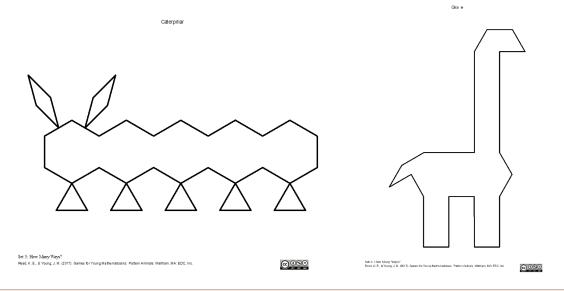
### Activity Instructions

- Select an outline.
- 2. Use the pattern blocks to fill in the outline.
- 3. For fun, take the same outline as someone else and see how you can fill it out differently.

#### Virtual Game Link:

https://jamboard.google.com/d/1BBMjhCNJpVZtSvpS5-nnM1ZshyH0Y16L-qDxBV4KqD4/copy



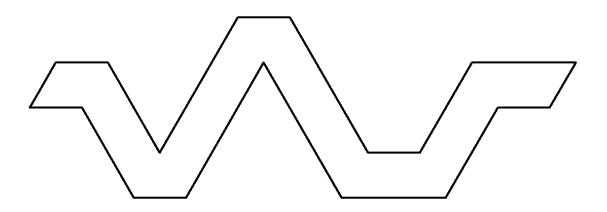
### Family Prompts

- What shape is this? (Point to any of the pattern block shapes.)
- How many sides does it have? How many corners?
- How many [triangles, hexagons, parallelograms, trapezoids] are there in this drawing?
- Can you use other shapes to fill in the [hexagon, square, trapezoid]?
- How many other ways can we fill in this outline?
- How many shapes can be replaced with other shapes?
- Can you explain what you've done so far?
- Did you try a method that did not work? Why didn't it work?

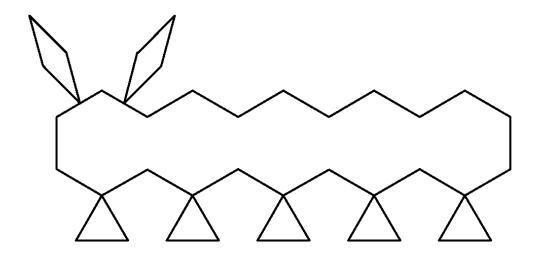
# Activity 1a: Fill in the Shapes Recommended Grades: K-1

# Supporting Materials

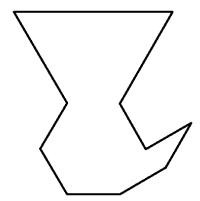
Snake



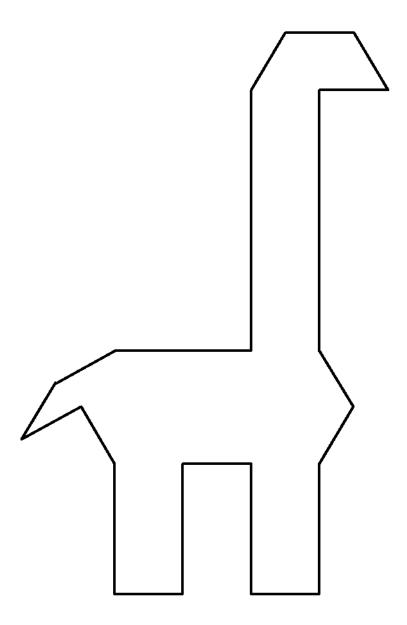
Set 3: How Many Ways?
Reed, K. E., & Young, J. M. (2017). Games for Young Mathematicians: Pattern Animals. Waltham, MA: EDC, Inc.



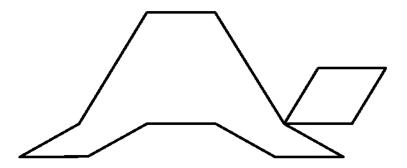
Set 3: How Many Ways?
Reed, K. E., & Young, J. M. (2017). Games for Young Mathematicians: Pattern Animals. Waitham, MA: EDC, Inc.

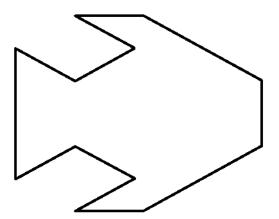


Set 3: How Many Ways?
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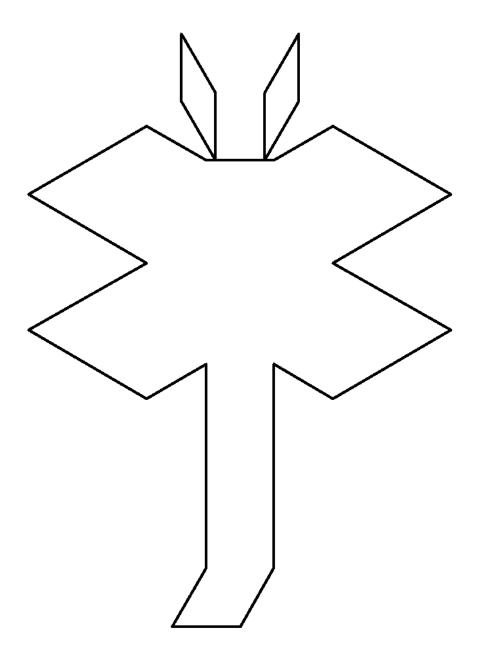
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Reed, K. E., & Young, J. M. (2017). Games for Young Mathematicians: Pattern Animals. Waltham, MA: EDC, Inc.





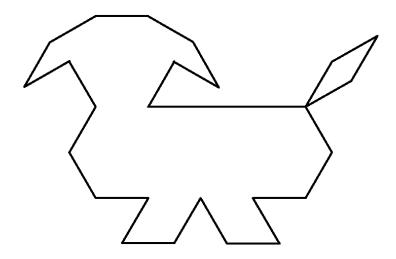
Set 3: How Many Ways?

 $Reed, K, E., \&\ Young,\ J.\ M.\ (2017).\ Games\ for\ Young\ Mathematicians:\ Pattern\ Animals.\ Waltham, MA:\ EDC,\ Inc.$ 



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