

Kentucky Coalition for Advancing Education



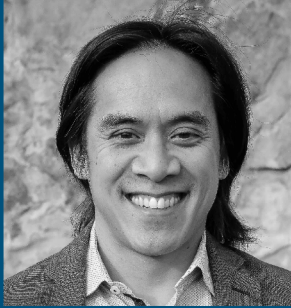
Meeting 1
June 1, 2021

Welcome



JASON E. GLASS, ED.D.
Commissioner & Chief Learner

C!E Facilitator Team



Doannie Tran



Paul Leather



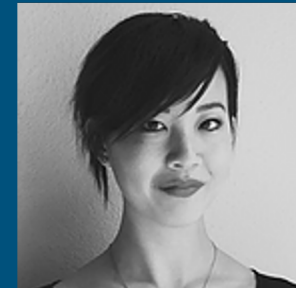
Gretchen Morgan



Sarah Lench

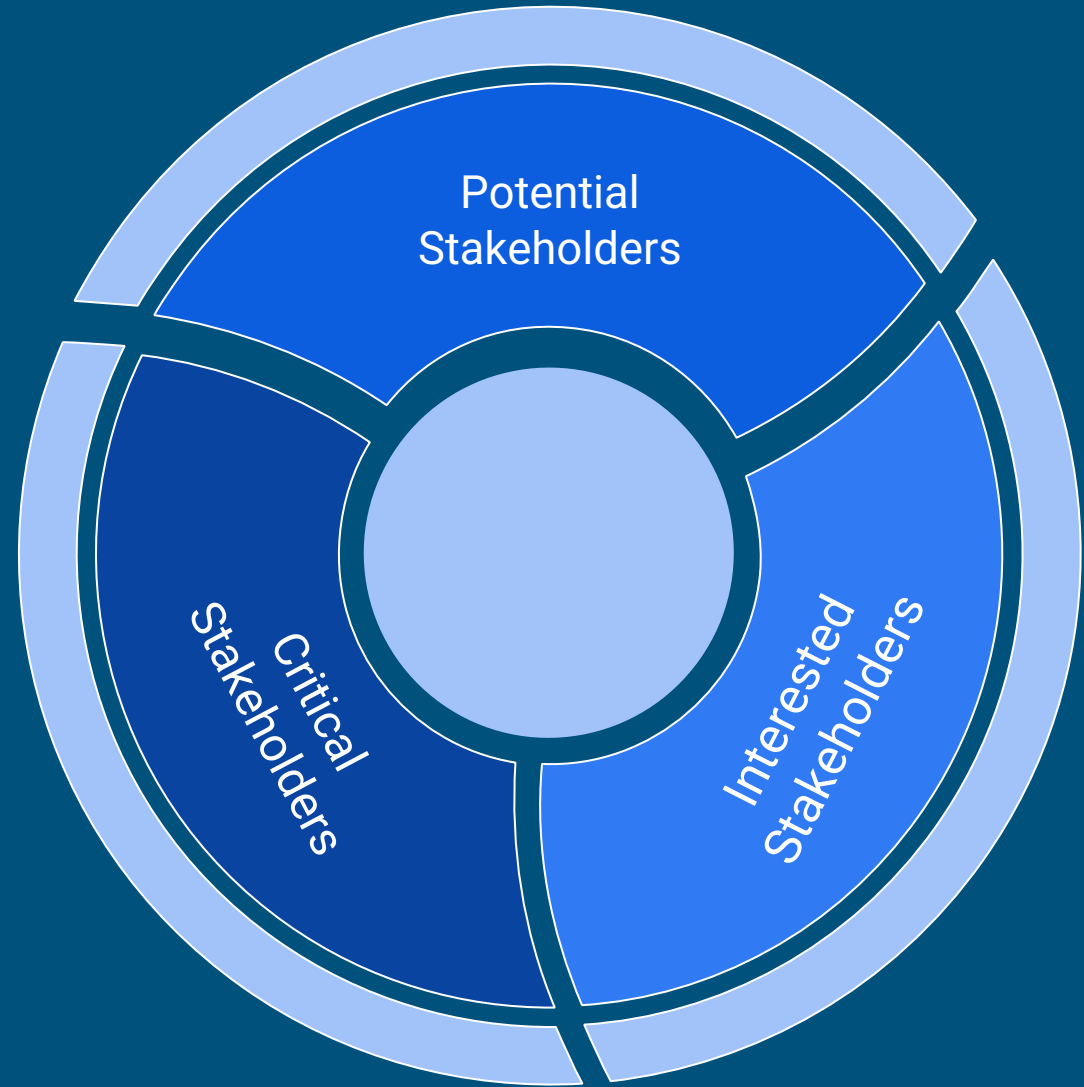


Jenny Poon



Lauren Ho

Membership of the Coalition





Many Thanks

Many hands have been involved with co-creation since the beginning of this project!

Assessment and Accountability

Communications

Education Technology

Innovation

Strategic Planning and Research

Teaching and Learning

District Leaders

Community Partners



Purpose for Today

- Build community and shared purpose of the coalition
- Develop shared understanding of the system of education
- Create an experience map of how we as various stakeholders interact with the system
- Train in empathy interviewing



Community Agreements

Ground rules for productive
work

Start and end on time

Video on if you can, manage your mic
and use the chat freely

Listen to understand

Acknowledge many forms of expertise

Show up as your full self, not just your
job title

Ask the next hard question

Stay present

Dream boldly

**Choose one agreement that you
think will be important to deliver
on the commissioner's charge.
Put it in the chat.**



Connections

Where are you? (In a place, from a place)

Who are you? (Name, identity, philosophy, faith)

Who are your people? (Family, friends, community, work)

What is the Big
Picture?

State House



School



District

*"For every increment of performance I demand from you,
I have an equal responsibility to provide you with the capacity to meet that expectation.
Likewise, for every investment you make in my skill and knowledge,
I have a reciprocal responsibility to demonstrate some new increment in performance." (Elmore)*

Transformation Outcomes

- Redefine school success in reciprocal partnership with communities
- Create new ways of seeing the truth about communities, students, schools
- Tangible shifts in policy, mindsets, and habits throughout the system

- We need to make major SHIFTS in our thinking and our actions!
 - Radical Inclusion
 - Partnership for co-creation
 - Reciprocity

- Embody the system you want

Reciprocal Community

How can we model the
relationship we want to see
between families, schools and
communities?

What will it look like if we are in
reciprocal community here in this
coalition?

Put one sentence in the chat.

Local Laboratories of Learning

Allen County	Berea Independent
Fleming County	Boone County
Frankfort Independent	Bullitt County
Jefferson County	Corbin Independent
Johnson County	Mason County
Logan County	Marshall County
Shelby County	Metcalfe County

Coalition Schedule, Activities and Deliverables

PHASE 1: LISTEN

- ★ Commissioner gathers stories and data from the community

MAR -
MAY
2021



PHASE 2: LAUNCH

- ★ Coalition writes 2 reports defining the current state and future vision
- ★ A final report describes the how and what of local accountability innovation

JUN -
AUG
2021

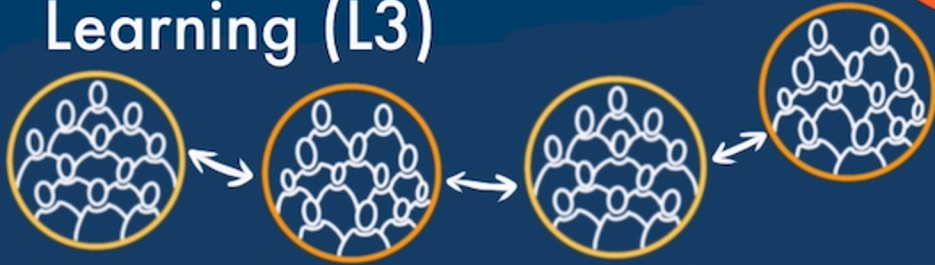


Coalition Schedule, Activities and Deliverables

PHASE 3: ANNOUNCE

★ Commissioner unveils reports and launches Local Laboratories of Learning (L3)

SEPT -
OCT
2021



PHASE 4: DESIGN

★ Local and state teams are building and testing approaches and policies

OCT 2021 -
MAY 2022

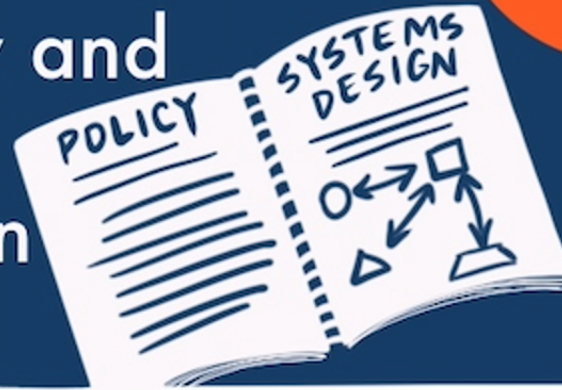


Coalition Schedule, Activities and Deliverables

PHASE 5: **SHARE**

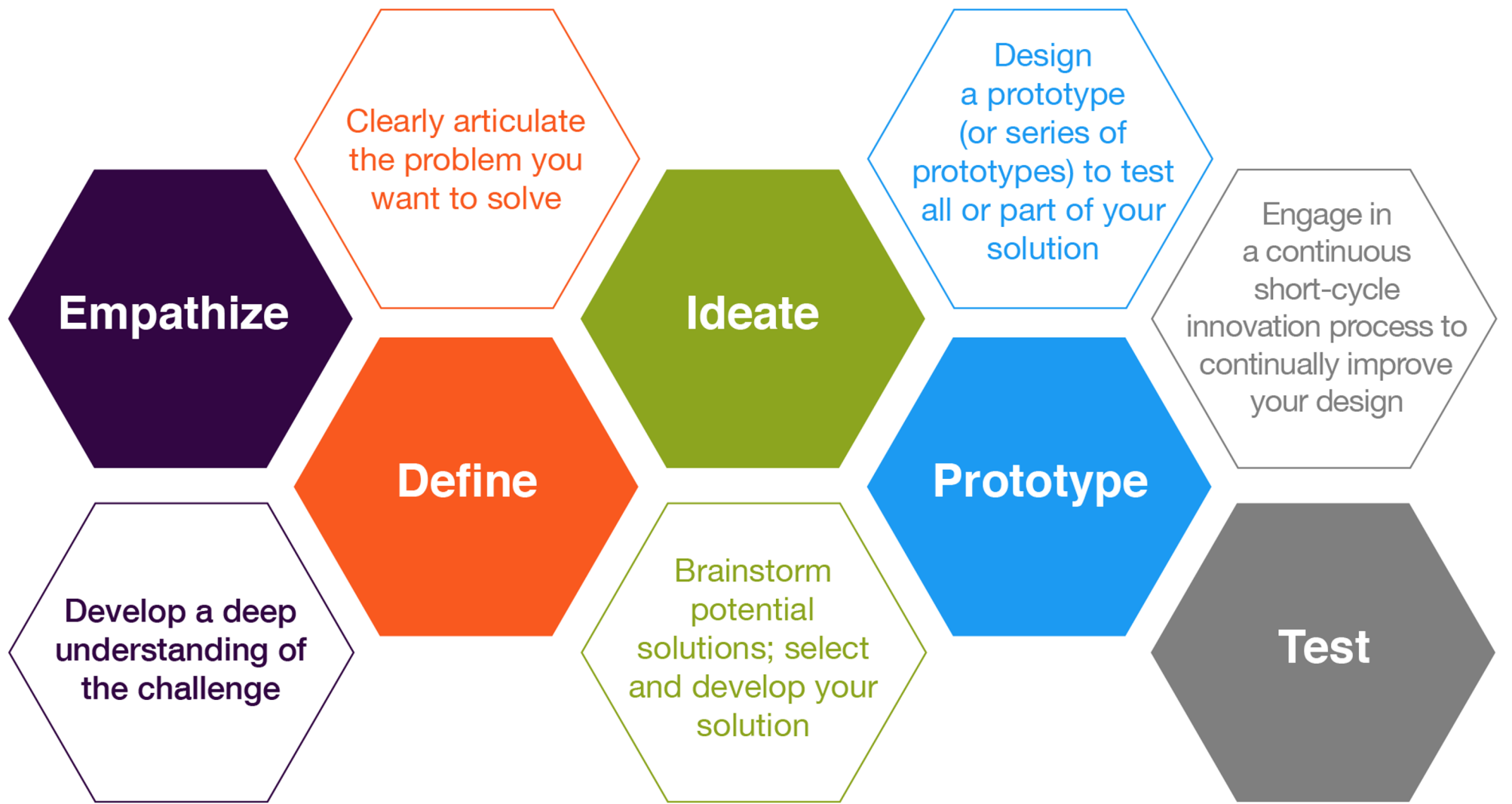
- ★ Coalitions create and disseminate final recommendations for accountability and assessment systems design

PHASE 3 -
SEPT 2022



	June 1	June 8	June 15	June 22	June 29
Key Objectives	<p>Creating community and shared purpose</p> <p>Build capacity around empathy interviewing</p> <p>Overview all dimensions</p>	<p>Review Listening Tour data</p> <p>Making sense of data: empathy interviews and listening tour themes</p> <p>Comparability + Prioritization</p>	<p>Describing the current state of education in the Commonwealth</p> <p>Distilling key stories, insights and pain points</p> <p>Identity and Community</p>	<p>Defining the vision for Kentucky education</p> <p>Describe the ideal vision for the identified pain points</p> <p>Improvement and Timing</p>	<p>Reflecting on our process and creating a guide for the Local Laboratories of Learning</p> <p>Consequences and Stakes</p>

Key Objectives for KCAE in June



Design Thinking Process



What might a learner-centered education system look like?
What does the current system need to do differently?

Experience Map

Role-Alike Groups (Students, Family Members, Teachers, School Leaders, Community Leaders, District Leaders)

Spend no more than 5 minutes introducing yourselves and sharing your name, and “Where are you?”

Consider the questions for each dimension and create post-its for events or activities that come to mind.



Debrief: Gallery Walk

Open up each group's padlet.

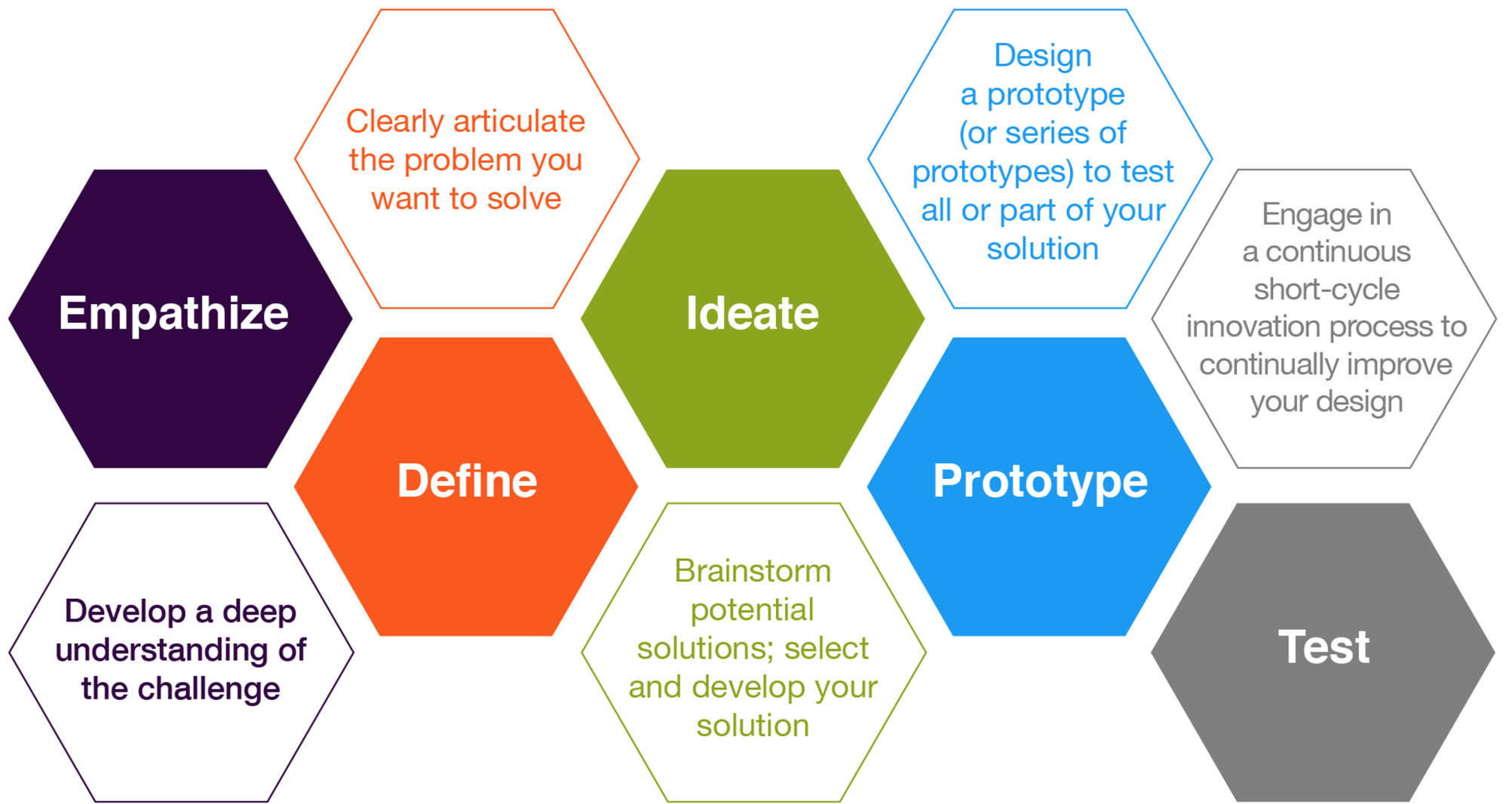
Name what group you are reviewing.

Name one similarity it had to yours.

Name one difference.

Example: **“Families - I notice that parents engage with state assessment a couple of times a year. But I notice that they use that information once.”**

Empathy Interviewing



Design Thinking Process

Walkthrough of the Template

What does an empathy interview look like?

Confidentiality

Who should I interview?

Starting the interview

Choosing questions

Fishbowl: Empathy Interviewing

Open up the notetaking template - that's where you'll be watching the notetaking and follow up question process.

Key observation foci:

- How do we ask follow-up questions?
- How do we take notes?

Debrief: What did you notice?



Breakout: Practicing Empathy Interviewing

Choose roles - one interviewer, one interviewee

Ask one of the questions from the interview form

Conduct the mini interview - 10 minutes

Debrief (5 minutes): What questions made it easy to share useful insights?
What follow-up techniques helped uncover information?



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Key Objectives for KCAE in June

Next Steps

Complete at least one empathy interview with someone whose perspective is important to you, by our next meeting on June 8.

Reflection

Notice: Did all members of the group engage equally in today's discussion?

What was my level of participation? Did I create space for less heard voices? Did I make my voice heard?

Reflect: What factors influenced my choices?

Closing