## EXPLORATORY TASKS STUDENT SAMPLES

## CLUSTER: Hospitality and Tourism

## PATHWAY: Restaurants and Food/Beverage Services Pathway

People with careers in this pathway perform a variety of tasks to operate and oversee restaurants and food services. From preparing foods to managing finances, these specialists work to provide a quality customer experience.

EXPLORATORY TASK: Your class is planning a menu for a dinner to honor local veterans. Your team is charged with creating the menu. You have a $\$ 200.00$ budget and expect to host 15 veterans plus your classmates. Consider these as you plan:

- Where and when the event will be held
- Type of meal, e.g., buffet, meal served at a table, hot/cold
- Source of food, e.g., catered, potluck, take-out

OBJECTIVE: Introduce students to the variety of skills required in the hospitality pathway, e.g., planning, organizing, coordinating and budgeting.

TEACHER SUPPORT: Collaborate with restaurant owner, or a CTE business or family and consumer sciences teacher.

STUDENT SUPPORT: Provide links, examples, checklist and/or a template for students to use.

## LEARNING EXTENSIONS:

- Invite a restaurant owner, or a CTE business or family and consumer sciences teacher to discuss the variety of skills required in the hospitality pathway, e.g., planning, organizing, coordinating and budgeting.
- Lead a discussion connecting school subjects and this pathway.
- Lead a discussion about personal qualities of an individual working in the restaurant and food/beverage services pathway.
- Identify and research a career within this pathway.


## CONNECTIONS TO KENTUCKY ACADEMIC STANDARDS

- Career Studies: ES.I.9, CI.2-8
- Reading and Writing: R1.4


## NOTE:

- These samples represent students' first introduction to authentic topics and skills related to a career cluster.
- A range of student performance is included within the complete body of work.


| When: Wednesday 24 November 2021 |  |
| :---: | :---: |
|  | At 2:00pm till 9.30 pm |
|  | Where: Park |
| Type of meal: warmhot meal served at table |  |
| Source of food: potuck |  |
|  | Speakers could be the principal for having an event for the local velerans |
| Decorations |  |
|  | Outdoor games |
| Example- tug a war, hide and seek, com hole, Kick the can, duck duck goose, musical chairs |  |
| Invitations |  |
| Invitation to the local veterans, students and their familes |  |
| Things to buy |  |
| Rope S 55.84 |  |
| Corn Holes from Amazon- $\times 2$ \$34.99 |  |
| Folding chars-Depends on how many people there are but vill be wasting about $\$ 100$ |  |
| Total Spent |  |
| \$175.77 |  |
| What's left |  |
| \$24.23 |  |
| The total spent may not be accurate if we are depending on the folding chairs. If there is enough we might not be wasting $\$ 100$ dollars. |  |
|  | $\cdot \mathrm{M}$ ( N |


The N cafeteria is where it will be planned

- $\$ 15.00$ to rent for 3 hours
The food will be chick-fil-a market salads. There will be 15 market salads which cost $\$ 107.85$
It will be served at tables, the salad will be at a
decent temperature and the chicken will be warm
We will also buy a Chick fil a Fruit Tray large for
54.00. Next we will buy Hefty Paper Plates for 3
dollars.
We can get 25 Hand Held Small Mini USA Flag
which cost $\$ 8.99$
We can invite Lebron James
In total we spent $\$ 185.84$

Is a Career in Hospitality \& Tourism for Me ?
Would you be interested in a career in Hospitality \& Tourism? Below are knowledge and skill statements related to the careers in this cluster. Read each statement. Decide if this describes you by checking the Yes, No or Maybe box.

| VIINGSIUKETODO | VES | NO | MEVEE |
| :---: | :---: | :---: | :---: |
| Investigate new places and activities |  | L. |  |
| Work with all ages and types of people | 1 |  |  |
| Organize fun activities for other people |  |  | $\stackrel{ }{ }$ |
| Have a flexible schedule |  | $1 \sim$ |  |
| Help people make up their minds |  |  |  |
| Communicate easily and courteously |  |  |  |
| Learn about other cultures |  |  |  |
| PEFSONAL QUAMTIES THAT DESCRIEE ME | YES | NO | MavB: |
| Tactful |  |  | L. |
| Self-motivated |  |  |  |
| Works well with others |  |  |  |
| Outgoing |  |  |  |
| Slow to anger |  |  | L |
| SGHOOLSUBEGSTHAT (INTERESTMS | VES | NO | Maves |
| Language arts and/or speech | 1 |  |  |
| Foreign language |  |  |  |
| Social sciences | 1 |  |  |
| Marketing and/or food services |  |  | 1 |

Did you check YES most often? If so, continue to explore carears and opportunities in this cluster. And don't forget to continue to build the academic skills you need for these carcers.

Did you check NO most often? If so, don't worry. There are hundreds of jobs to explore in the other 15 career elusters.

Did you check MAYBE most often? if so, continue to explore in this cluster as well as investigating how your skills and interests may be a good match in other clusters.

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## THINGSLLKETODO

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