

	<p><b>Visual and Performing Arts Standards Revision - Middle School Advisory Panel (AP)</b></p> <p><b>Date: March 27, 2023</b></p> <p><b>Time: 9 a.m. ET</b></p> <p><b>Location: 300 Sower, Frankfort Ky</b></p>
<p><b>Meeting Purpose:</b></p>	<p>Outline the desired architecture and layout for the review and revision of Kentucky Academic Standards in accordance with Kentucky Revised Statute (KRS) 158.6453.</p>
<p><b>Meeting Called by:</b></p>	<p>Jessica Greene</p>
<p><b>Next Meeting:</b></p>	<p>April 19 - Design Subcommittee</p>
<p><b>Attendees</b></p>	<p><b>Michael Alsop, Miranda Meeks, Aleica Meyer, Lynn Przygoda, Steven Rahe, Darell Rickmers</b></p>

Time	Focus	Lead	Discussion
9:00 a.m. ET	Welcome	Jessica Greene	<b>Welcome, In-Person overview</b>
9:15 a.m.	Meeting Called to Order	Jessica Greene	<p><b>Call to Order, Roll Call and Approval of Agenda</b></p> <p><b>Motion:</b> Darell Rickmers <b>Second:</b> Steven Rahe</p> <p><b>Meeting called to order: 9:16 a.m. ET</b></p>
9:17 a.m.	Logistics	Jessica Greene	<p><b>Agreements, Norms and In-Person Meeting Logistics</b></p> <ul style="list-style-type: none"> <li>The facilitator reviewed norms with the Middle School Advisory Panel (AP).</li> </ul>
9:18 a.m.	Purpose and Role	Jessica Greene	<p><b>Review of Vision</b></p> <ul style="list-style-type: none"> <li>The Middle School AP reviewed the vision they had created with the whole committee.</li> </ul>
9:25 a.m.	Architecture and Layout of Standards	Jessica Greene	<p><b>Data Review: The Key Points</b></p> <ul style="list-style-type: none"> <li>The Middle School AP reviewed the public survey data.</li> </ul>
9:29 a.m.	Architecture and Layout of Standards	Jessica Greene	<p><b>Data Review: Plus/Delta</b></p> <ul style="list-style-type: none"> <li>The Middle School AP identified positive feedback and feedback that may need to be considered for possible revisions.</li> <li>The Middle School AP talked through the changes they have already suggested for the architecture.</li> </ul>

Time	Focus	Lead	Discussion
			<ul style="list-style-type: none"> <li>The Middle School AP also discussed the difference between standards and curriculum.</li> </ul>
<b>10:12 a.m.</b>	Break (10 min)		
<b>10:22 a.m.</b>	Architecture and Layout of Standards	Jessica Greene	<b>Data Review: Raw Comments</b> <ul style="list-style-type: none"> <li>The Middle School AP responded to individual comments received during the public comment period.</li> </ul>
<b>12:00 p.m.</b>	Lunch Break (45 min)		
<b>12:45 p.m.</b>	Architecture and Layout of Standards	Jessica Greene	<b>Data Review: Raw Comments</b> <ul style="list-style-type: none"> <li>The Middle School AP continued to respond to individual comments received during the public comment period.</li> </ul>
<b>1:18 p.m.</b>	Architecture and Layout of Standards	Jessica Greene	<b>Mind Mapping</b> <ul style="list-style-type: none"> <li>After considering the feedback, the committee identified key concepts and themes that they will need to address. The key concepts and themes included: Ensemble/Performing Arts Standards, The need for clarifications, Concerns related to the grain size of the standards, Inclusion of historical and cultural context, elements and principles and foundations, and alignment to national standards.</li> <li>The Middle School AP then began to discuss how they were going to address the key concepts and themes.</li> <li>The Middle School AP also discussed the inclusion of proficiency levels.</li> </ul>
<b>2:14 p.m.</b>	Debrief and Wrap Up	Jessica Greene	<b>Architecture and Layout Draft Timeline</b> <ul style="list-style-type: none"> <li>The Middle School AP reflected on their discussions from the day and reviewed their next steps from the process.</li> </ul>
<b>2:18 p.m.</b>	Debrief and Wrap Up	Jessica Greene	<b>Adjournment</b>  <b>Motion:</b> Miranda Meeks <b>Second:</b> Lynn Przygoda  <b>Meeting Ended at: 2:20 p.m. ET</b>