

Principals Advisory Council (PrAC)

December 13, 2022

Jason E. Glass, Ed.D., KDE Commissioner

Suzanne Farmer, PrAC Chairperson Stacy Noah, KDE Liaison





I. Welcome

Jason E. Glass, Ed. D., Commissioner, Kentucky Department of Education and Chief Learner, Kentucky Department of Education



II. Roll Call of Members

Suzanne Farmer, PrAC Chairperson

PrAC Members Digital Sign In

Please access the digital sign in by using the link provided in chat.

Select today's date and provide your information.

PrAC Digital Attendance Link



Roll Call (1)

Name	Representing	Term
Wayne Ackerman	Russell County	Sept
Erika Bowles	Boone County	Dece
Nick Brooks	Wolfe County	Sept
Ashley Burd	KY Tech Schools	Dece
Anne Cox	McCracken County	Dece
Beth Davidson	Barren County	Sept
Brian Eerenberg	Boyd County	Dece
Suzanne Farmer, Chairperson	Danville Independent	Sept
Kevin Garner	Jefferson County	Dece
Jarrod Hankins	Webster County	Dece
Tanya Jury	Hardin County	Dece
Sara Kise	Lawrence County	Sept
Carla Kolodey	Jefferson County	Dece
Ann-Marie Landry	Bullitt County	Sept

Term Expiring

September 2024

December 2025

September 2024

December 2024

December 2025

September 2024

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December 2025

December 2025

December 2025

September 2024

December 2024

September 2024



Roll Call (2)

Name

Robert Lightning

Travis Marcum

Catrina McDermott

Peggy Sinclair-Morris

Amy Rhodes

Jenna Rose

Matt Shafer

Toyah Robey

Sarah Woodford

Representing

Bowling Green Independent

Clark County

Pineville Independent

KY School for the Blind

Pike County

Anderson County

Boone County

KY School for the Deaf

Fayette County

Term Expiring

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Eleven new members have been selected to join the Kentucky Department of Education's (KDE's) Principals Advisory Council (PrAC), Education Commissioner Jason E. Glass announced on Nov. 22. Designed to provide input to Glass and KDE leadership about important topics in Kentucky schools, the PrAC has four quarterly meetings each year.



Erika Bowles



Anne Cox



Brian Eerenberg



Jarrod Hankins



Robert Lightning



Sarah Woodford



Tanya Jury



Kevin Garner



Travis Marcum



Catrina McDermott



Jeanna Rose



III. Agenda Approval

Suzanne Farmer, PrAC Chairperson



IV. Approve Summary Minutes

Suzanne Farmer, PrAC Chairperson



V. Recognition of New Members

Stacy Noah, Office of Educator Licensure and Effectiveness, Kentucky Department of Education



VI. EdCamp for Principals

Keith Griesser, Office of Educator Licensure and Effectiveness, Kentucky Department of Education



VII. Accountability Data Analysis

Jenni Larkins and Ben Riley, Office of Assessment and Accountability, Kentucky Department of Education



Accountability Data Analysis

Principals Advisory Council Jenni Larkins, Ben Riley



Guiding Question

How does your school analyze assessment and accountability data?

Accountability Data Analysis Resource

Accountability Data Analysis Document

- General Protocol (districts' contexts determine specifics)
- Discussion Points for Each Indicator
- Student Demographic Groups
- Connection to Data Collected in Classroom
- Links to Additional Tools and Resources

School Report Card Accountability Data Overview

School Report Card



Division of Assessment and Accountability Support

(502) 564-4394 dacinfo@education.ky.

Jenni Larkins jennifer.larkins@education.ky.gov

Ben Riley ben.riley@education.ky.gov



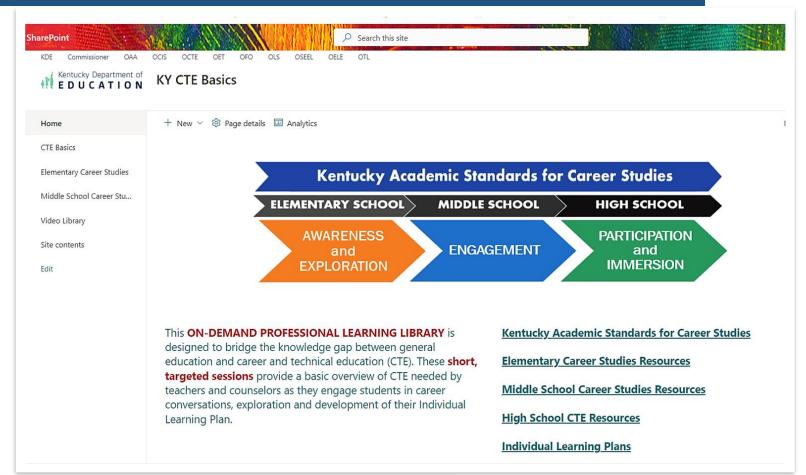


VIII. CTE Basics Professional Learning Library

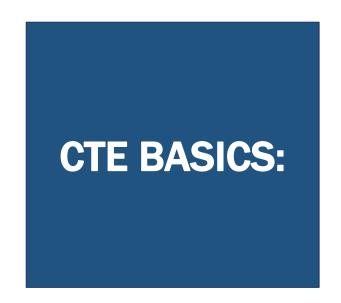
Teresa Rogers, Office of Career and Technical Education, Kentucky Department of Education

CTE BASICS: An On-Demand Professional Learning Library

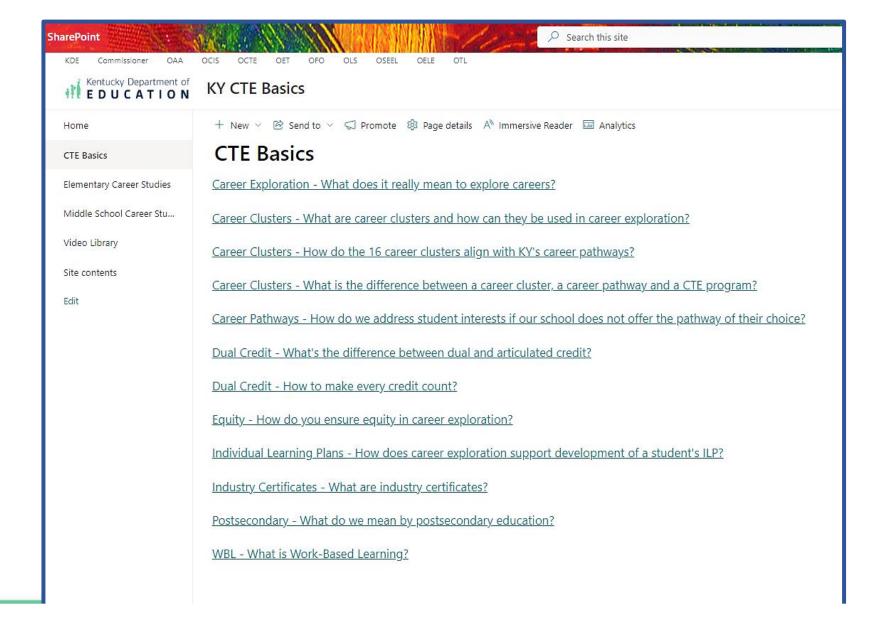






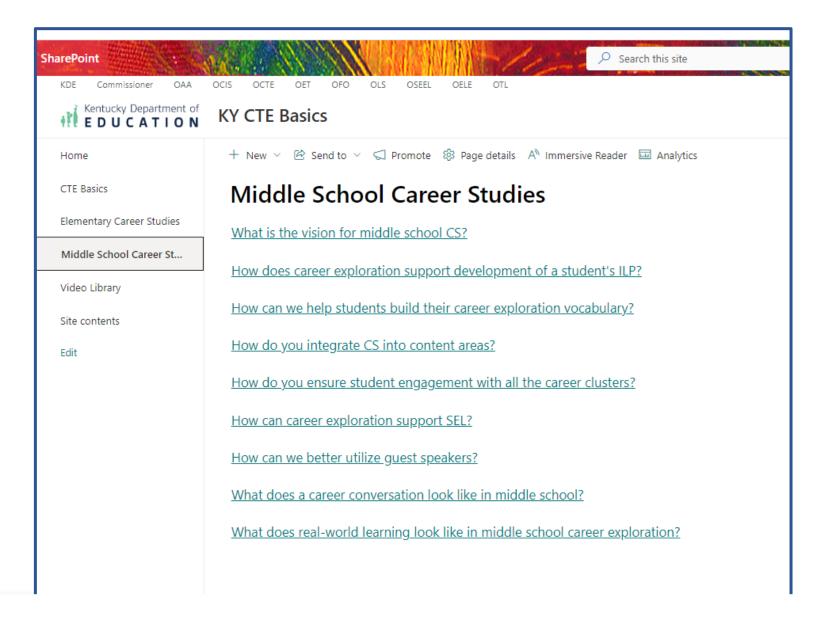






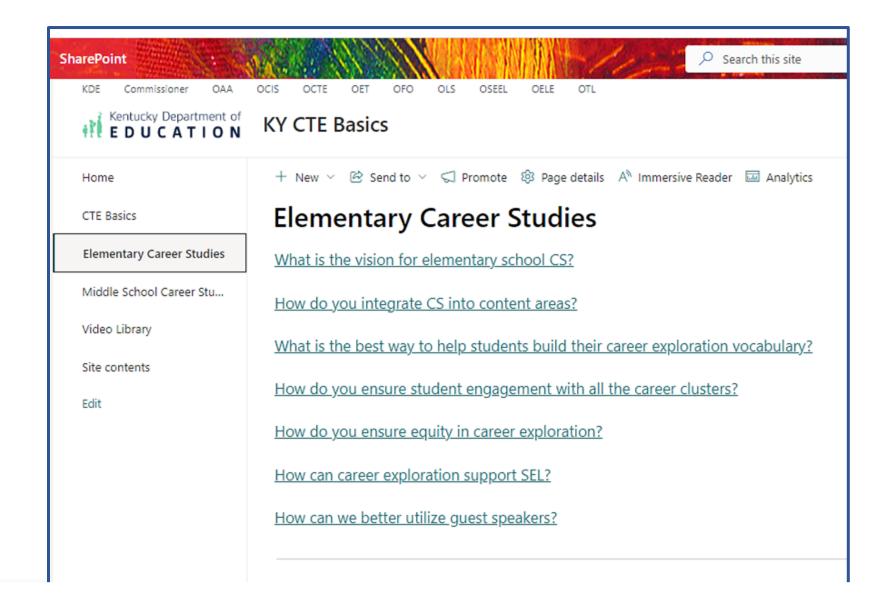
Middle School Career Studies





Elementary Career Studies





Additional Resources

School Resources

- CTE Basics An on-demand professional learning library
- Planning and implementation tools

Stakeholder Resources

Tools to share with families and guest speakers

Web Links

Links for deeper research



RESOURC

Middle School Career Resources

Published: 10/17/2022 1:50 PM

Middle school career studies should provide opportunities for career exploration, build self-awareness, learn about potential careers and develop a plan to reach future goals. It capitalizes on their developing abilities to think abstractly, and their preferences for teamwork and active learning through relevant real-life scenarios. These preferences make middle school a natural time for students to learn about careers and develop skills such as problem solving, critical thinking and teamwork through career exploration activities.

KENTUCKY ACADEMIC STANDARDS FOR CAREER STUDIES

The Kentucky Academic Standards for Career Studies outline the minimum content standards Kentucky students should learn within each grade-band. The standards address what is to be learned but do not direct how learning experiences are to be designed or what resources should be used.

CTE MIDDLE SCHOOL APPROVED COURSES

These courses provide opportunities to engage students with skills, knowledge and tasks of a career cluster. These are introductory and do not count toward pathway completion if a student continues in the program area

CTE MIDDLE SCHOOL STANDARDS

The CTE Middle School Standards provide an overview of content for career and technical education offerings at the middle school level and support transition to the high school career and technical education pathways.

Agriculture Education Standards for Middle School

Business and Marketing Education Standards for Middle School

Engineering Education Standards for Middle School

Family and Consumer Sciences Education Standards for Middle School

SCHOOL RESOURCES

CTE Basics

MS Webinar Series

MS Planning and Implementation Toolki

The 16 Career Clusters

Career Exploration FAQ

STAKEHOLDER RESOURCES

Guest Speaker Conversation Guide

Family Guide

WEB LINKS

<u>ACTE</u>

Bus to Business

Career One Stop

CTECS

Individual Learning Plans

KYSTATS Career Explorer

https://education.ky.gov/CTE/cter/ Pages/MS Career-Res.aspx

Resources

- Kentucky Academic Standards for Career Studies <u>https://bit.ly/3AuF3pF</u>
- Elementary School Career Studies Resources
 https://education.ky.gov/CTE/cter/Pages/ES_Career-Res.aspx
- Middle School Career Studies Resources
 https://education.ky.gov/CTE/cter/Pages/MS_Career-Res.aspx
- Middle School Exploratory Tasks
 https://education.ky.gov/CTE/cter/Pages/MS_Explor-Tasks.aspx





IX. Visual Performing Arts Standards Update

Jessica Greene, Academic Program Consultant, Office of Teaching and Learning, Kentucky Department of Education



The Standards Revision Process for Visual and Performing Arts

Jessica R. Greene, Ed.S., Academic Program Consultant

Visual and Performing Arts

Division of Program Standards

Office of Teaching and Learning

Kentucky Department of Education





Guiding Question (1)

How might the KDE support the field in VPA standards implementation?

Review of the Kentucky Academic Standards (KAS)

 KRS 158.6453 calls for the Kentucky Department of Education to implement a process for reviewing all academic standards and aligned assessments beginning in the 2017-2018 school year. The schedule calls for one or two content areas to be reviewed each year and every six years after that on a rotating basis.

*While the content of Visual and Performing Arts is not included in this statute, the process is considered best practice in terms of congruency and utilizing teacher voice in standards revision.



KRS 158.6453 Standards Revision Requirements

The standards revision to the content standards shall:

- Focus on critical knowledge, skills and capacities needed for success in the global economy;
- Result in fewer but more in-depth standards to facilitate mastery learning;
- Communicate expectations more clearly and concisely to teachers, parents, students and citizens;
- Be based on evidence-based research;
- Consider international benchmarks; and
- Ensure that the standards are aligned from elementary to high school to postsecondary education so that students can be successful at each education level.



Standards Review Timeline

Click link below

Kentucky Academic Standards Review Timeline



KAS for Visual and Performing Arts (VPA)

- Public Comment Feedback Survey: December 2021
- Application for Advisory Panel (AP) and Review Committee (RC): February/March 2022
- Selection of AP and RC members: April 2022
- Committee Meetings to respond to public feedback: *June/July 2022*
- Committee Meetings for vision setting: July/September 2022
- Committee Meetings to develop architecture and layout: October/November 2022



Standards Revision:

Visual Performing Arts (PVA) Timeline and Process

Standards and Assessments Review Process

- Public comments sought on standards
- Committees formed: Review Committee (RC) and Advisory Panels (AP)
 GOAL: Develop a common vision and guiding principles for the review and revision of Kentucky Academic Standards in accordance with Kentucky Revised Statute (KRS) 158.6453.

APs consider comments and propose/recommend changes to the standards

GOAL: Outline the desired architecture and layout for the review and revision of Kentucky Academic Standards in accordance with Kentucky Revised Statute (KRS) 158.6453.

- RC reviews AP's recommendations and makes decision on moving forward
- Public comments sought on recommended revisions
- APs consider comments and finalize proposed revisions
- RC reviews final proposal
- KBE approves proposed changes and regulation change process commences
- New standards implemented in all schools no later than second academic year following the process





Guiding Question (2)

How might the KDE support the field in VPA standards implementation?



Contact info

<u>Jessica.greene@education.ky.gov</u>

and @artsintegratedu on Twitter

Also follow our KDE accounts on social media:

@KyDeptofEd

@UnitedWeLearnKY





X. Updates on the Equity Playbook and Dashboard: Utilizing Four Innovative Habits

Damien Sweeney, Ed.D., Office of Teaching and Learning, Kentucky Department of Education



XI. United We Learn Update

Karen Dodd, Office of the Commissioner, Kentucky Department of Education Suzanne Farmer, Danville Independent Schools



XII. Legislative Update

Byron Darnall, Ed.D., Associate Commissioner, Office of Educator Licensure and Effectiveness, Kentucky Department of Education



Suzanne Farmer, PrAC Chairperson



PrAC Members: CLICK
HERE FOR FEEDBACK
FORM