



KENTUCKY DEPARTMENT OF EDUCATION
PRINCIPAL ADVISORY COUNCIL
SUMMARY

MARCH 14, 2024

Members Present: Nick Brooks, Anne Cox, Brian Eerenberg, Jarrod Hankins, Sara Kise, Robert Lightning

Members Absent: Erika Bowles, Ashley Burd, Beth Davidson, Kevin Garner, Tanya Jury, Carla Kolodey, Ann-Maire Landry, Catrina McDermott, Amy Rhodes, Matt Shafer, Peggy Sinclair-Morris, Sarah Woodford

Agenda Item: Welcome

Presenter: Robin Fields Kinney, Interim Commissioner, Kentucky Department of Education

Summary of Discussion: Kinney provided an update on the search process for Kentucky's new Commissioner of Education. Three finalists for the position were named, and the next step is for the full Kentucky Board of Education (KBE) to interview them. Kinney highlighted some of the key priorities of the Kentucky Department of Education (KDE) and allocated time for members to ask questions or express curiosities about work going on at the KDE

Agenda Item: Approve Agenda

Presenter: Brian Eerenberg, Principal Advisory Council (PrAC), Chairperson, Boyd County Schools

Summary of Discussion: Anne Cox made a motion to approve the agenda. Nick Brooks made a second. Members used the chat to approve.

Agenda Item: Approve Summary from Last Meeting

Presenter: Brian Eerenberg, Principal Advisory Council (PrAC), Chairperson, Boyd County Schools

Summary of Discussion: Sara Kise made a motion to approve the summary minutes from the December 2023 meeting. Anne Cox made a second. Members used the chat to approve.

Agenda Item: Legislative and Education Professional Standards Board (EPSB) Updates

Presenter: Cassie Trueblood, Office of Educator Licensure and Effectiveness, Kentucky Department of Education

Summary of Discussion: The council heard an update on recent actions from the Kentucky Education Professional Standards Board (EPSB) and the current Legislative Session.

Cassie Trueblood, policy advisor in the KDE Office of Educator Licensure and Effectiveness and lead counsel for EPSB, discussed actions taken by the EPSB during its meetings on Dec. 11 and Feb. 13.

Due to federal regulations detailed in the Individuals with Disabilities Education Act (IDEA), Kentucky will no longer be allowed to issue emergency certificates for special education teachers. Trueblood explained there are temporary provisional certificates under alternative certifications Option 6 and Option 7 that will meet requirements under IDEA, but the emergency certifications are no longer an option.

EPSB members also removed the requirement for a teacher to complete nine hours of coursework before a probationary certificate can be issued, so now a teacher who holds a certificate in another area that has been hired to serve as a special education teacher can obtain a probationary certificate upon enrollment in course work to add the new certification.

During the [Dec. 11 EPSB meeting](#), members approved an extension of expanded assessment options for educators seeking a teaching certificate.

Last year, the EPSB approved a -1-standard error of measure (SEM) for the cut score for Praxis assessments. The EPSB also approved the use of the Praxis Performance Assessment for Teachers (PPAT) to meet the content and pedagogy assessment of [16 KAR 6:010](#). While both changes were due to expire on Dec. 31, 2023, EPSB extended the trial run for another year during the Dec. 11 meeting.

Also on Dec. 11, the EPSB approved the Praxis Teaching Reading: Elementary (5205) test as an effective evaluation of reading instruction knowledge and skills as required by KRS 164.306(2). Beginning in the 2024-2025 school year, new teachers seeking certification for teaching elementary school will be required to complete this assessment.

Trueblood shared a link to the landing page for the 2024 Legislative Session that provides access to track bills. A link to track bills assigned an education heading was also shared with the group.

Feedback: None

Agenda Item: Educator Wellbeing: What's going well? What needs to change?

Presenter: Annalee Jackson, Office of Teaching and Learning, Division of Diversity, Equity, Inclusion and Belonging, Kentucky Department of Education

Summary of Discussion: Annalee Jackson, a Leadership for Educational Equity (LEE) Public Policy Fellow in the KDE Office of Teaching and Learning, led the council through a discussion on educator well-being. Jackson asked the group members to share ideas regarding the types of support needed to enhance well-being. A resource was shared with the group, Educator Wellbeing: 10 Wins for School Leaders, and Jackson asked for suggestions regarding ways to make the resource more beneficial for school leaders.

Educator Wellbeing: 10 Wins for School Leaders

https://drive.google.com/file/d/1BxxEJV1uz_KK5Uz8-6g9REObINyBiEUr/view?usp=sharing

Feedback: None

Agenda Item: Artificial Intelligence: Educator Insights

Presenter: Kristal Doolin, Southeast Southcentral Education Cooperative

Summary of Discussion: A brief introduction to artificial intelligence (AI) was provided to the group. Doolin shared examples of AI that have already been implemented into day-to-day practices. A focus on how to equip students to thrive in the AI world was primary during Doolin's presentation. Participants were quizzed regarding current policies that have been developed related to AI. Doolin encouraged participants to incorporate AI Literacy into curriculum and courses.

Feedback: None

Agenda Item: Impact Kentucky Working Conditions Survey: We have the results, now what?

Presenter: Elly Gilbert, Office of Educator Licensure and Effectiveness, Kentucky Department of Education

Summary of Discussion: Elly Gilbert, assistant director of the KDE Division of Educator Recruitment and Development, shared results of the [2023 Impact Kentucky survey](#). A review of the topics the survey addressed was provided. Sample data was used to prompt thinking about next steps. Gilbert encouraged participants to contact her with any questions regarding the results or the survey in general.

Feedback: None.

Agenda Item: Professional Supports for School Leaders

Presenter: Emily Satterly, Office of Educator Licensure and Effectiveness, Kentucky Department of Education

Summary of Discussion: Emily Satterly, leadership development specialist in the KDE Division of Educator Preparation and Certification, provided information on several different initiatives, including the [Principal Partnership Project's \(P3\)](#) cognitive coaching cohort. The cohort, called the [Coach Approach for Principals](#), is designed to support principals in enhancing reflective leadership practices.

The P3 team also is working with the Kentucky educational cooperatives to kick off a new Statewide Principal Network. The first virtual meeting will be March 20 from 9 a.m. to noon ET.

“This collaborative support is specifically designed for principals and assistant principals to learn, problem solve, network and collaborate with other leaders in Kentucky, to hear and explore fresh ideas about real world challenges,” said Satterly.

Satterly said 158 school leaders have registered so far and anyone who is interested can go to the [Statewide Principal Network registration form](#).

Satterly also provided updates on the new assistant principal cohort, which has been meeting regularly since Oct. 24. She said the goal is to give assistant principals the chance to network with other assistant principals, share ideas and build capacity around the [Professional Standards for Educational Leaders](#).

Looking ahead to the 2024-2025 school year, Satterly said the assistant principal cohort will offer 10 in-person initial certified evaluation training dates with the assistance of the educational cooperatives, as well as four virtual training dates in the winter. Some dates have been set for certified evaluation update training, but Satterly said more will be set up in the next couple of weeks.

Satterly said P3 leaders are also looking for feedback regarding what areas the assistant principal cohort should focus on in the coming year, if there are any areas of needed growth with assistant principals and if there are any other cohorts or professional learning opportunities that need to be explored next year.

Feedback: None

Agenda Item: Adjournment

Presenter: Brian Eerenberg, PrAC Chairperson, Ponderosa Elementary School, Boyd County

Summary of Discussion: Nick Brooks made a motion to adjourn the meeting. Robert Lightning made a second motion to adjourn. Members noted agreement in the chat.

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