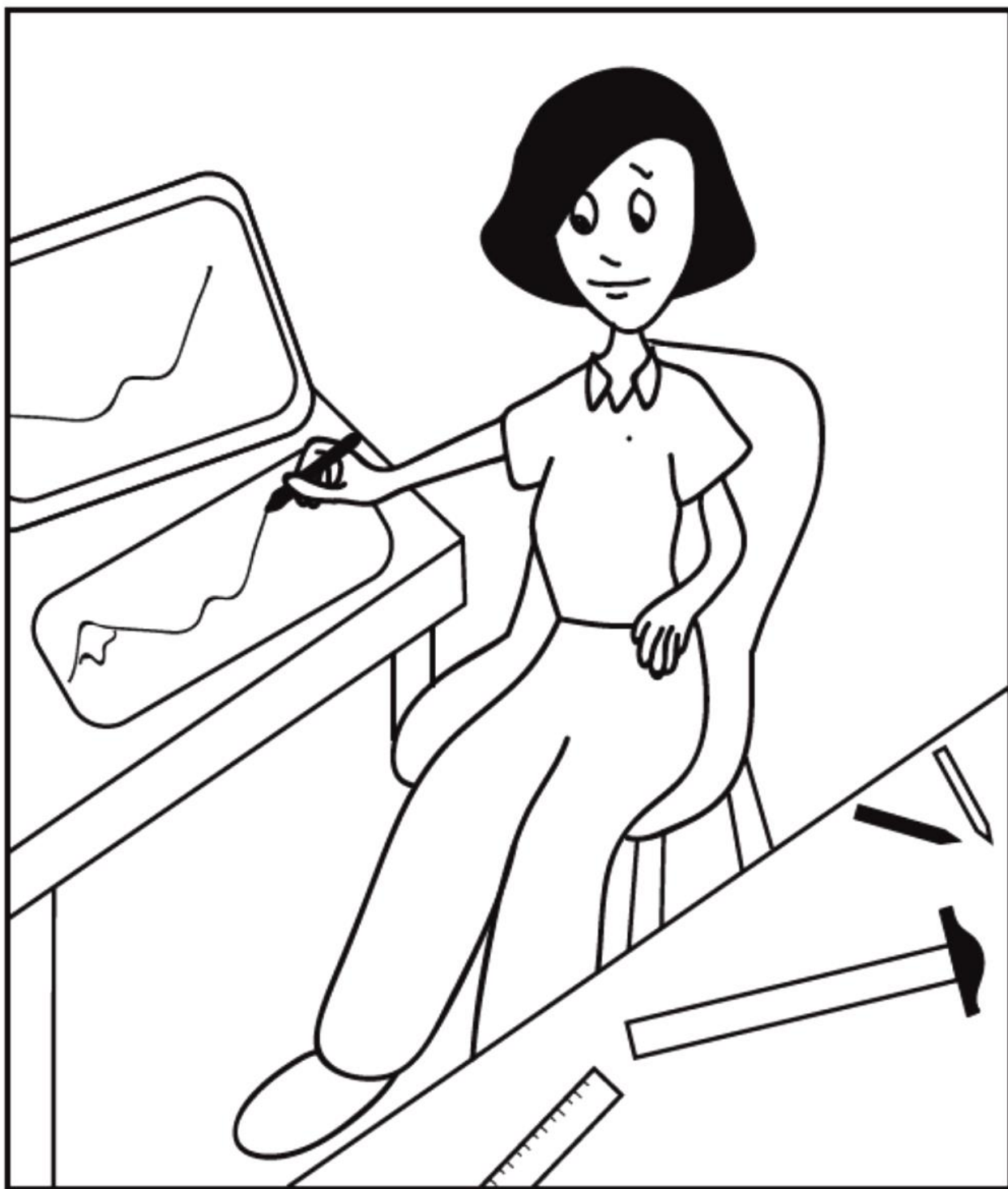
SPOT THE DIFFERENCES ACTIVITY

Look at the pictures and circle 8 things that are different in each set of pictures.



Answers: Top Photo - Branches on left side of tree, rabbit, bird #1, bird #2, bottom two clouds, worm's mouth, center of flower, and blue bird's heel.
Bottom Photo - Mouse, milk bottle, raccoon's hand, raccoon's teeth, water droplets near raccoon's hand, red sun, fish's gill, eagle's hair, rabbit.

MEDIA ARTS



GRAPHIC DESIGNER

Graphic Designers combine art and technology to create graphics for products, logos and websites.



Sample Careers

1. Radio Announcer _____
2. Photographer _____
3. Jeweler _____
4. Writer _____
5. _____

Can you think of another?

Careers in the Arts, Audio/Visual Technology & Communications cluster usually utilize a person's creativity. People in these occupations can work with cameras, musical instruments or small tools. They may work in TV studios, jewelry stores and theaters or be self-employed. You can be an illustrator, writer, musician, radio announcer, reporter or film editor and be in this career cluster.





Name _____

Create a logo or image to advertise your school's Kindness Matters campaign.

Write a blurb, or short description, for the Kindness Matters campaign.

Would you like to do this type of work? Explain why or why not.

ARTS, A/V and COMMUNICATION CAREERS

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| U | R | E | S | E | A | R | C | H | E | R | C | E | R |
| I | D | A | I | E | R | E | I | L | C | E | R | R | V |
| C | E | L | I | E | E | R | D | D | D | U | N | E | I |
| O | E | H | S | A | T | N | R | I | P | D | V | D | D |
| E | V | A | T | A | I | C | U | I | T | S | E | T | E |
| R | R | I | A | P | R | T | S | C | P | O | R | L | O |
| T | R | S | L | I | W | R | C | R | R | R | R | U | G |
| S | O | U | N | D | D | E | S | I | G | N | E | R | R |
| V | P | U | B | L | I | S | H | E | R | E | I | D | A |
| N | O | N | H | P | A | R | G | O | H | T | I | L | P |
| A | V | E | N | G | I | N | E | E | R | T | R | T | H |
| S | I | T | S | I | L | A | N | R | U | O | J | R | E |
| R | L | S | A | R | S | A | C | T | O | R | B | I | R |
| A | O | C | O | N | D | U | C | T | O | R | I | P | V |

JOURNALIST
AV ENGINEER
SOUND DESIGNER
WRITER
ACTOR

VIDEOGRAPHER
EDITOR
PUBLISHER
CONDUCTOR
RESEARCHER

Play this puzzle online at: <http://bit.ly/3scqccX>

DIG DEEPER

Note: These tasks serve only to generate ideas and connect real world activities to academic content. **Exploratory Tasks** may be teacher led through a class project, demonstration or assignment. **Extension Tasks** may be modified to align with ELA, math, science or social studies content through writing, determining/comparing costs, human impact, etc.

| Exploratory Tasks | Extension Tasks |
|--|--|
| Write a news report that describes a school event or class topic. | Record your news report to share with others. |
| Compose a song or poem. | Create a recording of the song or poem. Compile with those from other students to create a class playlist. |
| Research or visit a museum or local attraction. Draw your favorite display or activity. | Create a flyer highlighting the history, features or main attractions. |
| Explore the different types of art mediums. Choose one to create an original piece of art. | Make a photo collage to highlight the different types of art mediums. |

Is a Career in Arts, A/V and Technology for Me?

Would you be interested in a career in Arts, A/V and Technology? Below are knowledge and skill statements related to the careers in this cluster. Read each statement. Decide if this describes you by checking the Yes, No or Maybe box.

| THINGS I LIKE TO DO | YES | NO | MAYBE |
|---|-----|----|-------|
| Use my imagination to communicate new information to others | | | |
| Perform in front of others | | | |
| Play a musical instrument | | | |
| Perform creative, artistic activities | | | |
| Use video and recording technology | | | |
| Design brochures and posters | | | |
| PERSONAL QUALITIES THAT DESCRIBE ME | YES | NO | MAYBE |
| Creative and imaginative | | | |
| Good communicator with good vocabulary | | | |
| Curious about new technology | | | |
| Relate to the feelings of others | | | |
| Determined and tenacious | | | |
| SCHOOL SUBJECTS THAT INTEREST ME | YES | NO | MAYBE |
| Art/graphic design | | | |
| English/literature | | | |
| Music | | | |
| Speech and drama | | | |
| Computers/audio visual technologies | | | |

Did you check YES most often? If so, continue to explore careers and opportunities in this cluster. And don't forget to continue to build the academic skills you need for these careers.

Did you check NO most often? If so, don't worry. There are hundreds of jobs to explore in the other 15 career clusters.

Did you check MAYBE most often? If so, continue to explore in this cluster as well as investigating how your skills and interests may be a good match in other clusters.