United We Learn is our vision for the future of public education in Kentucky. This vision builds around three Big Ideas:

1. Creating a more vibrant experience for every student;
2. Encouraging innovation in our schools – especially when it comes to assessment; and
3. Creating a bold new future for Kentucky's schools through collaboration with our communities.

By adopting and embracing the *United We Learn* vision, we will transform the system of education in Kentucky, and empower and equip every student to pursue a successful future.

Kentucky United We Learn Council

The Kentucky United We Learn Council ("Council") has been formed to engage a community of interested stakeholders in the design, development, and coordination of activities to bring the *United We Learn* vision to life. The Council will establish structures and systems to support inclusive state-and-local co-creation and facilitate local ownership of solutions that advance *United We Learn*'s three Big Ideas. These structures and systems will include membership, habits, design principles, standard operating procedures, and processes consistent with its mission. The Council will also coordinate standing committees that meet regularly to advance work on their key missions and deliverables.

The Portrait of a Learner process led by the Kentucky Board of Education (KBE) will sharpen the mission by describing the vibrant experience we desire for students, give direction to the innovation in assessment, and provide a common touchstone for collaborating with communities. The Council will provide a venue to align innovation in assessment and accountability to the Portrait of a Learner in ways that honor local visioning efforts.

The following is a 12-month plan for the Council activities:

Process: The Council will meet in-person twice a year, bringing its members together from across the Commonwealth to engage in critical conversations and deliberations regarding *United We Learn*. The first meeting will be held at the 300 Building, Frankfort, KY (KDE Offices) on November 28-29, 2022. The Council's co-creation processes may take a variety of forms, depending on the task, such as holding council-wide deliberative discussion sessions or collaborating more directly in working sessions on particular documents or initiatives. Moreover,

the nature of the discussion topics and deliverables for the Council will evolve each year to make meaningful progress towards advancing the three Big Ideas and accomplishing the project goals.

Staffing Structure: The Council will be coordinated by Karen Dodd, Chief Performance Officer at KDE, and supported by Paul Leather and Doannie Tran of the Center for Innovation, C!E, a private consulting firm that has been supporting the design process. David Cook, Director of Innovation at KDE will oversee the Project as a whole, including the CGSA Grant. Additional KDE staff and external partners will support the work of the three standing committees.

Council Goals: This initial 12-month plan is based on the year-by-year deliverables outlined in the full CGSA grant application. It is subject to change once the first Council meeting is completed. Note that the charts below are derived largely from the CGSA Grant.

During the 2022-2023 academic year, the Council will:

Q3/4 - 2022	Q1 - 2023	Q2 - 2023	Q3 - 2023
Recruit and onboard council and standing committees Convene to gather learning from the L3s and establish standing committee plans Gather and share first set of state A+A insights	Standing Committees support L3s and synthesize learning for the purposes of scaling innovations and developing coherent policy Standing Committees complete plan of action developed at first meeting through Chartering Process	2nd Council Convening Synthesizing insights about technical quality of local solutions, the process of scaling innovative A&A practices, and the implications for policy Begin generating aligned resources	Standing Committees support L3s and synthesize learning for the purposes of scaling innovations and developing coherent policy Develop a successor model to the L3s that is based on approximation. and adaptation of models created by C1-C3

Over a **four** year period, the KUWL Council will attain the following benchmarks:

Responsible Group	2022-2023	2023-2024	2024-2025	2025-2026
Council	No deliverables in 2022-2023	No deliverables in 2023-2024	No deliverables in 2024-2025	Deliverable A
Creating Vibrant Learning Experiences Standing Committee	No deliverables in 2022-2023	No deliverables in 2023-2024	Deliverable B.2	No deliverables in 2025-2026
Accelerating Innovation Standing Committee	No deliverables in 2022-2023	No deliverables in 2023-2024	No deliverables in 2024-2025	Deliverable B.1
Building a Bold New	No deliverables	No deliverables in	Deliverable C.3	Deliverable C.1

Responsible Group	2022-2023	2023-2024	2024-2025	2025-2026
Future with Communities Standing Committee	in 2022-2023	2023-2024		Deliverable C.2

Deliverable A: Governance Structure: Sustainable and effective co-creation and governance structure for the *Council* and associated standing committees that supports effective, inclusive co-design processes for CBE (Competency Based Education) models with their constituent Assessment and Accountability (A&A) systems

Deliverable B.1: Bank of Local Systems: A bank of high-quality, scalable A&A systems for CBE with supporting resources and documentation for implementation that can be effectively used and managed within the state "system of systems"

Deliverable B.2: Professional Development: Professional development resources for the design, implementation, and evaluation of local A&A systems for CBE that local leaders can use to adapt these models to their contexts.

Deliverable C.1: CBE Roadmap: Completed roadmap for design, development, and implementation of a statewide "system of A&A systems" for CBE

Deliverable C.2: KDE Workflow Redesign: Recommendations for adapting KDE's work and processes to more effectively support and oversee a "system of A&A systems" for CBE

Deliverable C.3: Legislative Policy Agenda: A legislative state policy agenda in 2024 to be considered in full for ratification in 2026

Standing Committees: Work in all standing committees will be governed by the same set of values, habits of mind, and best practices encapsulated in the inclusive co-design approach used for the project overall. Individual Standing Committees will be asked to create a charter that includes cadence of meetings, mission, goals, and expectations during the first Council Meeting. The common work and associated work products of the standing committees will include:

- Meeting once per month, dependent on individual Standing Committee plans;
- curating and supporting professional tools and best practices from the field;
- developing strategies for critical analyses of the work in local communities;
- conducting these critical analyses through artifact reviews, surveys, focus groups, and interviews;
- developing needs analyses for capacity building in local communities;
- conducting literature reviews about the state-of-the-art methodological approaches;
- proposing content and engagement processes around the focal topics of the standing committees for the bi-annual convenings managed by the Council;
- building shared knowledge and expertise by supporting members to learn from each other and technical advisors through convenings, resource-sharing, and informal communication;

- translating insights into strategic recommendations and action plans for the Council.

In practice, the work of the standing committees will be accomplished through a balance of commissioned work by the named external support partners and work conducted by committee members. The following bullets provide the names, purpose, and KDE/Partner supports for the Standing Committees:

- **Creating Vibrant Learning Experiences:** Support local communities to transform the student learning experience. Learn from what is happening in the field, especially related to: Deeper Learning, PBL, and L3s
  - Sarah Snipes (KDE) + Karen Perry (UK NextGen Leadership)

- **Accelerating Innovation:** Support scaling of innovations within and across communities through changes in assessment and accountability.
  - Jennifer Stafford (KDE) + Andre Rupp (CfA), Brian Gong (CfA) and Susan Lyons (Lyons Assessment Consulting)

- **Building a Bold New Future with Communities:** Build the policy framework that is responsive to the needs coming from communities that support a bold, new future for education
  - Meredith Brewer (KDE) + Lillian Pace (KnowledgeWorks)

External Support Partners - CGSA: There are a number of external partners who, based on their expertise, are supporting work of the Council. They include, but are not limited to:
- The University of Kentucky Next Generation Leadership Program, who are supporting L3 Districts in their innovation and design work;
- The National Center for Improving Educational Assessment (NCIEA), who are national experts in assessment and accountability system development;
- Susan Lyons Assessment Consulting, another organization that has provided leadership in alternative approaches to assessment and accountability; and
- Knowledge Works, a national foundation supporting the development of personalized, competency-based learning approaches at both the state and local levels.

While the full composition of each standing committee is yet to be determined, two core commitments impact membership:
1.) Committees will be inclusively composed.
2.) Each will be staffed by at least one member from KDE and support partner organizations.
3.) During the first meeting of the Council (or as soon as is practicable), Standing Committees will elect a member of the Council to Chair the Standing Committee.