

Kentucky Coalition for Advancing Education



Meeting 4
June 22, 2021

Agenda

- **Welcome:** Toni Konz Tatman, Chief Communications Officer, Kentucky Department of Education
- **Opening Remarks:** Jason E. Glass, Commissioner and Chief Learner, Kentucky Department of Education
- **Connection Activity:** Penny Christian, 16th District PTA Member, Fayette County
- **Improvement and Timing:** Doannie Tran, Center for Innovation in Education; Matt Shirley from Metcalfe County Schools and Michelle Hunt from Fleming County
- **Finalize User Profiles:** Gretchen Morgan, Center for Innovation in Education
- **Build Storylines and Headlines for the Current State of Kentucky Education Report:** Doannie Tran, Center for Innovation in Education
- **Brainstorming System-wide Storylines:** Doannie Tran, Center for Innovation in Education
- **Closing:** Paul Leather, Center for Innovation in Education

Welcome



Community Agreements

Ground rules for productive
work

Start and end on time

Video on if you can, manage your mic
and use the chat freely

Listen to understand

Acknowledge many forms of expertise

Show up as your full self, not just your
job title

Ask the next hard question

Stay present

Dream boldly



Connections

Penny Christian

In small groups: Describe the last time you went from novice to expert at something.

10 minutes

Dimensions of Assessment and Accountability

*Improvement and
Timing*

Perspectives from:

Academics

Athletics

Out-of-School Activity

With Matt Shirley &
Michelle Hunt

Dimensions of Assessment and Accountability (cont.)

Improvement and Timing

- *How do learners, teachers, leaders and systems improve?*
- *On what cadence do they need feedback and information about performance?*

What has happened since last meeting?

- Edits and clarifications
- Created survey, sent the user profiles for a stakeholder group to members of that stakeholder group, e.g. student profiles to the students, etc.
- Compiled feedback and decisions from representatives and put them into the slides in the notes section
- Put a box for you to share the status of decision-making process

TASK - 35 minutes Back in your Profile Building Teams

1. Review profiles
2. Review ratings and feedback from the survey
3. Revisit the Spanish Speaking Listening Tour Data
4. Determine whether to change or not change each profile

GOAL: approve or revise and approve all profiles so they may be given to users of that type for final consideration later today.

Identity and Equity Considerations

There are many possible layers of identity: race, class, geography, language, gender, differing ability and neurology.

We must ensure that critical stories are maintained, while continuing to balance the complexity of multiple narratives.

We request that you support each other to walk the balance of valuing complexity and coherence. Use new data sources (the Spanish-speaking Listening Tour data), believe people's stories, assume best intentions.

"IN ORDER TO EMPATHIZE WITH SOMEONE'S EXPERIENCE YOU MUST BE WILLING TO BELIEVE THEM AS THEY SEE IT AND NOT HOW YOU IMAGINE THEIR EXPERIENCE TO BE"

-BRENÉ BROWN