2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

## Trend Analysis Report



[^0]${ }^{\S}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

## Trend Analysis Report



[^1]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS
Kentucky High School Survey
Trend Analysis Report


QN21: Percentage of students who experienced sexual dating violence (being forced by someone they were dating or going out with to do sexual things [counting such things as kissing, touching, or being physically forced to have sexual intercourse] that they did not want to do, one or more times during the 12 months before the survey, among students
who dated or went out with someone during the 12 months before the survey)

| 9.8 | 10.1 | 6.5 | 6.8 | 13.5 | No linear change | Not available | Increased |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^2]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\S}$ Not enough years of data to calculate.

## Kentucky High School Survey

## Trend Analysis Report



[^3]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

## Trend Analysis Report

| Total <br> Injury and Violence |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Health Risk Behavior and Percentages |  |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS
Kentucky High School Survey
Trend Analysis Report

## Total <br> Injury and Violence

## Health Risk Behavior and Percentages Linear Change* Quadratic Change* Change from

 2019-2021$\begin{array}{llllllllllllllll}1991 & 1993 & 1995 & 1997 & 1999 & 2001 & 2003 & 2004 & 2007 & 2009 & 2011 & 2013 & 2015 & 2017 & 2019 & 2021\end{array}$

QN29: Percentage of students who had a suicide attempt that resulted in an injury, poisoning, or overdose that had to be treated by a doctor or nurse (during the 12 months before the survey)

| 2.5 | 3.7 | 2.7 | 2.4 | 3.5 | 4.6 | 2.9 | 3.9 | 2.8 | 3.0 | 3.2 | No linear change | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS
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[^4]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

## Trend Analysis Report



[^5]
## Kentucky High School Survey

## Trend Analysis Report



[^6]
## Kentucky High School Survey

## Trend Analysis Report



[^7]${ }^{8}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

## Trend Analysis Report



[^8]
## Kentucky High School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

## Trend Analysis Report



[^9]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

## Trend Analysis Report



[^10]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

## Trend Analysis Report



[^11]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

## Trend Analysis Report



[^12]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS
Kentucky High School Survey
Trend Analysis Report

| Total <br> Sexual Behaviors |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Health Risk Behavior and Percentages |  |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS
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| Total <br> Sexual Behaviors |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Health Risk Behavior and Percentages |

[^13]${ }^{8}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\text {§ O O }}$ Oerweight and obese prevalence estimates for 1999 differ slightly from previously published results because different BMI cut points were used in 1999 than in subsequent years. To make these prevalence estimates comparable, the 1999 prevalence estimates were recalculated using the updated BMI cut points. In addition, beginning in 2017, new, slightly different ranges were used to calculate biologically implausible responses to height and weight questions.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS
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[^14]Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

## Kentucky High School Survey

## Trend Analysis Report



[^15]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

## Trend Analysis Report



[^16]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

## Trend Analysis Report



[^17]Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS
Kentucky High School Survey
Trend Analysis Report


[^18]${ }^{8}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

## Trend Analysis Report



[^19]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

## Trend Analysis Report



[^20]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

## Trend Analysis Report



[^21]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

Trend Analysis Report

## Total

Site-Added

## Health Risk Behavior and Percentages Linear Change* Quadratic Change* Change from

 2019-2021
## $\begin{array}{llllllllllllllll}1991 & 1993 & 1995 & 1997 & 1999 & 2001 & 2003 & 2004 & 2007 & 2009 & 2011 & 2013 & 2015 & 2017 & 2019 & 2021\end{array}$

QN97: Percentage of students who do not have an adult in their life that they trust and can talk to about serious problems

| 16.2 | 13.9 | 11.3 | 15.5 | 16.6 | No linear change | Not available |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^22]to if they have a problem
69.7 68.6 No linear change Not available No change
*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
'Based on t-test analysis, p < 0.05 .
${ }^{8}$ Not enough years of data to calculate.

## Kentucky High School Survey

## Trend Analysis Report



[^23]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

## Trend Analysis Report

| Male <br> Injury and Violence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2019-2021 |
| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2004 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 | 2021 |  |  |  |
| QN14: Percentage of students who did not go to school because they felt unsafe at school or on their way to or from school (on at least 1 day during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  | 7.6 | 8.0 | No linear change | Not available ${ }^{\text {§ }}$ | No change |
| QN15: Percentage of students who were threatened or injured with a weapon on school property (such as a gun, knife, or club, one or more times during the 12 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | 9.6 |  |  | 7.7 | 11.1 | 9.6 | 10.4 | 8.7 | 6.6 | 7.6 | 9.1 | 7.9 | 6.5 | Decreased, <br> 1997-2021 | No quadratic change | No change |
| QN17: Percentage of students who were in a physical fight on school property (one or more times during the 12 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | 18.6 |  |  | 12.0 | 15.9 | 13.7 | 13.8 | 15.1 | 7.7 | 10.3 | 10.3 | 6.1 | 8.7 | Decreased, <br> 1997-2021 | No quadratic change | No change |

[^24]
## Kentucky High School Survey

## Trend Analysis Report

## Male <br> Injury and Violence

Health Risk Behavior and Percentages

QN21: Percentage of students who experienced sexual dating violence (being forced by someone they were dating or going out with to do sexual things [counting such things as kissing, touching, or being physically forced to have sexual intercourse] that they did not want to do, one or more times during the 12 months before the survey, among students
who dated or went out with someone during the 12 months before the survey)

| 6.4 | 6.1 | 2.2 | 3.2 | 6.7 | No linear change | Not available |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN22: Percentage of students who experienced physical dating violence (being physically hurt on purpose by
someone they were dating or going out with [counting such things as being hit, slammed into something, or injured with an object or weapon] one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)

| 7.6 | 5.3 | 6.7 | 5.4 | 5.6 | No linear change | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN23: Percentage of students who were bullied on school property (ever during the 12 months before the survey)

| 19.7 | 17.1 | 18.6 | 15.5 | 16.4 | 19.6 | 11.9 | Decreased, <br> $2009-2021$ | No quadratic change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | Decreased

[^25]'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS
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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS
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[^26]Based on t-test analysis, $\mathrm{p}<0.05$.

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Kentucky High School Survey
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[^27]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

## Trend Analysis Report



[^28]
## Kentucky High School Survey

## Trend Analysis Report



[^29]
## Kentucky High School Survey

## Trend Analysis Report



[^30]${ }^{8}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS
Kentucky High School Survey
Trend Analysis Report


[^31]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS
Kentucky High School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

## Trend Analysis Report



[^32]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

## Trend Analysis Report



[^33]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

## Trend Analysis Report



[^34]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

## Trend Analysis Report



[^35]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS
Kentucky High School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

## Trend Analysis Report



[^36]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{8}$ Overweight and obese prevalence estimates for 1999 differ slightly from previously published results because different BMI cut points were used in 1999 than in subsequent years. To make these prevalence estimates comparable, the 1999 prevalence estimates were recalculated using the updated BMI cut points. In addition, beginning in 2017, new, slightly different ranges were used to calculate biologically implausible responses to height and weight questions.

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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

## Kentucky High School Survey

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[^37]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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[^38]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

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[^39]Based on t-test analysis, $\mathrm{p}<0.05$.

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[^40]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

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[^41]${ }^{8}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

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[^42]${ }^{\S}$ Not enough years of data to calculate.

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[^43]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

Trend Analysis Report


[^44]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{8}$ Not enough years of data to calculate.

## Kentucky High School Survey

## Trend Analysis Report

## Female <br> Injury and Violence

## Health Risk Behavior and Percentages

Linear Change
Quadratic Change*
Change from 2019-2021
$\begin{array}{llllllllllllllll}1991 & 1993 & 1995 & 1997 & 1999 & 2001 & 2003 & 2004 & 2007 & 2009 & 2011 & 2013 & 2015 & 2017 & 2019 & 2021\end{array}$
QN10: Percentage of students who drove a car or other vehicle when they had been drinking alcohol (one or more times during the 30 days before the survey, among students who had driven a car or other vehicle during the 30 days before the survey)

| 3.4 | 6.1 | 3.0 | 2.9 | 1.5 | Decreased, | Not available ${ }^{\S} \quad$ No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN11: Percentage of students who texted or e-mailed while driving a car or other vehicle (on at least 1 day during the 30 days before the survey, among students who had driven a car or other vehicle during the 30 days before the survey)

|  | 31.6 | 37.1 | 30.2 | 28.6 | 36.8 | No linear change | Not available |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN13: Percentage of students who carried a gun (not counting the days when they carried a gun only for hunting or for a sport such as target shooting, on at least 1 day during the 12 months before the survey)
4.2 $1.4 \quad$ 3.2 No linear change Not available No change

[^45]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

## Trend Analysis Report



[^46]
## Kentucky High School Survey

## Trend Analysis Report




#### Abstract

QN22: Percentage of students who experienced physical dating violence (being physically hurt on purpose by someone they were dating or going out with [counting such things as being hit, slammed into something, or injured with an object or weapon] one or more times during the 12 months before the survey, among students who dated or


 went out with someone during the 12 months before the survey)| 11.8 | 12.1 | 9.7 | 8.7 | 10.1 | No linear change | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN23: Percentage of students who were bullied on school property (ever during the 12 months before the survey)

| 21.9 | 20.8 | 24.1 | 28.6 | 25.8 | 27.9 | 19.6 | No linear change | Increased, 2009-2017 <br> Decreased, 2017-2021 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | Decreased

[^47]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS
Kentucky High School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS
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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

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[^48]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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## Trend Analysis Report



[^49]
## Kentucky High School Survey

## Trend Analysis Report



[^50]
## Kentucky High School Survey

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QN37: Percentage of students who currently used smokeless tobacco (chewing tobacco, snuff, dip, snus, or
dissolvable tobacco products [such as Copenhagen, Grizzly, Skoal, or Camel Snus], not counting any electronic vapor products, on at least 1 day during the 30 days before the survey)
3.1 $2.0 \quad 1.7$ No linear change $\quad$ Not available ${ }^{\S} \quad$ No change

QNFRSKL: Percentage of students who currently used smokeless tobacco frequently (chewing tobacco, snuff, dip,
snus, or dissolvable tobacco products [such as Copenhagen, Grizzly, Skoal, or Camel Snus], not counting any
electronic vapor products, on 20 or more days during the 30 days before the survey)
$0.9 \quad 0.1 \quad 0.6$ No linear change Not available No change

QNDAYSKL: Percentage of students who currently used smokeless tobacco daily (chewing tobacco, snuff, dip, snus,
or dissolvable tobacco products [such as Copenhagen, Grizzly, Skoal, or Camel Snus], not counting any electronic
vapor products, on all 30 days during the 30 days before the survey)

| 0.4 | 0.1 | 0.5 | No linear change | Not available $\quad$ No change |
| :--- | :--- | :--- | :--- | :--- |

[^51]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS
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[^52]
## Kentucky High School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

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[^53]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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[^54]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

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[^55]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

## Trend Analysis Report



[^56]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS
Kentucky High School Survey
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| Female <br> Sexual Behaviors |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Health Risk Behavior and Percentages |  |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

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[^57]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\text {§ O O }}$ Oerweight and obese prevalence estimates for 1999 differ slightly from previously published results because different BMI cut points were used in 1999 than in subsequent years. To make these prevalence estimates comparable, the 1999 prevalence estimates were recalculated using the updated BMI cut points. In addition, beginning in 2017, new, slightly different ranges were used to calculate biologically implausible responses to height and weight questions.

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[^58]Based on t-test analysis, p < 0.05 .

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

## Kentucky High School Survey

## Trend Analysis Report



[^59]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

Trend Analysis Report


[^60]
## Kentucky High School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS
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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

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## Kentucky High School Survey

## Trend Analysis Report



[^61]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

## Trend Analysis Report



[^62]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

## Trend Analysis Report



[^63]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

Trend Analysis Report


[^64]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

Trend Analysis Report


[^65]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\S}$ Not enough years of data to calculate.

## Kentucky High School Survey

## Trend Analysis Report

## White* <br> Injury and Violence



QN11: Percentage of students who texted or e-mailed while driving a car or other vehicle (on at least 1 day during the 30 days before the survey, among students who had driven a car or other vehicle during the 30 days before the survey)

$$
\begin{array}{llllllll}
36.0 & 37.3 & 34.8 & 31.3 & 36.2 & \text { No linear change } & \text { Not available } & \text { No change }
\end{array}
$$

QN13: Percentage of students who carried a gun (not counting the days when they carried a gun only for hunting or for a sport such as target shooting, on at least 1 day during the 12 months before the survey)
5.4 4.2 4.6 No linear change Not available No change

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## White* <br> Injury and Violence

Health Risk Behavior and Percentages $\quad$ Linear Change ${ }^{\dagger}$ Quadratic Change ${ }^{\dagger} \quad$ Change from $_{2019-2021}{ }^{\text {8 }}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2004 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 | 2021 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN21: Percentage of students who experienced sexual dating violence (being forced by someone they were dating or going out with to do sexual things [counting such things as kissing, touching, or being physically forced to have sexual intercourse] that they did not want to do, one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)

| 8.6 | 8.8 | 5.9 | 6.7 | 13.0 | No linear change | Not available ${ }^{\text {II }}$ | Increased |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN22: Percentage of students who experienced physical dating violence (being physically hurt on purpose by someone they were dating or going out with [counting such things as being hit, slammed into something, or injured with an object or weapon] one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)

| 8.4 | 8.0 | 7.9 | 7.5 | 6.8 | No linear change | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN23: Percentage of students who were bullied on school property (ever during the 12 months before the survey)

| 21.3 | 19.0 | 21.7 | 23.4 | 21.6 | 25.0 | 16.3 | No linear change | No change, 2009-2017 | Decreased |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

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QN29: Percentage of students who had a suicide attempt that resulted in an injury, poisoning, or overdose that had to be treated by a doctor or nurse (during the 12 months before the survey)

| 2.3 | 2.9 | 2.7 | 2.2 | 3.3 | 3.8 | 2.3 | 3.5 | 2.0 | 2.3 | 2.8 | No linear change | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

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## White* <br> Weight Management and Dietary Behaviors

Health Risk Behavior and Percentages $\quad$ Linear Change ${ }^{\dagger} \quad$ Quadratic Change $^{\dagger} \underset{\text { Change from }}{\text { 2019-2021 }}{ }^{8}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2004 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 | 2021 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNVEG3: Percentage of students who ate vegetables three or more times per day (green salad, potatoes [excluding french fries, fried potatoes, or potato chips], carrots, or other vegetables, during the 7 days before the survey)

| 10.4 | 13.0 | 10.5 | 10.4 | 11.7 | 10.9 | 10.8 | 8.7 | 7.9 | 6.7 | Decreased, <br> $2003-2021$ | No change, 2003-2015 <br> Decreased, 2015-2021 | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN74: Percentage of students who did not drink a can, bottle, or glass of soda or pop (such as Coke, Pepsi, or Sprite, not counting diet soda or diet pop, one or more times during the 7 days before the survey)

| 16.0 | 17.8 | 16.8 | 21.5 | 23.2 | 22.4 | 24.3 | 20.9 | Increased, <br> $2007-2021$ | Increased, 2007-2015 <br> No change, 2015-2021 | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNSODA1: Percentage of students who drank a can, bottle, or glass of soda or pop one or more times per day (such as Coke, Pepsi, or Sprite, not counting diet soda or diet pop, during the 7 days before the survey)

| 42.2 | 37.5 | 38.2 | 35.0 | 33.6 | 30.0 | 27.8 | 29.4 | Decreased, No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

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## White* <br> Physical Activity

| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Linear Change ${ }^{\dagger}$ | Quadratic Change ${ }^{\dagger}$ | $\underset{\text { 2019-2021 }}{ }{ }^{\text {Ch }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2004 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 | 2021 |  |  |  |

QN77: Percentage of students who were physically active at least 60 minutes per day on 5 or more days (in any kind
of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days
before the survey

| 40.1 | 41.6 | 37.9 | 42.6 | 38.1 | 45.9 | No linear change | No quadratic change | Increased |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNPA0DAY: Percentage of students who did not participate in at least 60 minutes of physical activity on at least 1
day (in any kind of physical activity that increased their heart rate and made them breathe hard some of the time
during the 7 days before the survey)

$$
\begin{array}{lllllllll}
19.4 & 18.4 & 15.3 & 17.2 & 18.2 & \text { 15.4 } & \text { No linear change } \quad \text { No quadratic change } \quad \text { No change }
\end{array}
$$

## QNPA7DAY: Percentage of students who were physically active at least 60 minutes per day on all 7 days (in any

kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days
before the survey)

| 22.5 | 23.6 | 20.0 | 23.4 | 19.2 | 25.2 | No linear change | No quadratic change | Increased |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

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## Black* <br> Injury and Violence

Health Risk Behavior and Percentages $\quad$ Linear Change ${ }^{\dagger}$ Quadratic Change ${ }^{\dagger}$ Change from $_{2019-2021}{ }^{\S}$

2019-2021 ${ }^{\text {s }}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2004 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 | 2021 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN10: Percentage of students who drove a car or other vehicle when they had been drinking alcohol (one or more
times during the 30 days before the survey, among students who had driven a car or other vehicle during the 30 days
before the survey)

| 4.6 | 8.2 | 3.9 | 4.6 | 6.5 | No linear change | Not availablell | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN11: Percentage of students who texted or e-mailed while driving a car or other vehicle (on at least 1 day during the 30 days before the survey, among students who had driven a car or other vehicle during the 30 days before the survey)

$$
\begin{array}{llllllll}
38.3 & 26.6 & 31.8 & 31.6 & 18.7 & \text { No linear change } & \text { Not available } & \text { No change }
\end{array}
$$

QN13: Percentage of students who carried a gun (not counting the days when they carried a gun only for hunting or for a sport such as target shooting, on at least 1 day during the 12 months before the survey)

| 11.7 | 7.1 | 8.0 | No linear change | Not available |
| :--- | :--- | :--- | :--- | :--- | :--- |

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## Black* <br> Injury and Violence

| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Linear Change ${ }^{\dagger}$ | Quadratic Change ${ }^{*}$ | Change from |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2004 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 | 2021 |  |  |  |

QN21: Percentage of students who experienced sexual dating violence (being forced by someone they were dating or going out with to do sexual things [counting such things as kissing, touching, or being physically forced to have sexual intercourse] that they did not want to do, one or more times during the 12 months before the survey, among students
who dated or went out with someone during the 12 months before the survey)

| 15.8 | 14.8 | 4.0 | 7.7 | 13.9 | No linear change | Not available ${ }^{\mathbb{I}} \quad$ No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN22: Percentage of students who experienced physical dating violence (being physically hurt on purpose by
someone they were dating or going out with [counting such things as being hit, slammed into something, or injured with an object or weapon] one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)

| 18.4 | 12.2 | 7.7 | 7.7 | 15.0 | No linear change | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN23: Percentage of students who were bullied on school property (ever during the 12 months before the survey)

| 14.8 | 14.5 | 19.1 | 12.7 | 16.8 | 17.8 | 8.0 | No linear change | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

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## Black* <br> Injury and Violence



QN26: Percentage of students who seriously considered attempting suicide (during the 12 months before the survey)

| 18.2 | 11.9 | 9.9 | 14.7 | 14.7 | 17.8 | 14.9 | 17.3 | 9.7 | 21.0 | 15.1 | No linear change | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

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| Black* <br> Tobacco Use |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Healt | h Risk | Behavi | or and | Percent | tages |  |  |  |  |  | Linear Change ${ }^{\dagger}$ | Quadratic Change ${ }^{\dagger}$ | Change from |
| 19911993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2004 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 | 2021 |  |  |  |

QN37: Percentage of students who currently used smokeless tobacco (chewing tobacco, snuff, dip, snus, or
dissolvable tobacco products [such as Copenhagen, Grizzly, Skoal, or Camel Snus], not counting any electronic vapor products, on at least 1 day during the 30 days before the survey)

| 6.4 | 2.3 | 3.3 | No linear change | Not available ${ }^{\text {II }} \quad$ No change |
| :--- | :--- | :--- | :--- | :--- | :--- |

QNFRSKL: Percentage of students who currently used smokeless tobacco frequently (chewing tobacco, snuff, dip,
snus, or dissolvable tobacco products [such as Copenhagen, Grizzly, Skoal, or Camel Snus], not counting any
electronic vapor products, on 20 or more days during the 30 days before the survey)

| 0.3 | 1.7 | 1.8 | No linear change | Not available No change |
| :--- | :--- | :--- | :--- | :--- |

QNDAYSKL: Percentage of students who currently used smokeless tobacco daily (chewing tobacco, snuff, dip, snus, or dissolvable tobacco products [such as Copenhagen, Grizzly, Skoal, or Camel Snus], not counting any electronic vapor products, on all 30 days during the 30 days before the survey)

| 0.3 | 1.7 | 1.8 | No linear change | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- |

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## Black* <br> Alcohol and Other Drug Use

Health Risk Behavior and Percentages
Linear Change ${ }^{\dagger} \quad$ Quadratic Change ${ }^{\dagger}$
Change from
2019-2021

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2004 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 | 2021 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN40: Percentage of students who had their first drink of alcohol before age 13 years (other than a few sips)

| 38.9 | 29.3 | 28.1 | 21.1 | 19.6 | 20.9 | 26.6 | 17.4 | 16.6 | 14.6 | 13.2 | Decreased, <br> $1997-2021$ | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN41: Percentage of students who currently drank alcohol (at least one drink of alcohol, on at least 1 day during the 30 days before the survey)

| 44.6 | 29.3 | 27.1 | 35.2 | 31.2 | 23.7 | 27.7 | 18.6 | 9.9 | 18.4 | 12.7 | Decreased, <br> $1997-2021$ | No quadratic change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN42: Percentage of students who currently were binge drinking (had four or more drinks of alcohol in a row if they
were female or five or more drinks of alcohol in a row if they were male, within a couple of hours, on at least 1 day
during the 30 days before the survey)

| 5.3 | 4.8 | 6.4 | No linear change | Not available |
| :--- | :--- | :--- | :--- | :--- | :--- |

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## Black* <br> Alcohol and Other Drug Use

| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Linear Change ${ }^{\dagger}$ | Quadratic Change ${ }^{\dagger}$ | $\begin{gathered} \text { Change from } \\ 2019-2021^{\S} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2004 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 | 2021 |  |  |  |
| QN48: Percentage of students who ever used synthetic marijuana (one or more times during their life) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  | 13.1 | 6.9 | 7.0 | 10.9 | No linear change | Not available ${ }^{\text {III }}$ | No change |

QN49: Percentage of students who ever took prescription pain medicine without a doctor's prescription or differently
than how a doctor told them to use it (counting drugs such as codeine, Vicodin, OxyContin, Hydrocodone, and
Percocet, one or more times during their life)

| 12.5 | 12.8 | 13.0 | No linear change $\quad$ Not available $\quad$ No change |
| :--- | :--- | :--- | :--- | :--- |

QN51: Percentage of students who ever used inhalants (sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high, one or more times during their life)

| 10.0 | 11.7 | 6.2 | 10.2 | 9.6 | 12.6 | 7.5 | 9.1 | 8.9 | 5.9 | 6.7 | No linear change | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

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*Non-Hispanic.
"Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
${ }^{\text {§ Based on }} \mathrm{t}$-test analysis, $\mathrm{p}<0.05$.
${ }^{11}$ Not enough years of data to calculate.

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## Black* <br> Weight Management and Dietary Behaviors

Health Risk Behavior and Percentages Linear Change ${ }^{\dagger} \quad$ Quadratic Change ${ }^{\dagger}$ Change from
2019-2021

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2004 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 | 2021 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN66: Percentage of students who described themselves as slightly or very overweight

| 35.3 | 21.8 | 23.5 | 25.1 | 26.1 | 24.8 | 31.6 | 21.0 | 33.1 | 25.2 | 28.3 | No linear change | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNOWT: Percentage of students who were overweight ( $>=85$ th percentile but $<95$ th percentile for body mass index,
based on sex- and age-specific reference data from the 2000 CDC growth charts) ${ }^{\text {II }}$

| 18.0 | 20.7 | 23.1 | 16.6 | 14.8 | 13.3 | 22.9 | 20.3 | 13.6 | 18.1 | No linear change | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNOBESE: Percentage of students who had obesity (>= 95th percentile for body mass index, based on sex- and age-specific reference data from the 2000 CDC growth charts) ${ }^{\text {¹ }}$

| 17.0 | 15.5 | 17.0 | 21.9 | 19.5 | 19.1 | 17.7 | 26.2 | 22.5 | 20.1 | No linear change | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## *Non-Hispanic.

Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$
${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
IOverweight and obese prevalence estimates for 1999 differ slightly from previously published results because different BMI cut points were used in 1999 than in
subsequent years. To make these prevalence estimates comparable, the 1999 prevalence estimates were recalculated using the updated BMI cut points. In addition, beginning in 2017, new, slightly different ranges were used to calculate biologically implausible responses to height and weight questions.

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## Black* <br> Weight Management and Dietary Behaviors

Health Risk Behavior and Percentages $\quad$ Linear Change ${ }^{\dagger} \quad$ Quadratic Change $^{\dagger}$ Change from

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2004 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 | 2021 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNFR1: Percentage of students who ate fruit or drank $100 \%$ fruit juices one or more times per day (such as orange juice, apple juice, or grape juice, during the 7 days before the survey)

| 40.8 | 56.9 | 51.2 | 59.7 | 52.9 | 56.8 | 61.4 | 50.1 | 48.7 | 56.1 | No linear change | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNFR2: Percentage of students who ate fruit or drank $100 \%$ fruit juices two or more times per day (such as orange juice, apple juice, or grape juice, during the 7 days before the survey)

| 19.1 | 34.5 | 29.6 | 30.3 | 27.7 | 29.7 | 25.5 | 24.5 | 23.9 | 29.5 | No linear change | No quadratic change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN70: Percentage of students who did not eat green salad (one or more times during the 7 days before the survey)

$$
\begin{array}{lllllllllllll}
58.5 & 51.8 & 52.8 & 45.8 & 53.8 & 49.2 & 54.8 & 48.7 & 52.1 & 58.2 & \text { No linear change } & \text { No quadratic change } & \text { No change }
\end{array}
$$

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## Black* <br> Weight Management and Dietary Behaviors

Health Risk Behavior and Percentages Linear Change ${ }^{\dagger} \quad$ Quadratic Change ${ }^{\dagger}$ Change from

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2004 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 | 2021 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNVEG3: Percentage of students who ate vegetables three or more times per day (green salad, potatoes [excluding french fries, fried potatoes, or potato chips], carrots, or other vegetables, during the 7 days before the survey)

$$
\begin{array}{lllllllllllll}
10.5 & 15.8 & 14.5 & 12.6 & 13.9 & 16.7 & 10.0 & 7.8 & 9.7 & 10.0 & \text { No linear change } & \text { No quadratic change } & \text { No change }
\end{array}
$$

QN74: Percentage of students who did not drink a can, bottle, or glass of soda or pop (such as Coke, Pepsi, or Sprite, not counting diet soda or diet pop, one or more times during the 7 days before the survey)

| 18.2 | 19.5 | 24.2 | 20.9 | 22.4 | 25.6 | 29.4 | 23.8 | Increased, | No quadratic change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNSODA1: Percentage of students who drank a can, bottle, or glass of soda or pop one or more times per day (such as Coke, Pepsi, or Sprite, not counting diet soda or diet pop, during the 7 days before the survey)

| 29.1 | 24.9 | 24.3 | 25.3 | 28.6 | 21.4 | 19.6 | 22.9 | No linear change | No quadratic change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^118]
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[^119]
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[^120]
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## Black* <br> Physical Activity



QN77: Percentage of students who were physically active at least 60 minutes per day on 5 or more days (in any kind
of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days
before the survey

$$
\begin{array}{lllllllll}
37.1 & 31.2 & 30.2 & 33.7 & 35.1 & 40.0 & \text { No linear change } & \text { No quadratic change } & \text { No change }
\end{array}
$$

QNPAODAY: Percentage of students who did not participate in at least 60 minutes of physical activity on at least 1
day (in any kind of physical activity that increased their heart rate and made them breathe hard some of the time
during the 7 days before the survey)
$\begin{array}{llllllll}26.1 & 31.3 & 22.1 & 28.0 & 23.6 & 19.4 & \text { No linear change } & \text { No quadratic change }\end{array}$

## QNPA7DAY: Percentage of students who were physically active at least 60 minutes per day on all 7 days (in any

kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days
before the survey)
$\begin{array}{llllllll}18.0 & 15.3 & 18.8 & 16.3 & 20.4 & 23.6 & \text { No linear change } & \text { No quadratic change }\end{array}$

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[^122]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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[^123]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

Trend Analysis Report


[^124]
## Kentucky High School Survey

## Trend Analysis Report



[^125]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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[^126]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

Trend Analysis Report


[^127]
## Kentucky High School Survey

## Trend Analysis Report

## Hispanic <br> Injury and Violence

Health Risk Behavior and Percentages
Linear Change* Quadratic Change*
Change from 2019-2021
$\begin{array}{llllllllllllllll}1991 & 1993 & 1995 & 1997 & 1999 & 2001 & 2003 & 2004 & 2007 & 2009 & 2011 & 2013 & 2015 & 2017 & 2019 & 2021\end{array}$
QN10: Percentage of students who drove a car or other vehicle when they had been drinking alcohol (one or more
times during the 30 days before the survey, among students who had driven a car or other vehicle during the 30 days
before the survey)

| 14.3 | 16.8 | 4.0 | 7.3 | 3.6 | No linear change | Not available |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN11: Percentage of students who texted or e-mailed while driving a car or other vehicle (on at least 1 day during the 30 days before the survey, among students who had driven a car or other vehicle during the 30 days before the survey)

| 40.5 | 49.1 | 26.6 | 36.8 | 31.9 | No linear change | Not available |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN13: Percentage of students who carried a gun (not counting the days when they carried a gun only for hunting or for a sport such as target shooting, on at least 1 day during the 12 months before the survey)

| 10.9 | 8.3 | 8.9 | No linear change | Not available |
| :--- | :--- | :--- | :--- | :--- | :--- |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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[^128]${ }^{8}$ Not enough years of data to calculate.

## Kentucky High School Survey

## Trend Analysis Report

## Hispanic <br> Injury and Violence

Health Risk Behavior and Percentages
Linear Change* Quadratic Change*
Change from 2019-2021
$\begin{array}{llllllllllllllll}1991 & 1993 & 1995 & 1997 & 1999 & 2001 & 2003 & 2004 & 2007 & 2009 & 2011 & 2013 & 2015 & 2017 & 2019 & 2021\end{array}$

QN21: Percentage of students who experienced sexual dating violence (being forced by someone they were dating or going out with to do sexual things [counting such things as kissing, touching, or being physically forced to have sexual intercourse] that they did not want to do, one or more times during the 12 months before the survey, among students
who dated or went out with someone during the 12 months before the survey)

| 18.0 | 17.4 | 12.5 | 4.3 | 12.0 | No linear change | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN22: Percentage of students who experienced physical dating violence (being physically hurt on purpose by
someone they were dating or going out with [counting such things as being hit, slammed into something, or injured
with an object or weapon] one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)

| 23.5 | 12.8 | 12.7 | 6.0 | 10.5 | No linear change | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN23: Percentage of students who were bullied on school property (ever during the 12 months before the survey)

| 29.6 | 33.8 | 26.2 | 20.4 | 17.2 | 22.5 | 17.9 | Decreased, <br> $2009-2021$ | No quadratic change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | No change

[^129]'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS
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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

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[^130]Based on t-test analysis, p < 0.05 .

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[^131]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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[^132]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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[^133]
## Kentucky High School Survey

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QN37: Percentage of students who currently used smokeless tobacco (chewing tobacco, snuff, dip, snus, or
dissolvable tobacco products [such as Copenhagen, Grizzly, Skoal, or Camel Snus], not counting any electronic vapor products, on at least 1 day during the 30 days before the survey)
$4.9 \quad 7.0 \quad 2.9 \quad$ No linear change $\quad$ Not available ${ }^{\S} \quad$ No change

QNFRSKL: Percentage of students who currently used smokeless tobacco frequently (chewing tobacco, snuff, dip,
snus, or dissolvable tobacco products [such as Copenhagen, Grizzly, Skoal, or Camel Snus], not counting any
electronic vapor products, on 20 or more days during the 30 days before the survey)
1.2 $1.3 \quad 0.3$ No linear change Not available No change

QNDAYSKL: Percentage of students who currently used smokeless tobacco daily (chewing tobacco, snuff, dip, snus,
or dissolvable tobacco products [such as Copenhagen, Grizzly, Skoal, or Camel Snus], not counting any electronic
vapor products, on all 30 days during the 30 days before the survey)

| 1.2 | 1.3 | 0.3 | No linear change | Not available $\quad$ No change |
| :--- | :--- | :--- | :--- | :--- |

[^134]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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[^135]
## Kentucky High School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

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[^136]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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## Trend Analysis Report



[^137]${ }^{\S}$ Not enough years of data to calculate.

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## Kentucky High School Survey

## Trend Analysis Report



[^138]${ }^{\S}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

## Trend Analysis Report



[^139]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS
Kentucky High School Survey
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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{8}$ Not enough years of data to calculate.

## Kentucky High School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
'Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\text {§ O O }}$ Oerweight and obese prevalence estimates for 1999 differ slightly from previously published results because different BMI cut points were used in 1999 than in subsequent years. To make these prevalence estimates comparable, the 1999 prevalence estimates were recalculated using the updated BMI cut points. In addition, beginning in 2017, new, slightly different ranges were used to calculate biologically implausible responses to height and weight questions.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

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## Trend Analysis Report



[^140]Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

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[^141]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

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[^142]
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[^143]Based on t-test analysis, p < 0.05 .

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## Kentucky High School Survey

## Trend Analysis Report



[^144]Based on t-test analysis, $\mathrm{p}<0.05$.

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## Kentucky High School Survey

## Trend Analysis Report



[^145]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

## Trend Analysis Report



[^146]
## Kentucky High School Survey

## Trend Analysis Report



[^147]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky High School Survey

## Trend Analysis Report



[^148]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.


[^0]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .

[^1]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Not enough years of data to calculate.

[^2]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^3]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^4]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^5]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^6]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Not enough years of data to calculate.

[^7]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .

[^8]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^9]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^10]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^11]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^12]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^13]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .

[^14]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^15]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^16]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^17]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^18]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^19]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^20]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Not enough years of data to calculate.

[^21]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Not enough years of data to calculate.

[^22]:    QN98: Percentage of students who reported there is at least one teacher or other adult in their school that they can talk

[^23]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^24]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^25]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^26]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^27]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^28]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^29]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^30]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .

[^31]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^32]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^33]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^34]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^35]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^36]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^37]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^38]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^39]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^40]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^41]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^42]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^43]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^44]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^45]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^46]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^47]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^48]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^49]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^50]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^51]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$
    'Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

[^52]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^53]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^54]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^55]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^56]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^57]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^58]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^59]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^60]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^61]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^62]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^63]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^64]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^65]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^66]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^67]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^68]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^69]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^70]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^71]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^72]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^73]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^74]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{4}$ Not enough years of data to calculate.

[^75]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^76]:    *Non-Hispanic.
    Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^77]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^78]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^79]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^80]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^81]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.

[^82]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^83]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$
    ${ }^{\S}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{4}$ IOverweight and obese prevalence estimates for 1999 differ slightly from previously published results because different BMI cut points were used in 1999 than in
    subsequent years. To make these prevalence estimates comparable, the 1999 prevalence estimates were recalculated using the updated BMI cut points. In addition, beginning in 2017, new, slightly different ranges were used to calculate biologically implausible responses to height and weight questions.

[^84]:    *Non-Hispanic.
    Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^85]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^86]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^87]:    *Non-Hispanic.
    Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^88]:    *Non-Hispanic.
    ${ }^{\star}$ Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^89]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^90]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^91]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.

[^92]:    *Non-Hispanic.
    ${ }^{\top}$ Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.

[^93]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^94]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^95]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^96]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^97]:    *Non-Hispanic.
    Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{\text {§ Based on }} \mathrm{t}$-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^98]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^99]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^100]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Based on t-test analysis, p $<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^101]:    *Non-Hispanic.
    Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^102]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{4}$ Not enough years of data to calculate.

[^103]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{4}$ Not enough years of data to calculate

[^104]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^105]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^106]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^107]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{4}$ Not enough years of data to calculate.

[^108]:    *Non-Hispanic.
    Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.

[^109]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^110]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^111]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^112]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^113]:    *Non-Hispanic.
    ${ }^{\top}$ Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^114]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^115]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.

[^116]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^117]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^118]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^119]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^120]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^121]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.

[^122]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^123]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^124]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^125]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\|}$Not enough years of data to calculate.

[^126]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^127]:    *Non-Hispanic.
    Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{8}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{\text {II }}$ Not enough years of data to calculate.

[^128]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .

[^129]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^130]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^131]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^132]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^133]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^134]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

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    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^136]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

[^137]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^138]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .

[^139]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^140]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^141]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^142]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^143]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^144]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^145]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^146]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^147]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^148]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

