

Definition for Size, Scope and Quality

Size: To identify size, the KDE definition is one (1) complete program of study in the program area offered in the school. If a school has more than one program area, then each area will need at least one (1) complete program of study. The program of study will be aligned to the academic needs and the multiple entry and exit points to allow for continuing education.

Scope: The programs of study lead to industry-recognized certifications, articulated college credit and will link to dual credit opportunities for students and/or work-based learning. Dual credit may be in the academic or technical courses of the POS. Work-based learning should include areas outlined in Kentucky's Work-Based Learning Manual.

Quality:

Secondary programs shall meet the following indicators:

- *be of sufficient size, which offer a sequence of four or more earned technical credits;*
- *have a postsecondary connection through dual enrollment, dual credit, current agreement for a program of study and/or current local articulation agreement approved by the lead administrators of KDE and postsecondary institutions, or leads to KDE-approved industry recognized certifications;*
- *have an active advisory panel;*
- *have a certified and appropriately endorsed teacher;*
- *have a co-curricular career and technical student organization (CTSO) that provides students the opportunity to engage in leadership development activities (beginning in the 2021-22 academic year); and*
- *be supported by current labor market data.*

Postsecondary programs shall meet the following indicators:

- *lead to a post-secondary credential(s) that is industry recognized and supported by current labor market data and/or local needs assessment;*
- *include career pathway progressions from secondary to postsecondary to employment or transfer; and*
- *have an active advisory panel.*